

PACIFIC

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Faith & KNOWLEDGE

the two strands
of a complete
education

- Fall enrollment up
- Tuition stays same
for 2010-2011
- Students serve in Honduras
- Sunbirds in the Hall of Fame

president's message



D. MERRILL EWERT

America's Christian colleges and universities stand at a crossroad. We live in a world that is increasingly stratified, globalized and fragmented; social, economic, political, religious and ethnic differences are widening. College students today face challenges that my generation could never have imagined. That raises the question, how can faith-based universities be strongly academic and thoroughly Christian? How can they cultivate the life of the mind and nurture the spirit when our knowledge base is expanding exponentially and the culture is becoming more secular?

This nation's first universities were established in the 1600s in order to train pastors and religious leaders for the church, but it was the university builders of the late nineteenth century who established a network of primarily evangelical Protestant colleges. Understandably, most of these early higher education institutions were led by clergy-presidents. Over the generations, some of these Christian institutions have lost their theological moorings and commitment; others have brought theirs forward. FPU is one of the latter—that's why it says Founded on Christ on our seal.

The other words on the seal are: "Faithfulness," "Wisdom" and "Service." In a Christian university like Fresno Pacific, we learn more about God through our relationship with Him and our study of His creation, but this raises two challenges. The first is to maintain a clear and distinctive identity as unequivocally Christian in our values and faith commitments. The second is to contribute meaningfully to the intellectual and cultural life of our society through the quality of our scholarship and the effectiveness of our service.

In *Conceiving the Christian College*, Duane Litfin (President of Wheaton College) argues that some Christian universities provide an umbrella under which diverse voices can be expressed as long as they reflect and support the broad educational mission of the school. Other institutions, Litfin, suggests, seek to "... make Christian thinking systemic throughout the institution, root, branch, and leaf." The latter is our goal. This means we not only help students learn to think "Christianly" about our disciplines, we also focus our intellectual resources on scholarship in ways that contribute to our fields.

The current challenges facing higher education provide an enormous opportunity for Christian colleges and universities. Through our core values and commitments, we—faculty, students and staff—cultivate the mind while building our relationship with the one who reveals Himself to us through our study of His creation.



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A subject of interest

When writers are working a story, they can sense how the job will go by the enthusiasm of their sources.

In this issue we look at how Fresno Pacific University combines knowledge and faith to make a complete education. How is that done? Is it different now than in the past? Why? What does it mean to our students, churches and society?

I came up with about a dozen faculty I knew would both speak well on this subject and represent the university's variety of disciplines. The sample is far from scientific; writing is an art, and many others could have filled the bill.

Usually if I ask a dozen, six or eight are able to meet with me in the always limited time allotted for an article. And I planned to start hearing from them in 24 hours—after all, they're busy, and I appreciate their efforts to fit me into their schedules.

The responses started coming within minutes: When can we meet? Where? My schedule is open. This is an important subject. Glad you're doing this article.

How wonderfully different from my life as a newspaper reporter in the last century. There were days when if I didn't call people every hour on the hour, or chase them down in their offices, favorite coffee shops, homes or, once, in a courtroom, I wouldn't get anything done. I knew—at least hoped—they weren't hiding from me personally, they just didn't want to talk about what I wanted to write about.

Obviously, FPU faculty are cut from different cloth. The importance of faith and knowledge is something they always want to talk about.

And that says a lot, even before I open my notebook.

—Wayne Steffen



FPU joins Convoy of Hope to bring help to Fresno

Hope came to Fresno by the truckload November 7, and FPU was part of it.

Convoy of Hope brought food for the body and soul—along with everything from health and employment assistance to haircuts and bicycle repair—to Edison Computech School. Organizers estimated 10,158 people came for help and 160,000 pounds of donated food was distributed. In addition, 5,100 people received prayer and 1,507 adults and 312 children made decisions for Christ during the daylong event.

In preparation for this invasion of optimism, FPU hosted a volunteer rally November 6 in the Special Events Center. More than 2,300 people, a record for Convoy of Hope, attended, receiving service assignments and being

commissioned by local pastors, including University Pastor Angulus Wilson. The campus is a great staging area, according to Shawn Meyer, volunteer director at Northpointe Community Church. “Fresno Pacific has been such a pinnacle in the community,” he said.

FPU was one of more than 140 local churches and other organizations involved in the effort. “It’s exciting to have Fresno Pacific involved,” Meyer said.

Over the last 15 years, Convoy of Hope, a nonprofit organization, has provided over 159 million pounds of food, along with pure drinking water and other help, to 28 million people in 45 states and more than 100 countries. Based in Springfield, Missouri, Convoy of Hope relies heavily on faith-based, community and national and state disaster relief agencies.



“I met a real hero”

by Peter Kopriva



Veronica is a beautiful and delightful six-year-old-girl. She is enrolled in a special education classroom for young students who live with a variety of health, physical and intellectual disabilities at Edith Storey Elementary School a few miles from the university.

She is also a fighter: Since birth Veronica has been unable to eat and must take nourishment via a feeding tube. She has a tracheostomy (a surgical opening into the trachea to permit insertion of a tube to facilitate mechanical ventilation) to assist her with breathing. Her lungs constantly congest with mucous that must be cleared numerous times throughout the day and night. Her condition sets off infections and fevers. Veronica has spent much of her six years in hospitals.

At first Veronica attended a special public school with other students who live with medical conditions and health problems. Though she received excellent education and care, both educators and Veronica’s parents thought she could benefit from a less restrictive setting and the opportunity to be around children without disabilities. With the benefit of a full-time nurse, Veronica began school several years ago at Storey. That’s where I met her.

In spring 2009, Veronica was among nine preschool and kindergarten students to participate in a Social Skills Improvement Program I planned and implemented for a sabbatical project. Each child was carefully selected on the basis of classroom and playground observation, a social skills rating scale and recommendations by teachers and parents.

Good social skills encourage positive interaction with others. Playing games with other children, participating in group activities and observing parents and family members are all ways children learn social skills. Children who lack these skills or the opportunity to have them modeled and reinforced by others are at a disadvantage. Evidence suggests even young children will experience liabilities in relationships and academic performance.

Unable to use spoken language, Veronica is skillful in communicating with gestures, facial expressions, eye contact and movement as well as pictures and symbols. She has a large degree of charm that children and adults are drawn to.

I wanted to address several topics with Veronica: listening to others, following steps, paying attention to your work, staying calm with others, recognizing and enjoying stories, classifying same/different, playing games and taking turns and making

associations of things, places and people. Each area was thoroughly discussed with her classroom teacher, who supplied ideas as well as materials for some of the lessons. I purchased or made additional materials.

Veronica enjoyed lessons twice a week, usually for one-half hour either alone or with a classmate. We used a variety of instructional materials, including homemade picture and story books, photographs, professional materials, software programs and a MacBook laptop computer. We took photographs and made video recordings to document Veronica and me working, talking and interacting. This technology provided a wealth of information regarding the research and instruction in social skills development and improvement.

Veronica and her classmates are all wonderful children. Some, like her, lack the opportunity to be around children and adults who demonstrate developmentally appropriate social skills. Without this opportunity they lag behind their peers and without intervention, support and instruction they will fall increasingly behind socially and academically in later grades.

My original project was to conclude at the end of April but was extended into mid-June so I could continue working with the children until their school year ended. My teaching at FPU resumed in early May, but I was able to be with the students during the day and teach in the evening.

Unfortunately, there was disappointing news for Veronica this fall. As of September, illness has prevented her from returning to school and hopes of her enjoying the social and academic advantages of regular kindergarten may be for naught. Her teacher confided that with so much school already missed she may be placed with other special needs children. While that will be a good placement, everyone was hoping for regular kindergarten.

Such are the disappointments these children face. So often we call actors, athletes and celebrities our heroes; for me the bravery of Veronica and countless others like her make them the “real deal.”

Peter Kopriva, Ed.D., is a faculty member in the special education division and early childhood development degree completion program in the School of Education. See and hear more about Peter and Veronica at web.me.com/aldenpoetker/Veronicas_Story/Welcome.html

FPU celebrates 11 percent enrollment increase for fall 2009

VP CREDITS WORK OF PEOPLE ACROSS THE UNIVERSITY

A coordinated university-wide effort to make it possible for students to attend FPU resulted in an 11 percent enrollment increase for the fall of 2009.

"People from all over campus—admissions, financial aid, the business office—came together to make this happen. Faculty really pitched in, as well, staying late to advise incoming students and help them select classes. They really proved they are committed mentors as well knowledgeable teachers," said Stephen Varvis, vice president for enrollment management.

Overall enrollment rose to 2,649, up from 2,377 in both fall 2008 and 2007. There are 857 students in traditional undergraduate programs, 949 in bachelor's degree completion and 849 in master's degree programs. These figures for 2008 were 860, 733 and 784, respectively. All numbers come from the official university census.

TRADITIONAL UNDERGRADUATES

New student enrollment was 302 in fall of 2009, up from 260 in 2008. Some 92 percent of last spring's students returned, driven by another increase in freshman retention to just over 78 percent. (The freshman retention rate at comparable schools is 72 percent, Varvis said.)

Headcount is down by three due to recent large graduating classes, but the equivalency rate of full-time students is up by five. "This means students are taking more classes," Varvis said.

The admissions staff, however, is not resting on its laurels. "Admissions planned for 2010 while working full-speed for 2009. College fairs and travel began right after Labor Day," Varvis said.

BACHELOR'S DEGREE COMPLETION

Already 208 new adult students have begun class at the FPU regional centers in North Fresno, Visalia and Bakersfield, as well as programs at the College of the Sequoias and West Hills College Lemoore. This is 31 more than the same time in 2008, but good news is still coming in. Another group of 36 began in mid-September, bringing the total to 244, compared to 185 at this time last year. "We are 30-plus students over our goal," Varvis said. "These numbers are well above the 12 percent growth rate the board of trustees set as our objective."

GRADUATE PROGRAMS

The 849 students seeking master's degrees represent an 8 percent increase over this time last year, the highest number in five years and the third straight year of growth. Included are the 13 students in the first class of the Global MBA program and increases in several other programs, such as teacher education, school psychology/counseling, leadership studies and the online M.A. degrees in kinesiology, curriculum and teaching and school library and information technology.

The team approach made this fall's success happen, Varvis stressed. "We responded to student needs, increased financial aid, instituted our four-year graduation guarantee and worked hard to make it possible for students to attend this fall," he said. "And we're doing the same for the spring semester."



About 300 students, staff and faculty celebrated FPU's enrollment success with ice cream. Top administrators showed their gratitude for the team effort by serving the goodies. From left are Herma Williams, provost; Mark Deffenbacher, vice president for advancement and university relations; and Stephen Varvis, vice president of enrollment management.

NEVER TOO EARLY... TO THINK ABOUT FINANCIAL AID

January 1—First day to submit FAFSA

February 17-18—Spring Encounter 1

March 2—Deadline to submit the Cal Grant GPA Verification Form and the FAFSA to qualify for a Cal Grant for fall (California residents only)

March 25—Spring Encounter 2

May 16—Registration Day 1

June 19—Registration Day 2

July 16—Registration Day 3

August 19—Registration Day 4

August 24—First day of class

experienceFPU.com

John Ortberg Leads Ministry Forum



John Ortberg will be the guest speaker at the 2010 Central Valley Ministry Forum February 25, in the Special Events Center. A preacher, teacher and author, Ortberg brings Scripture alive with a sense of humor. His books include *If You Want to Walk on Water, You've Got to Get Out of the Boat*; *The Life You've Always Wanted: Spiritual Growth for Ordinary People*; and *Faith & Doubt*. Ortberg is pastor at Menlo Park Presbyterian Church. Prior to that, he was teaching pastor at Willow Creek Community Church in Illinois. Ortberg received a B.S. from Wheaton College and an M.Div. and Ph.D. from Fuller Seminary, where he is an adjunct professor and serves on the board of trustees. The Ministry Forum was established to bring significant thinkers and ministry practitioners to Fresno.

Visit fresno.edu/ministry_forum or call 559-453-7130.

Believer's Church Lecture Series honors Peter Klassen

Peter Klassen was recognized for his contributions to Mennonite historical scholarship, Mennonite institutions and the Fresno community during the 2009 Believer's Church Lecture Series, Thursday and Friday, October 22-23 at FPU and MB Biblical Seminary.

Klassen was the guest of honor at a reception and banquet Friday. Professor emeritus at California State University, Fresno, Klassen was a history professor at FPU and the seminary from 1972-1967. His books include *The Economics of Anabaptism, 1525-1560*; *Europe in the Reformation*; *The Reformation: Change and Stability*; *A Homeland for Strangers: An*

Introduction to Mennonites in Poland; and *Prussia and Mennonites in Early Modern Poland and Prussia*.

John J. Friesen and Klassen were the speakers for this year's lecture series, titled "Mennonite Faith and the Polish Crown: A Forgotten Legacy." Friesen is professor emeritus at Canadian Mennonite University, Winnipeg, Manitoba. He is the author of numerous books and articles on Mennonite history, including several essays on Mennonites in Poland and Prussia.

The series explores the relevance of the Believer's Church tradition to contemporary Christian thought and life.



PETER J. KLASSEN (center)



JOHN J. FRIESEN



WARKENTIN CHAPEL REDEDICATED

It was an evening of families as descendants of Herman Warkentin and faculty, staff and students from the MB Seminary and FPU gathered September 11 to rededicate the Warkentin Prayer Chapel.

The chapel was built for the seminary in 1966 by H.K. Warkentin in memory of his son, Herman, a Mennonite Brethren missionary who died in an accident in India. This ceremony rededicated the refurbished building to Herman and his wife, Beatrice.

More than 100 M.B. families served in India between 1875 and 1975, and today the Indian M.B. church is one of the two largest of the denomination's conferences, with 90,000-100,000 members. Many members of those missionary families are buried in India.

The rededication service included memories by family members and the reading of prayers written by students at the chapel. Among those present were Beatrice and her sister, Rose Prieb. Rose and her husband, the late Arnold Prieb, were missionaries in Congo for 31 years. Their sons, Arnie (BA '74) and Garry (BA '71) served there, as well, before coming to FPU as director of international programs and services and director of stewardship, respectively.

Improvements to the chapel, provided by the Warkentin children and families, include a new roof, new flooring, new windows, a new cross, new paint and a different seating arrangement.

The chapel—open to FPU and MBBS—is located in a thicket of redwood trees between the university's Hiebert Library and seminary's rose garden.

faculty & staff focus

Kelly Schroeder, associate director of special projects in the Registrar's Office and Intensive English Language Program faculty, has been selected by Georgetown University and the U.S. State Department to become an English Language Fellow at Haigazian University in Beirut, Lebanon. The school is a private, Christian liberal arts college affiliated with the Armenian Evangelical Church. This award is granted by the American Embassy in Beirut. As an English Language Fellow, Schroeder will work with the university's English department to help enhance courses by improving the students' ability to listen, speak, read and write the language. She will also teach 20 hours a week, conduct teacher training workshops, help define learning outcomes for the communication skills program and develop the university's Intensive English Language Program. See more at elf.georgetown.edu.

Calvin Hoff, liberal arts and teacher education adjunct faculty, was one of 26 participants in the 2009 National Institute for Teaching Shakespeare at Smith College. The four-week summer event was sponsored by the National Endowment for the Humanities.



Duane Ruth-Heffebower, director of graduate academic programs for the Center for Peacemaking and Conflict Studies, published two articles, "Alternative Dispute Resolution" and "Mediation," in the *Praeger Handbook of Victimology*, edited by Janet K. Wilson. The book is the first full-scale reference to encompass the 70-year-old field of victim studies.



Chris Janzen, art faculty, has a limited edition book/CD release of *Dinner...* a 17-part song-cycle he created with San Francisco writer Jesse Nathan. The publisher is Milk Machine Press, San Francisco. Janzen also exhibited *We've Created a Monster*, a mixed-media work, at the University of South Dakota Department of Art Alumni Exhibition, John A. Day Gallery, from September 24 to October 16.



WALLING JOINS PSYCHOLOGY FACULTY

Sherry Walling joined the psychology faculty this fall. She has a Ph.D. in clinical psychology from Fuller Theological Seminary, as well as master's in psychology and theology from Fuller. Her B.A. is from the University of California, Davis. She previously worked as a project coordinator and research and teaching fellow at the National Center for Posttraumatic Stress Disorder, Boston Veterans Administration Healthcare System, at Boston University School of Medicine. She has done research at Yale University School of Medicine and Fuller.



Ruth Dahlquist, biology faculty, and **Steve Pauls**, chemistry and physics faculty, participated in a forum of Hispanic-serving Institutions (HSI) regarding a proposed National Science Foundation HSI-Science, Technology, Engineering and Mathematics initiative. The forum took place September 25-26, 2009, in Albuquerque. The 75 institutions represented were accredited four-year and two-year public and private colleges and universities where Hispanics are at least 25 percent of the full-time undergraduate enrollment.



STUDENTS TOUR ITALY

Pamela and Marshall Johnston, both classics and history faculty, (front row, third from right and far right) led a group of 13 students and one parent on a study tour of Italy from May 21-June 4. Starting with a week in Rome, the group visited sites such as the Colosseum and the Roman Forum, and traced the beginnings of Christianity with the Catacombs, the prison where Peter and Paul were thought to have stayed, St. Peter's Basilica, the Sistine Chapel, the Vatican Museum, Ostia and the Etruscan necropolis of Cerveteri. One highlight was an excursion to Pompeii and Herculaneum, including a hike up to the crater of Mt. Vesuvius, the still-active volcano that buried the two towns in A.D. 79. In Florence, birthplace of the Renaissance, the group saw the Uffizi Gallery and the Duomo, Florence's great cathedral. A day in Milan included a tour of the Gothic cathedral built on the site where St. Ambrose, Bishop of Milan, baptized St. Augustine in A.D. 387. By the end of the trip, these intrepid travelers had trekked countless miles; made many important connections in art, theology and history; consumed mass quantities of pizza and pasta and taken thousands of photos (now appearing on Facebook).



Ruth Dahlquist, Karen Cianci, David Fujihara, Immanuel Jacquez, April Fujihara



Students see with new eyes on medical mission trip

by Wayne Steffen

A medical mission to Honduras opened students' eyes to the range of fields their education was preparing them for, and to the depth of need for their skills.

And the students saw. "Learning more about the healthcare in Honduras has given me a broader perspective about the world. I hope that as an aspiring optometrist I may use this knowledge to find the place the Lord is calling me to work," said April Fujihara.

"After taking this trip, I feel motivated to continue with a medical career," added Immanuel Jacquez. "I could see that there is always a need for medical assistance, and the strongest personal reward is when we are helping those that are the weakest."

Immanuel, April and David Fujihara spent 10 days in Honduras in May with Ruth Dahlquist, biology faculty, and Karen Cianci, dean of the School of Natural Sciences. Based in the city of San Pedro Sula, the group traveled to a plantation, a hospital, a state orphanage, a Christian orphanage and rural clinics. Activities included teaching CPR (cardio-pulmonary respiration) and first aid and giving worming treatments. "The focus was on medicine broadly construed," Cianci said.

FPU, FCOE JOIN IN AMERICAN HISTORY GRANT

The university and the Fresno County Office of Education are joining in a teaching American history grant titled "Liberty for All Fellowship." Beginning in the fall of 2010, the project will start with 30 K-12 teachers from Fresno, Madera, Kings, Mariposa and Merced counties, expanding to 40, 50 and 60 teachers in subsequent years. Some activities will be open to all 10,000 teachers in this five-county region.

The program offers professional development activities for teachers of American history. Participants will learn content, carry out in-depth field studies with historians and learn new teaching strategies. FPU history and education faculty will lead seminars to help teachers integrate history into their curricula and observe teachers in the classroom.

The goals of the trip were to give the students a global perspective, an awareness of public health and other fields and experience that will serve their local practice. "To be able to come back to the Valley with new eyes; to not just practice medicine in your own little corner, but to see how you can affect healthcare," Cianci said.

Students asked for a trip and Cianci asked Dahlquist to organize the effort. Dahlquist contacted Mennonite Central Committee and several other organizations. The group worked with the MAMA Project (Mujeres Amigas [Women Friends] Miles Apart) started by MCC and now locally run.

The people at MAMA were a highpoint for David Fujihara. "We had the opportunity to be around these amazing people for our entire stay. They were very kind and generous to us in every way imaginable. It was great to see and experience the love of Christ through believers who live across the globe," he said.

The idea for CPR and first aid training came from Jim Ave, kinesiology faculty, who trained the college students.

The trip fit Dahlquist perfectly. While she grew up in Kingsburg, her mother had been a missionary kid in Guatemala. Dahlquist has been to Guatemala several times and Honduras twice. She did her doctorate in Costa Rica and her area of research is sustainable tropical agriculture. "I thought it would be a good way to use my experience in the tropics," she said. "I like leading people through that experience."

Cianci hopes to make the trip an annual event. Destinations and activities could differ, while keeping the focus on medicine. While many strong students with a sense of vision study medicine, Cianci said, there is also a solid core of good students who could go into related fields, such as public health or cooperative extension programs. "Just to expose them to the needs and show their science background has value," she said.

The School of Natural Sciences welcomes donations of supplies or money to future medical mission trips. Email ruth.dahlquist@fresno.edu.



Faith & KNOWLEDGE

THE BLEND OF A COMPLETE EDUCATION

by Wayne Steffen

How do we integrate faith and knowledge?

There is no bigger question at FPU. It's our definition of a complete education. It's why we exist, why our faculty, staff and administration come to work in the morning, why friends support us and why students choose us. It's in our DNA.

Serious stuff—and, like all big questions, the answers are many.

Professors approach the issue differently, according to their subject and the group of students before them. It's not always done the same way as in generations past; for every eternal lesson there's a contemporary application, and we're always working to get better.

Here's some of what combining faith and knowledge is all about:

Starting with the best

As provost and academic vice president, Herma Williams knows the hiring of faculty affects everything. The university requires all employees to be active Christians. Faith is a theme throughout the selection process.

Candidates must "show they have a relationship with God. If you're Christian, loving the Lord and living a Christian life, we're open," Williams says. "It's how you live every day."

In advertising for positions, we're clear on who we are, she says. "People who respond know we're Christian."

During telephone and in-person interviews potential can-

didates are asked about professional skills and their comfort at living the Christian life. "For wherever you go, you need to proclaim the life. Show them the love of Christ, not just talk about it," she says.

There's an emphasis on servant-leadership, leading by example. "Did you give a cup of cold water to the least of them?" Williams says. "I've experienced that here, people live a Christian life and all our students can see."


Connecting with today's students

Students need to find their faith in what they hear and see, some of which seems to contradict their theology. "Faith needs to be bigger than that seeming contradiction," says Quentin Kinnison, Christian ministries.

Today students suffer no shortage of information, which causes them to make more connections between people, places and disciplines. "Students are more globally minded," Kinnison says.

In making new connections, students have loosened old ones. They don't trust a person or idea just because it's from the church or denomination their parents and grandparents value. "Its part, I think, of the search for authenticity," Kinnison says. Authenticity leads to trust, and students trust experience. "It's good because it forces us in the classroom to connect with the real world," Kinnison says.

So the teacher doesn't so much give students information as help them evaluate information. "Instead of teaching students



what to think, we teach them how to think,” Kinnison says. To do that, “we have to find a way to enter into others’ stories,” he says.

In addition to readings and classroom conversation, students tour inner-city Fresno, ride the bus and visit a variety of churches. God created people as curious beings, and what we’re looking for ultimately is God. “We’re all seeking to better understand the enormity and immensity of what God is,” Kinnison says.

Emulating the true teacher

Jamie Ramirez (BA ’81, MA ’96), men’s soccer coach and physical education faculty, asks students for nouns describing Jesus. “One noun every class comes up with is rabbi, teacher,” he says. Then they list adjectives to describe Jesus. “It’s amazing. These kids come up with all of these perfect qualifications of a teacher—fair, compassionate, righteous, holy,” Ramirez says. “It’s important to me to be that teacher for my students.”

Ramirez tells a story: As a first-year coach he had two students ineligible for financial aid beyond their soccer scholarships. One student because his family was well off, the other because his immigration status was pending. The first student often asked—Ramirez said “nagged”—for more money. The second student’s mother, who was single, worked and was prepared to spend all she had on her son’s education. When Ramirez gave the second student a scholarship he never asked for more. He and his mother were just grateful Ramirez gave him a chance.

When the first student kept after him, Ramirez told him about, but did not name, his teammate. “His heart was changed as to why he was at Fresno Pacific,” Ramirez says. He became a different player and teammate and is today a supportive alumnus. “It really felt like God directed me to take that route,” Ramirez says, “that for me confirms the fact that our faith has to be integrated and intertwined into every situation.”

Looking at disciplines through Christianity

Jay Pope, psychology, prefers “incarnation” to “integration.” Integration refers to combining different schools of thought without sacrificing their integrity—making several approaches into one.

“It is not unlike shining several different colored spotlights onto a stage actor in a dark theater. Each light gives us a unique perspective, but when several lights shine on the subject at once, the cumulative effect is... more complex than each contributes individually.”

However, for Pope integration also suggests arbitrariness, while incarnation implies a more deliberate, engaged approach. “At Fresno Pacific, our psychology majors are not just looking for commonalities between psychology and Christianity. One of the most Christian things we do is to challenge our students to understand the strengths, weaknesses and very real limits of psychological science and to do so in an environment that is rigorous and demanding,” Pope says.

Like the Incarnation of God in Christ, incarnational education centers on redemption. “We prepare students to be instruments of redemption, restore wholeness to those who are afflicted, bring peace to those in turmoil and bring agency to the powerless. As God was in Christ...Christ’s love is in our students,” he says.

With this incarnational and redemptive orientation, students can live with passion and freedom. “God has given us freedom and power to live without fear and guilt. We celebrate that freedom by using the gifts God has given and worshiping him in our studies,” Pope says.

Doing business right

Dennis Langhofer, dean of the School of Business, knows ethics is no fad. “Every survey I’ve seen in the last 20 years in business ranks the same things as important: honesty, integrity, ethics and values,” he says.

While corporate misbehavior grabs headlines, 80 percent of U.S. businesses are small businesses, following the values of their founders and owners. And those are good values. “The vast majority of businesses operate on a very high ethical plain,” Langhofer says.

Students learn from case studies. “They’re aghast at some of the things that happen,” he says, but they think about how they, as businesspeople and consumers, support wrongdoing. For example, the United States bans certain hazardous pesticides, but U.S. companies sell them abroad. Crops from these countries come back to the U.S. as cheap imports, bringing the poisons with them. The lesson is we’re all in this together, Langhofer says. “When you practically look at ethics, we are a global world.”

An example of globalization with values is TOMS Shoes, which provides one pair of shoes to a needy child for every pair purchased. “Just getting profits is not the name of the



INTEGRATING Faith & KNOWLEDGE

game,” Langhofer says.

This new generation of entrepreneurs makes Langhofer smile. “I have a lot of hope for young people these days,” he says. “It’s not just about me, it’s about us, and us is the whole world.”

Teaching as “a calling to redemptive service”

That phrase is at the center of teacher education’s mission and vision diagram. Surrounding it are “peacemaking,” “scholarship,” “professionalism” and “leadership.” “These are the central values we’re trying to communicate,” says Linda Hoff (MA ’94), head of the Teacher Education Division.

For Hoff, redemptive service is spiritual as well as professional. Teaching is a calling, and a calling is more than a career. “We see teaching as a noble work, but we also see it as grounded in relationships,” Hoff says.

A seminar makes this philosophy practical to students. Teacher candidates do projects that combine California education standards with the school mission and vision and come up with a personal mission statement. “It is very much a living document,” she says.

One superintendent told Hoff he loves to hire FPU graduates because they have “missionary zeal”: they get involved with schools, students and families. “We can learn a lot by just reading the Gospels. Jesus really set the bar on honoring children,” she says.

The subject that shows up everywhere

AIMS Science Professor Michael Kunz has a couple of shelves worth of books on faith and knowledge in his office bookcase.

The conflict is between science and theology, and theology is not the same faith, Kunz points out. Still, the issue shows up across the science curriculum, from basic biology to bioethics, environmental studies and genetics. One book Kunz uses is *Biology Through the Eyes of Faith*, sponsored by the Council for Christian Colleges and Universities.

The 800-pound gorilla is evolution. “Right off I try to get students to understand this is not one question: evolution or creation,” Kunz says: there’s the origin of life itself, the age of the earth and how life changes over time. Critics, Kunz cau-

tions, try to dismiss the entire theory by poking holes in the details.

Everything goes back to the functions of both science and Scripture. Science can’t prove anything true or false, Kunz says. Science is propelled by what theory generates more and better avenues of research and further hypotheses. “If it works you keep going with it,” Kunz says.

But science isn’t totally unreliable. Personal and collective experience, including scientific experience, may drive us to reexamine our interpretations of the Bible. “But religion can do the same to science,” Kunz says. Each side needs to listen humbly to the other.

Faith, or religion, and science both increase understanding of the natural world and God. Science has tools to do some important things, Kunz says, but “some it can’t do.”

Caring for God’s world and people

For Ken Friesen (BA ’84) his disciplines, history and political science, are a lens through which to look for biblical themes in events past and present. “Part of it is recognizing that we are not in control, that God is in control of this world. Part of it is the belief that God is deeply concerned about His people and we should look for ways to bring a better life to God’s people,” he says.


How does he do this? Friesen quotes Faculty Emeritus Delbert Wiens: “With the Bible in one hand and the newspaper in the other.” History is looking at how God is moving through events and people. “And sometimes you really wonder,” Friesen says. “There are more questions than answers.”

While it’s legitimate to ask where God is in the destruction of World War I, students must also consider benefits such as Louis Pasteur’s discovery of pasteurization. There is hope. Friesen recalls words attributed to Martin Luther King, Jr., and abolitionist Theodore Parker: “The arc of the moral universe is long but it leans toward justice.”

“The sense that in the big picture we’re going in a positive direction,” Friesen says, “even though there continues to be great evil.”

Academic ministry

“All of us who work here are involved in academic ministry,” says Breck Harris, business, “it’s the blessing of being here.”



Harris has done research on how adult students learn. In bachelor's degree completion programs, community is the key to their education, both knowledge and faith. Harris asked alumni to rate the importance of community. "Resoundingly, the graduates from these programs affirmed it was a factor in achieving their college degree. Some say that without it they could not have graduated," he says.

Community comes through devotions and dinner break. Each class opens with devotions led by a student. Devotions always end in prayer and with prayer requests. "I believe this self-expression develops a greater level of trust and sharing," Harris says. Community leads to bonding. "If bonding is taking place in the cohort it increases learning," he adds.

Adult classes, called cohorts, meet weekly from 6:00-10:00 p.m., so dinner is a part of class. As with devotions, students take turns bringing food and everyone eats together. "We get 20-30 minutes to break from the learning process to become a family unit," Harris says.

The practice of community is the essence of servant leadership, carrying out Christ's model. "We have to love our students—hold them to high standards, make them accountable, but love them," Harris says.

The teachers as well as the taught

Deans tend to their faculty as well as their students, says Karen Cianci, dean of the School of Natural Sciences. "The first challenge is most of your faculty have been secularly educated, so they are part of this artificial division of faith and knowledge." Deans need to help faculty integrate or reintegrate their own faith and knowledge.

Cianci appreciates FPU's long commitment to integration. "I've inherited a mature faculty who have been in Christian higher education," she says.

While professors at secular schools don't bring up questions of faith, or address them in settings that are clearly extracurricular, "we know that religion is the deepest center of our value system," she says.

Public universities may offer ethics classes for students in the sciences, but its ethics clearly separated from faith. "So you relegate religion to the religion department," Cianci says. "You've sanctified science as fact."

There are three levels of integrating faith and knowledge, Cianci says: first, treating students fairly and kindly. Second, starting class with prayer or a devotional. The third, and deepest, level is taking down the barrier between a private

religion and a public discipline to show students that "the very essence of what we're doing is related to who you are and what you're doing on Earth," she says.

Challenging students

Eleanor Nickel, English, understands that R-rated films and modern literary authors have not been a part of many FPU students' lives. Still, these works can have great artistic value. While no student is required to watch an R-rated movie, it begs the question: How does a Christian engage with popular culture?

Choices are to wall yourself off from what you don't like, watch anything and not think about it or try to discern the good and the bad, says Nickel. The R-rated movie discussion was productive. "It got the students to really think about these issues," she says. "People have this attitude that film and TV are wrong, how can you engage them...to be in the world but not of it?"

The difference between Christian and secular education is in the attitude, not content. "If you go to Fresno Pacific or Fresno State you should read pretty much the same books, but at FPU you have more discussion about faith," Nickel says.

Challenging students is part of education. Students have written on baptism, music, the role of women, nondenominationalization, youth groups and evangelism. "It has led to an opportunity to talk about issues in the church," she says.

Making sense and drawing strength

"(Integration) really allows the students to unify the various aspects of their lives that are often treated separately," says Gary Gramenz, dean of the School of Education.

As future teachers and administrators, students need to understand and draw strength from their experiences to make sense of their work and deal with the pressure of the profession. "It's those inner resources they can draw on," he says.

Values in Education, which Gramenz teaches, builds a philosophical and theological foundation for education. "And we end up with the Fresno Pacific Idea. In that document there is a uniting of the best of human thought and the best of revelatory thought," he says. The Idea is in the *Academic*



INTEGRATING *Faith* & KNOWLEDGE

Catalog, on the FPU website and in employment materials. It calls for FPU to be a Christian university, a community of learners and prophetic in its relationship to the church and society.

In hiring, Gramenz asks prospective faculty what connections they make between their faith and their discipline. Faculty need to live what they teach. “We really have people here who do that,” he says.

Art expressing faith

For Walter Saul, music, faith and knowledge connect in the very structure of music. A triad, for example, is three notes each one third apart. “That to me is God signing His handiwork in the Trinity,” he says. Harmonic progression is all about leaving and returning home. “That’s a picture of life,” he adds.

Composers were often intentional about expressing spiritual things musically. Saul uses the book *The Spiritual Lives of the Great Composers*. “Students realize composers are people with faith journeys just like their own, they’re not dealing with aliens,” he says.

Saul opens classes with Scripture and prayer. “Many students say this helps them focus,” he says.

Many times Saul sees students deepen in their faith as their musical studies continue. “They start realizing how important classical and other forms of art music are to the story of Jesus Christ,” Saul says. “That gives me hope for the future of music.”

Not about easy answers

“It’s about developing judgment and character,” says Laura Schmidt Roberts, biblical and religious studies chair. “We take the Bible very seriously. So seriously that we work hard so students will see the text for what it says, not what they thought it said all these years.”

Jesus answered questions with stories. When asked how to gain eternal life, he spoke of the Good Samaritan. The lesson is love your neighbor, who is everyone. “What does it mean to love my neighbor whose kid just graffitied my car? What does it mean to love my neighbor who is Muslim?” she says.

“You can’t make the Bible say anything you want,” Roberts says. But readers do need to make judgments, and in making judgments, Christians will disagree. The important thing is to keep talking. “We have to find a way to stay in fellowship when we differ, or we’re no different than the world,” she says.

Faculty work to increase students’ skills and interest in

understanding the Bible. “It’s a matter of having them have a real encounter with the text. That’s the power of the Bible,” she says.

FPU is a safe place to question. Disagreement is “not a sign of disrespect; it’s a sign of engagement,” Roberts says.

Well... everything

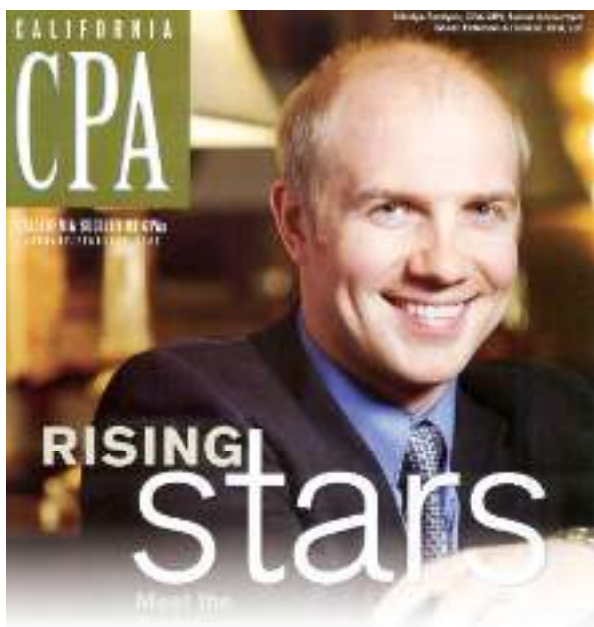
University Pastor Angulus Wilson (BA ’89) is involved in several ways to strike a balance between helping students with personal issues and getting them to look beyond themselves. “Calling them to social justice issues and calling them to be missional in their thinking,” he says. “We really do see lives changed in this place, and that’s what drew me back here, because it happened to me.”

One way is through devotions and Bible study—some sponsored by Wilson’s Office of Spiritual Formation (OSF) and some by others. There’s one every morning in the Special Events Center. The Commuter House has its on Mondays. The student body president hosts another Tuesday nights. Residence life offers one in the middle of the week. Men and women have small groups. Student government members are leaders in College Hour.

Seminars and institutes connect students and the community. About 400 people participated in the three-day Worship Arts Passion Conference in March and 60-70 students joined in June’s FPU/MCC Institute “Following Jesus in a Globally Interconnected World.” “We’re spreading our wings when it comes to shaping faith on our campus and throughout the Valley,” Wilson says.

College Hour is standing room only. OSF has increased its student staff to 30 and extended its hours until 10:00 p.m. Karen Crozier, special assistant to the provost for spiritual engagement & diversity, counsels students online. Staff also reach students on Facebook, Twitter, etc.

Don’t forget the centers in North Fresno, Visalia and Bakersfield. OSF participates in faculty and staff orientation, and Wilson takes the College Hour experience on the road every month, helping everyone there to “see the spiritual heritage we have in this place,” he says.



From Ukrainian émigré to rising star in accounting, Nikolya Serdyuk knows the value of location

by Wayne Steffen

Serdyuk (BA '05) came to California as a teenager. In 2009 the California Society of Certified Professional Accountants named him a rising star.

Adrienne Cantrell, CPA, is director of administration at Baker, Peterson & Franklin, CPA, LLP, where Serdyuk is a senior accountant. She's also past-president of California Society of CPAs. The society has more than 32,000 members in 14 chapters in the state and is focusing on young and emerging professionals as the future of accounting.

"He has a wonderful combination of both technical skill and capability—he's a very bright young man—but he also has a high level of maturity," Cantrell says. Serdyuk leavens his professionalism with an engaging sense of fun and is liked by clients and colleagues. "When he says something, you pay attention," she adds.

"Engaging" and "fun" are attributes normally attached to comedians, not accountants. Serdyuk is trying to change that attitude through his work as an adjunct faculty member in the FPU accounting department.

Accountants are not dull people in small cubicles peering at the world through their computer screens. Rather, they work together and with clients. Teamwork is crucial. "Accounting is a people job," Serdyuk says. "Accountants have an amazing capability to

look at numbers, look through them, understand what happened and reflect back and actually speak English and explain what those numbers really mean."

This rising star is well aware his teaching will affect the future of his profession. "Giving my examples or sharing my personal experience will make their life easier," he says. "Accounting is not a science, it is an art. That's why we have Enron and all the other creative schemes."

Teaching at FPU is natural for Serdyuk, since it was here he learned not only the basics of his profession but built up his ethical foundation.

"Fresno Pacific was actually chosen for me," is how Serdyuk puts it. His mother had come to the United States in the early 1990s to work and help support the family. She tried for five years to bring him and his sister over; nothing worked until he got a student visa. "God chose for me to come and study at a Christian university," he says.

Prayer became a part of Serdyuk's life thanks to his grandmother, a member of the Orthodox Church. "It kept me from trouble, I believe that," he says. He came to the U.S. one year after being baptized.

At FPU, students get all they need to succeed, Serdyuk says: professors open their doors and their hearts, the library is a good resource and just studying on the campus

green allows you to connect with faculty and fellow students. "The environment itself just fostered my education," he adds.

This was important because, at 18, Serdyuk was still developing. "For every boy or young man it's really important to have affirmation from a father," he says; his father had stayed behind in Ukraine. "Some of the professors at Fresno Pacific stepped into that role for me." Peng Wen, economics, and Dean Gray, then on the accounting faculty, were two of those.

"He's got this gentlemanly nature that people respect," Gray says. "He's bright, engaged in the process, always asking questions." Gray enjoyed having Serdyuk speak to his classes and had him visit every semester. "To give my students a vision of what the future holds," he says.

Whatever his future holds, Serdyuk knows who brought him to where he is today. "That was a great plan God designed, by having Fresno Pacific as the place where I was able to grow, spiritually, as a person and professionally."

See and hear from Nikolya at fresno.edu/alumni.

GENERAL ANNOUNCEMENTS

Thomas Nixon (TC '09) received the Innovation Award from the California School Library Association in recognition of his work in designing an online course for library service students throughout Fresno Unified School District. Tom is a teacher on special assignment for online learning at FUSD, an adjunct faculty at FPU and the author of four books on online learning: *Bear's Guide to the Best Education Degrees by Distance Learning*, *Bear's Guide to Earning High School Diplomas Nontraditionally*, *Bear's Guide to Earning Degrees by Distance Learning* and the *Complete Guide to Online High Schools*.

Kent Hammons (MA '09) was named Fresno County Teacher of the Year October 29 in ceremonies at the Saroyan Theater in Fresno. Hammons is a special education teacher employed by the Fresno County Office of Education whose classroom is on the FPU campus. The awards are sponsored by the FCOE and the Educational Employees Credit Union.

Pakisa Tshimika (BA '78) published *Grief, Grace, and Hope* this year with Good Books. The autobiography traces Tshimika's victory over physical disabilities and personal tragedies to a life

of service. Proceeds from the book will go to Mama Makeka House of Hope, a non-profit Tshimika started. See more at mmhope.org.

Mike Spinelli (BA '86) graduated from Western Seminary in Portland, Oregon, with a doctor of ministry degree in April 2009. His doctoral project was on collaborative ministry between parachurch groups and local churches.

Elizabeth Enriquez-Damian (BA '91) graduated with her doctor of education degree from Arizona State University on May 13, 2009. To congratulate Elizabeth, email her at Elizabeth.Damian@asu.edu.

Sean (BA '97) and Kristi (Blanksen BA '96) Peifer and family moved to the Victorian Village, Ferndale, Washington, in April 2009. Sean is the new pastor of Ferndale Community Church.



Chris Schultz (BA '96, MA '09) is currently working as the student success leader at the Institute of Technology, missions administrator at the Well Community Church and as head boys basketball coach at Fresno Christian High School. Chris and his wife, Jennifer, celebrated their 10-year anniversary in April with their four daughters: Kamryn, 7; Addison, 5; Tessa, 3; and Samantha, 5 months.

Terry R. Anderson (MA '99) is the principal of Firebaugh High School for Firebaugh-Las Deltas Unified School District. He and his wife, Debby, have one grandson. The family attends Kingsburg First Baptist Church and Terry serves on the worship team. **CHECK**

Joy (Harms BA '02) Wright and her husband, Chris, live in Big Bear, where she teaches fifth grade and he is an administrator at an outdoor education school. After graduation, Joy worked in outdoor education at SCICON and Foothill Horizons before earning her teaching credential at California State University, Bakersfield. She taught sixth grade in Bakersfield for three years while spending summers

traveling to England and Italy and hiking the Sierra Nevada. She and Wright married in 2008.

Christine Gregory (BA '03) completed doctoral studies at Brunel University, London, England. Her field of study is operations research and her thesis is about a technique for optimizing portfolios known as robust optimization.

Ginger (Gomas BA '03) Rouleau received the rising Entrepreneur of the Year award in Tulare County. Ginger, owner of Organized & Gingerized, started her professional organizing business five years ago.

Jennifer Bailey (BA '05) has been promoted from executive assistant to documentation compliance specialist for Memorial Medical Center, Modesto.

Leandra Rayford (BA '05) graduated from the Regent University School of Law in May.

Mark Petersen (BA '05) is pursuing a doctorate in political science at Purdue University. Mark has also taught two classes and is working on his research papers for Ph.D. preliminaries. Here is what he wrote to **Richard Unruh (BA '67)** about being on the other end of the classroom as a teacher: "It was a positive experience for me and I assume it was for them since I received pretty good reviews. I did, however, feel like they were cheated to have me as the instructor for that class when I had the benefit of you for mine! The education I received at Pacific entirely prepared me to do my work here." **Dennis Zhernokleyev (BA '06)** graduated from Yale Divinity School. At the May 25 ceremony he was given the Harriett Jackson Ely Prize in theology. The award is given by the faculty to a student for "excellence and greatest promise in the discipline of theology."

Brianne Vogt (BA '07, TC '08) completed her first year of teaching at Fresno Christian Schools. She teaches English and drama at the junior high and high school levels and plans to eventually pursue a master's degree. Her spring 2009 production was a series of one-act plays focusing on Shakespeare.

Anna Melnychuk (BA '08) was chosen for the Jesse M. Unruh Assembly Fellows program for 2009-2010 in Sacramento. She is FPU's third student to be so honored, and the second in two years. The primary competition for these positions is students from the University of California campuses and large private universities. Anna was chosen for both the Senate and Assembly programs, but chose the Assembly.

Preston Little (BA '09) completed Fresno City College Police Academy (Class 118), August 21. The 12-week course qualifies graduates to become police officers, deputy sheriffs or district attorney investigators in California. Little is a member of the Fresno County Sheriff's Reserve.

Peter J. Klassen, former board chair and history faculty, published *Mennonites in Early Modern Poland and Prussia* with The Johns Hopkins University Press, 2009. Klassen is professor emeritus of history at California State University, Fresno (1966-2001), and former dean of the School of Social Sciences there. He also taught at FPU from 1962-1966 and served on the board of trustees for than 20 years between 1974 and 2004. He was board chair from 2000-2004.



MARRIAGES



Heidi Swanson (MA '02) married James Hercus November 22, 2008, in London, England, where the couple resides. Heidi teaches English to refugee women and James programs computers.



Jennifer McCarty (BA '05) married Josh Ribb June 27, 2009, in Hanford. Jennifer works as a resident director at William Jessup University. The couple resides in Rocklin.

Jonathan Broersma (BA '06, TC '07) and **Kandi Grady (BA '07)** married June 21, 2008. The couple resides in Fresno, where Jonathan is a sixth grade and junior high drama teacher at Fresno Christian Schools. His spring 2009 production was a version of *The Complete Works of William Shakespeare Abridged* by the Reduced Shakespeare Company edited for junior high students at a Christian school from the *Abridged Version of the Almost Complete Works of William Shakespeare Abridged*.



Lindsey Marler (BA '06) married Raymond Sever March 21, 2009. The couple resides in Northridge.

Chris Enns-Rempel (BA '08) and **Britni Friesen (BA '05, TC '06)** married June 20, 2009. Britni teaches at Sundale School and Chris teaches at Selma High School. The couple resides in Visalia.

Whitney Hutton (BA '08) married Daniel Bunker on September 28, 2008.

BIRTHS

Sharlene (Hilliard BA '96) Eldredge and her husband, Dee, announce the birth of son Evan Isaac on June 25, 2009. He weighed 6 pounds, 5 ounces and was 18 inches long.



Brad (BA '98, TC '99) and **Betsy (Barnes BA '02) Robb** announce the birth of daughter Bailey Alexis on March 10, 2009. She weighed 8 pounds, 5 ounces and was 21 inches long. Bailey joins sister Brooklyn, 2.



Lorelei (Swanson BA '98) MaComber and her husband, Ronny, announce the birth of son Joshua Ryan on December 2, 2008 at 24 weeks gestation. He weighed 1 pound, 6 ounces at birth and was 12.5 inches long. The adoption is finalizing.

Caty (Massey BA '99) Perez and her husband, Alex, announce the birth of son Jack Gavane on April 12, 2009. He weighed 8 pounds, 11 ounces and was 20 inches long.

Hillary (Fontaine BA '99) Flowers and her husband, Eric, announce the birth of son Zachariah Israel on May 4, 2009. He weighed 7 pounds, 1 ounce and was 20 inches long. Zachariah was dedicated at Faith Fellowship Church on July 12, 2009.

Christine (Ediger BA '02) Loewen and her husband, Jonathan, announce the birth of daughter Nicole Jayne on June 13, 2009. She weighed 5 pounds, 9 ounces and was 19.5 inches long. The family resides in Kingsburg.



Becky (Tillery BA '05) Field and her husband, Adam, announce the birth of Oliver Edward on December 10, 2008. Oliver weighed 8 pounds, 1 ounce and was 21.5 inches long. The Fields live in Fresno, where Becky works as dean's assistant in FPU's School of Humanities, Religion and Social Sciences.



Matt (BA '05) and Janine (Lee BA '05) Zulim announce the birth of daughter Madison Grace on February 15, 2009. Madison is also the granddaughter of Rich (FPU president '85-'97) and **Peggi (Klassen) Lee Kriegbaum (FS '73, MA '09)** and first great-grandchild of **Abe (PBI '46)** and **Arlene (Nickel PBI '49) Klassen**.



Anthony (BA '06) and Amy (MA '07) Sombat announce the birth of twin daughters Heidi Elizabeth and Shelby Liene on Decem-

ber 21, 2008. Heidi weighed 4 pounds, 6 ounces and was 16.5 inches long, and Shelby weighed 5 pounds and was 17.5 inches long. Anthony teaches math at Sequoia Middle School and Amy teaches at Greenberg Elementary School in Fresno.

Ivan (BA '09) and Sandra (Sinner BA '06) Petrich announce the birth of daughters Elisabeth Andrea on February 10, 2007, and Yulianna Christine on April 22, 2009.

DEATHS

Olive L. (Warkentin PBI '52) Hiebert, 90, died August 5, 2009. She was born July 7, 1919, near Joes, Colorado, and grew up there, in Dallas, Oregon, and in Reedley. Olive joined FPU as registrar and was administrative secretary to several presidents, receiving the Distinguished Alumni Award in 1983 and retiring the same year. Olive married Cornelius Hiebert, for whom the Hiebert Library is named, in 1964. He died 19 months later. She was a member of Butler Church.

Frieda Friesen Hagen Ediger, 98, died July 24, 2009. She was born July 14, 1911, in Marion County, Kansas, and married J. Wesley Hagen in 1930. After Wesley's death in 1970, Frieda moved to California, marrying Abe

S. Ediger of Wasco in 1975. He died in 2007. Abe and Frieda were longtime supporters of FPU and Frieda worked in the cafeteria in the 1970s.

Nick K. Reimer, 98, died September 6, 2009. He was the father of **Wil and Luetta (Feil BA '66) Reimer (emeritus faculty)** and **Dalton Reimer (emeritus faculty)**, and grandfather to current faculty **Julia Reimer (BA '90)**. Nick and his wife, Lydia, were married for 75 years and were strong supporters of the university. He was principal master carpenter on campus projects including Casa Pacifica.

Birt L. McKinzie (MA '94) died May 16, 2009.

Abimbola Ike (BA '08) died on June 19, 2009 from complications after a surgery.

John E. Friesen, 89, died July 31, 2009. Born March 16, 1920, outside Dallas, Oregon, he graduated from Multnomah School of the Bible, Tabor College and Fuller Theological Seminary. He was a pastor for 45 years, a member of the boards of Fresno Pacific University and MB Biblical Seminary and co-founder and president of the Willow Gardens Condominium Homeowners Association.

Jeanette Marie Mathews, 19, died April 17, 2009. She was born June 1, 1989, in Stockton to Kim and Marie Mathews. A sophomore at FPU, Jeanette graduated from East Union High School. She was a member of the Community Wind Ensemble when it played at Carnegie Hall. Services were April 23 at Calvary Community Church, Manteca. Remembrances may be made to the church or the FPU music department.

Katie Friesen, 20, died October 1, 2009. She was born May 11, 1989, in Fontana to Brian and Marilyn Friesen. A junior at FPU, Katie graduated from Clovis West High School. She was a biology major and planned to be a science teacher. Services were October 6 in Bethany Mennonite Brethren Church, Fresno. Remembrances may be made to the FPU Scholarship Fund.

Miyoshi Smith, 29, died October 26, 2009. She was a member of the criminology and restorative justice studies bachelor's degree-completion program. A Fresno resident, Miyoshi had a 10-year-old son, Isaiah. She was civic-minded; in a paper she wrote: "...until we, as a community, are able to take an active part, the problem will never go away." Services were November 3 in the United Christian Church, Fresno.

Larry A. Shehadey, 102, died October 10, 2009. Owner of Producer's Dairy, he was also a civic leader in Fresno. Among Larry's donations was the naming gift of the FPU dining hall. He also contributed to the Boy Scouts of America, Children's Hospital Central California and St. Agnes Medical Center, among others. Sons John and Richard are also active in the business and the community.



TREE HONORS EVELYN WIEBE

A tree honoring the life and work of Evelyn Wiebe was dedicated June 19 during meetings of the FPU Board of Trustees. Evelyn Mae Wiebe (November 26, 1920-March 1, 2008) was the wife of Arthur Wiebe, president of FPU from 1960, when the school moved to its present location, to 1975. Arthur and daughter Ann were present at the evening ceremony, where speakers including President D. Merrill Ewert and Trustees Chair Larry Martens recalled Evelyn's commitment to students and her work behind the scenes to develop the university. The California oak is located between Sattler Hall, the first building constructed on the campus; Marpeck Hall, the classroom building that once housed science labs; and AIMS Hall of Mathematics and Science. The Wiebes gave the lead gift for AIMS Hall, which is named for AIMS Education Foundation, a company that creates school curricula founded by Arthur Wiebe and Larry Ecklund. From left, Ewert, Martens, Arthur Wiebe and Ann Wiebe.

IN TOUCH WITH ALUMNI

WHAT'S GOING ON? It's so easy to let your classmates and friends know what's happening in your life. Send your news—job, marriage, children, new address, awards—to alumni updates.

Email
alumni@fresno.edu

Mail
Charity Brown
Fresno Pacific University
1717 S. Chestnut Ave.
Fresno, CA 93702

Phone: 559-453-2236
Fax: 559-453-2033
(attention: alumni updates)
Please include your graduation year(s) with your update.
Photos must be 1 megabyte for digital files and at least 3x4 inches for prints.



NEW CENTERS HOST OPEN HOUSES

Visalia and Bakersfield got a look at their new regional centers September 15 and 17, respectively. The 22,000-square-foot Bakersfield Center has 14 classrooms. The Visalia Center has 18 classrooms and 35,500 square feet. Celebrations started with ribbon cuttings orchestrated by the local chambers of commerce, followed by remarks from community and elected leaders and representatives from state senate and assembly representatives and other colleges and universities. The leader of the U.S. Mennonite Brethren Church, Ed Boschman, offered the prayer of dedication in Bakersfield and Gary Wall, Pacific District Conference Minister and FPU trustee, did the same at Visalia. Faculty and staff got a tour of the centers during University Professional Day of Blessings August 17, which featured panel discussions by center faculty, students and alumni on the impact FPU is having through the centers. Both centers serve adult students completing their bachelor's degree or earning a master's degree, certificate or credential. FPU has offered classes in Bakersfield and Visalia since the 1990s and also has a North Fresno Center. Some university programs are available at the College of the Sequoias in Hanford and West Hills College in Lemoore. Angela Paquette is director of the Bakersfield Center and Vyacheslav Tsvirinko (VT) directs the Visalia Center.

God's enduring love is the answer to today's problems, Ewert tells fall convocation audience

Behaving as Christians, bringing people of different views together and demonstrating how to live is the agenda for the academic year at FPU.

Students, faculty and staff took part in the annual fall convocation Wednesday, August 26, in the Special Events Center. The theme for 2009-2010 is "God's love endures," from Psalm 100:51 "For the Lord is good and his love endures forever; his faithfulness continues through all generations."

Today is a time of challenge, with an economic recession, continuing war and failures by those who should show the way, said President D. Merrill Ewert. But the answer to these problems is not "blamestorming": finding a problem, blaming someone else for it and demonizing that person. "We have turned people into enemies. Before that they were just our neighbors with a different point of view," he said.

Ewert pointed to the book *Going to Extremes*, which describes a study where people were placed in discussion groups only with others who shared their beliefs. After a 15-minute conversation, and no matter what their politics, those people became more dogmatic and less likely to listen to different ideas. "They talked themselves into a lather," Ewert said.

The solution is to remember that good things are also happening—at FPU, that includes a standing ovation for the Community Wind Ensemble at Carnegie Hall; national success in tennis, swimming, baseball, men's basketball, men's cross country and women's volleyball; as well as all the achievements, from



publishing books to helping people, of faculty and alumni. They know what it means that, "God's love endures." "These are words of thanksgiving, words of praise, words of hope," Ewert said.

The convocation also included a welcome from Provost Herma Williams, prayers from Robert Leitegeb, president of Staff Exec and University Pastor Angulus Wilson, Scripture from Ben Weemes (pictured), president of the Associated Student Body and music from music faculty Deborah Sauer-Ferrand and Walter Saul.

UNIVERSITY MAINTAINS TUITION RATE

FPU will not raise tuition for the 2010-2011 academic year.

“Never has it been more important to make a quality higher education affordable,” said President D. Merrill Ewert. “We are committed to welcoming all academically qualified students. This investment now will pay dividends in the future for our students and our region.”

Annual tuition will remain \$23,640 for full-time students in the traditional undergraduate program. Students with meal plans may see a slight increase, depending on negotiations with the university’s food-service provider. Graduate and bachelor’s degree-completion costs also remain the same, except for books.

The decision was made by the FPU Board of Trustees at its regular meeting October 23-24 on a recommendation by the administration. “The reaction of the board was immediate support. This is a group of leaders that can take the long view and see what is best for our students,” said Stephen Varvis, vice president for enrollment management.

Student financial aid was increased about 10 percent for 2009-2010. That will be preserved, and the university will look for extra funds to help students with emergency needs. More than 95 percent of traditional undergraduate students receive some form of aid.

FPU is accepting applications for the spring 2010 semester and financial aid is available.

This is the first time in 30 years FPU has not raised tuition, though leaders have consistently kept costs in the mid-range among similar colleges and universities. “Fresno Pacific offers the quality programs, expert faculty and ethical development that help students succeed and make a difference in their careers, congregations and communities. We know that the decision for many families, especially in times like these, comes down to costs. People want to come here, and we want to make their dream possible,” Varvis said.

For student reactions, visit facebook.com/experiencefpu. Click on the first video.



CIRCLE/SOCIETY MEMBERS MEET

Lifetime President’s Circle and Heritage Society members met October 19 in the atrium of AIMS Hall of Mathematics and Science. About 60 people heard a report from President D. Merrill Ewert and enjoyed music from the new University Saxophone Quartet. The President’s Circle is a special group of supporters who promote FPU, pray for its people and needs, encourage students to attend, give at least \$1,000 a year and offer advice, counsel and encouragement. Lifetime members have given at least \$25,000. Those in the Heritage Society have included FPU in their estate planning. (Pictured Music Faculty Emeritus Larry Warkentin, left, and Jack Hiebert.)

NEW PRESIDENT’S CIRCLE MEMBERS

FPU welcomes those who have joined the President’s Circle between May and August 2009.

Martin Cordero
 Pearl Donley
 Leesa Henry
 Vincent and Dorothy Indelicato
 Sheila Kamps
 Ted and Joyce Smith
 Aaron and Christa Wiens



PHONATHON THANK YOU

This year’s Phonathon raised money for scholarships and put alumni and other university supporters in touch with today’s students. Calling began October 5 and ended November 5. The alumni staff thanks all who participated on both ends of the telephone. Callers were, back row, from left: Leela Dzyk, Rosana Zamudio, Denisse Zamora, Hannah Brotsis and Cicy Song; middle row, from left: Bethany Bevans, Breona Wood, Emily Baldwin, Allison McCoy, Michelle Nikkel, Gabriella Bergen and Flavia Tincu; and bottom row, from left: Maria Klokotzky, Victoria Alvarez and Cammie Southern. Not pictured are Brandy Hurd and Jennifer Smith.



Volleyball, soccer seek to repeat national success

NEW PLAYERS A BIG FACTOR

by Ken Robison

If Sunbirds coaches and players were thinking of December when their seasons began in August, it wasn't simply a longing for cooler weather.

VOLLEYBALL

Dennis Janzen's squad lost several key players from last year's championship run—including NAIA Player of the Year Shu Liu. That would shake the faith of most coaches, but Janzen believes this year's team could be as good, or better, as the teams that won it all in 2007 and 2008.

They key will be experience. Except for returning All-American hitters Lisa Shilling and Keke Wang and senior libero/hitter Tiffany Marinos, this is a young, untested squad of freshmen and transfers.

Chief among the latter is sophomore Martina Gregusova, a transfer from Mississippi State, where she was an all-freshman performer. The native of Slovakia earned NAIA Player of the Week

honors for helping lead the Sunbirds to three wins September 21-26.

That was a big week. After a win over Hope International, the Sunbirds were pushed to the limit by cross-town rival Fresno State. With the score tied at 12-12 in the decisive fifth set, Gregusova sealed the victory with two kills in the final three points. A three-game sweep of No. 2-ranked Concordia in Irvine rounded out the effort.

"We return two All-American middle blockers and one of the best liberos in the country. And we have one of the best recruiting classes in my 25 years here. I think we'll be in the (national title) hunt," Janzen said.

The NAIA National Tournament is December 1-5 in Sioux City, Iowa.

SOCCER

The men's soccer team also is eyeing the NAIA national tournament—a berth guaranteed by being the host school for the big event November 30 to December

5 at Ramirez Field.

Last season Fresno Pacific lost in the first round as tournament host. Coach Jaime Ramirez would love for his team to make a more powerful statement this December.

October saw Ramirez hopeful for a strong second half. "We want to send a message to teams coming to the national tournament that Fresno Pacific will be a different team than we were last year," he said.

The Sunbirds' fate will depend on their health and how well new players such as freshman striker Paul Islas mix with veterans Gabriel Ramirez, Nehe-mias Blanco, Mihailo Jovanovic, Andres Blanco Jr., Eddie Gonzalez and Tyler Muscianes.

"We're coming along just fine for as many injuries and new players we have," Ramirez said. "And as few core players as we have back." The women's soccer team is also making a name for itself. On September 29

the Sunbirds defeated No. 13 The Master's in Santa Clarita. It was the seventh victory in a row for Erik Farfan's squad.

With a goal and an assist in that game, senior forward Ashley Sherr became the all-time career points leader with 18. Her goal in the 84th minute climaxed a comeback from a 1-0 deficit and demonstrated the resolve Farfan hopes will take his team far.

MEN'S BASKETBALL SEASON TICKETS

The 2008-2009 season was historic: first GSAC title since 1994-1995, most wins (26), highest national ranking (6), longest winning streak (14 games) and most points in a game (122). Don't miss the next chapter! Call 559-453-2009 for season tickets.

Athletic Hall of Fame grows by four at September 14 banquet



TRACY (AINGER) SCHULTE
WOMEN'S VOLLEYBALL
(1994-1996)

Schulte was a member of three GSAC championship volleyball teams. She helped lead the Sunbirds to two NAIA Final Fours as well as three consecutive Golden State Athletic Conference championships. Schulte was named all three years to the NAIA All-America First Team, and American Volleyball Coaches Association NAIA National Player of the Year after her senior season. In 2003 Schulte was inducted into the NAIA Hall of Fame. Tracy still owns numerous school records and ranks among the all-time best in several national individual defensive categories. Schulte returned to FPU as a coach for three years before accepting the head coaching position at Fresno City College.



JIM FARMER
MEN'S TRACK AND FIELD
(1966-1969)

Farmer established himself as one of the finest sprinters in Central California track and field history during his career, with some of the nation's best times in the pre-metric era. His career-best 9.4 seconds (100 yard dash) and 20.78 seconds (220 yard dash), done on dirt tracks, convert to times that would still be highly regarded nationally today. Farmer also anchored record-breaking relay teams in 4x110, which scored consistent top three finishes in the prestigious West Coast Relays College Division. In 1968, his 21.0 in the 220 yard dash was an NAIA national season best. Farmer is a retired school teacher and track coach who resides in Fresno.



TERESA (KAMPS) DOWNEY
WOMEN'S BASKETBALL
(1999-2002)

Downey, a four-year starter for then-coach Diane Wiese, became a four-time All-GSAC performer and a three-time NAIA All-America honoree, making her one of the most honored Sunbird women's basketball players in program and GSAC history. She was also named to the 2001 and 2002 NAIA All-America Scholar-Athlete teams. As a defensive player, Downey was regularly assigned to the opponent's best inside player. She became the first FPU women's basketball player, and only the second GSAC player, to amass 2,000 points and 1,000 career rebounds. The 2002 GSAC Player of the Year, Teresa was a model of consistency, averaging over 16 points and 8 rebounds during GSAC play.



KELLY (WATNEY) WINTER
WOMEN'S VOLLEYBALL
AND TRACK & FIELD (1997-2001)

Winter is FPU's most-decorated female athlete. A three-time All-American in volleyball, a two-time All-American in track and field (javelin) and a two-time All-America Scholar-Athlete in both volleyball and track and field, she still holds several Sunbird volleyball season and career records. She is the only FPU player to reach 5,000 assists and is second in service aces. Winter ranks second at FPU for games played and is the career assist/game leader. In 2000, she was named GSAC Player of the Year and NAIA Region II Player of the Year. Winter's track and field accomplishments include a 2001 GSAC heptathlon title. She finished ninth and fourth in the javelin at the outdoor national championships in 2000 and 2001, respectively.



FPU will host the 2009 NAIA Men's Soccer National Championship November 30 - December 5 at Ramirez Field. Go to fpuathletics.com and click on the championship logo.



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See our video at fresno.edu/foundation



Dr. Andrew Lin and Annie Lin have helped numerous students attend Fresno Pacific University through their Lin Annual Endowed Scholarship and David Toong Scholarship. They have a special interest for young people from China and appreciate that several students have made their choice to follow Jesus Christ while attending the university.

The Lins recently increased their support to FPU through a gift of municipal bonds to a charitable remainder trust.

“This generous gift will do double service, blessing Fresno Pacific and providing tax-free income to the Lins.”

—Mark Deffenbacher, director of the FPU Foundation