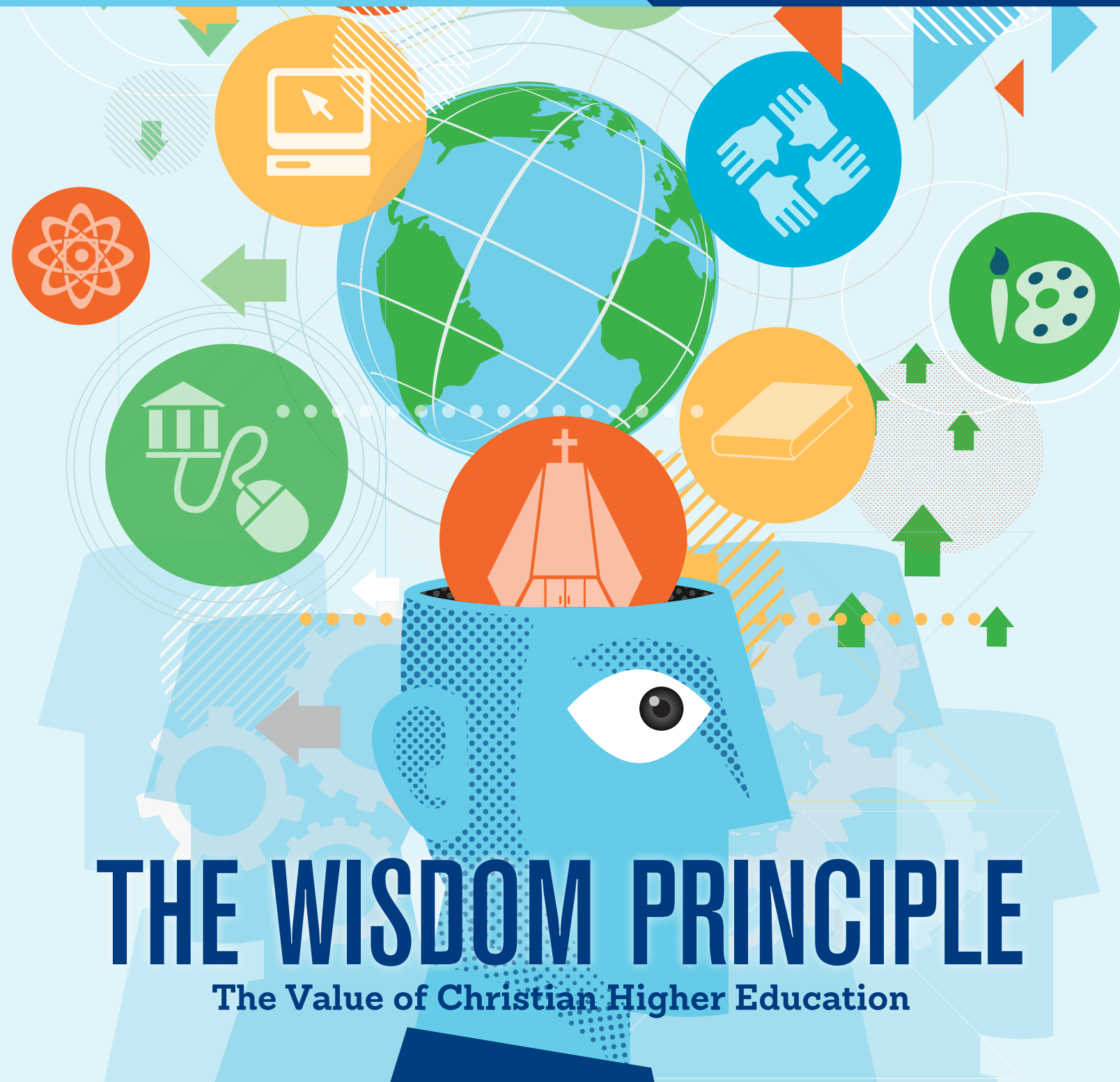


PACIFIC

FRESNO PACIFIC UNIVERSITY | VOL. 31, NO. 2



THE WISDOM PRINCIPLE

The Value of Christian Higher Education



Joseph Jones, Ph.D.

“Our future is full of possibilities that will demonstrate the light and splendor of God.”

president's message

THE VALUE OF CHRISTIAN HIGHER EDUCATION

Benjamin Franklin said that the great aim and end of all education is service to society. All of us are spiritually and intellectually connected in this world through God, our creator. We have a deep dependence in this world on one another. God saw that it was not good for Adam to be alone, and so we find our place in the world through the thoughts and experiences of others. When these thoughts link us to wise minds, we flourish. When they link us to self-centered minds, we discover the banality of our work.

The cornerstone of our relationships is the extent of our love for God and others. When we realize our hermeneutical connection in community, we pursue learning that thinks and reads broadly, analyzes critically and lives reflectively. We discover vocations that walk humbly because of our interdependence. The pursuit of our vocation awakens in us the evolutionary process of learning, creating and serving.

Real knowledge begins with the fear of the Lord (Proverbs 1:7). We can be full of knowledge, but lack understanding. We can know the

rhetoric and be blinded to the reality. Therefore, the core of excellence in education is integration of wisdom. Wisdom seeks ways for knowledge to serve others. It is compassionate and kind, perseveres and endures, even overcomes selfish motives. Wisdom is therefore the principal in education (Proverbs 4:7).

What is the real value of Christian higher education? It leads us to vocations that serve God and others. Saint Bernard of Clairvaux stated it clearly: “Some seek knowledge for knowledge sake, this is curiosity; others seek knowledge to be known, this is vanity; but there are those who seek knowledge to serve—this is love.” “Instruct a wise man and he will be wiser still, teach a righteous man and he will add to learning.” (Proverbs 9:9).

This issue of *Pacific Magazine* showcases how FPU helps students find vocation through Christian higher education. Their discovery of purpose leads them to lives of leadership and service.



PACIFIC FRESNO PACIFIC UNIVERSITY contents

Volume 31,
Number 2
NOVEMBER 2018



KEEP UP WITH FPU!

- Record Enrollment
- Rise in the *U.S. News* rankings
- Students called to choose God

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Fresno Pacific University develops students for leadership and service through excellence in Christian higher education.

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Good to Great

Accreditation Makes Strong Social Work Program Even Better

More doors will open for FPU social work graduates thanks to accreditation of the university's program.

"It's a seal of approval from our profession," says Jon Clark, D.S.W., about accreditation by the Council on Social Work Education (CSWE). "It's the first question potential students ask," when researching colleges, according to Clark, who directs the social work program.

"It communicates to our community that social work students who graduate from FPU are instructed in the highest standards of the profession," added Sonia Medina Pranger, L.C.S.W., assistant professor of social work.

FPU's social work program is already going strong. "We're bursting at the seams," Clark said.

One reason for the popularity is that FPU is one of only a few universities in the nation to offer both traditional and bachelor's degree completion formats. While traditional classes happen during the day and are aimed at recent high

school graduates, degree completion (DC) students are working adults, usually with jobs and family responsibilities. Their classes meet one night a week in groups, known as "cohorts," that continue through the program together.

Also setting FPU's program apart is the focus on faith as part of a Christian university. "Many schools have been reluctant to discuss faith perspectives in their curriculum," Pranger said. "However, our program asks students to explore ethical ways to integrate faith in practice, enabling our social workers to impact communities with a more holistic approach."

Currently 235 DC students and 25-30 traditional undergraduates study social work at FPU. Two cohorts of 20 students each start every spring on the North Fresno and Visalia campuses, and traditional

classes meet on the main university campus in Southeast Fresno. The university plans to expand the DC track to the Merced Campus in July 2019. "It just goes to show the need in the Central Valley," Clark said.

Those who complete the degree see professional benefits from accreditation, starting with getting a job. "With the accredited social work program, we are ensuring that students have completed a rigorous field internship that exposes them to the necessary generalist practice level skills," Pranger said.

In addition, some university master's programs offer "advanced standing," where students with a B.A. from an accredited program can earn their M.S.W. in one year instead of two. "They save a year of tuition, fees and everything else," Clark said. For graduates wishing to work outside California, many states require a B.A. from an accredited school to get a social work license.

Accreditation, good for three years, had long been a goal at FPU.

“It communicates to our community that social work students who graduate from FPU are instructed in the highest standards of the profession,”

- Sonia Pranger, L.C.S.W

While the program has been strong, a major stumbling block for years was that it had only one full-time faculty member (Donna Callahan, M.S.W.), and CSWE will not accredit single-faculty programs. Clark was hired four years ago to begin the DC program and Jane Middleton, D.S.W., former director of social work at California State University Fresno, was a consultant in 2013-14. Today Clark directly supervises the DC track and Pranger directs the traditional track. Other full-time faculty are Felicity Moreno, L.C.S.W., and Kizzy Lopez, Ed.D. “We couldn’t have done it if we weren’t a team,” Clark said. 🏠



LEARN MORE

Check out FPU’s accredited social work program at fpu.edu/programs-majors/social-work-program



Cockerham Chooses Joy!

Judy Cockerham often ends her emails with: “Choose Joy!” Anyone who spends time with her will likely feel joyful too.

Cockerham retired this fall after more than two decades as fine arts secretary, but this was only her latest Fresno Pacific adventure. She was also a student from 1966-68, part of the time while attending Fresno State, where she graduated in 1971 with a home economics degree. Sadly, the diploma did not provide a direction. “What I found I wanted to be was this,” she says of her present job. Cockerham enjoys clerical work, organization and the creativity she has shown in many a music poster and program.

Cockerham also got to create her position, and was even invited to do so. Seeing that student workers could no longer handle the load of a growing department, Larry Warkentin, D.M.A., long-time music department chair and now music faculty emeritus, called Cockerham. “I thought that was a lovely thing,” she said.

There has been much to love. “Working at a place where the product is music—I love music,” said Cockerham, who plays organ and piano part-time at Butler Church.

Also lovely is where she works. “I try every day to look around and see the beauty. It’s like a park,” she

said. “I think I appreciate it now because when I came there weren’t many trees.”

And never last in her heart have been the people. Cockerham has served as listening ear, counselor, second opinion, unofficial aunt, room mother and more to generations of students and faculty, whose Sattler Hall offices her desk surveys. “I haven’t figured out what that label is—Mother Hen?” she asked.

Mother Hen is now looking forward to the little things. “I’m going to clean the house,” she said. “Just to have more time in each day and do those things that have been put off.” There will always be time for granddaughter Evelyn. She and husband Bill have two daughters: Allison is a nurse at Community Regional Medical Center and Amanda has begun an M.A. in communication at Fresno State and is teaching two sections of Oral Communication.

Perspectives as alumnus, employee and wife of a former faculty member and coach have strengthened Cockerham’s belief in the mission of FPU. “I see it as a nurturing environment,” she said. “A place where we give students a chance. One of my soapboxes is the second chance. People don’t get lost.” 🏠



Higher Education with **VALUE**

Aaron Panttaja always knew he wanted to pursue a career in law enforcement, so when he chose to study English at Fresno Pacific University, some might have asked, “What will you do with your English major?”

Fast forward four years and **Panttaja (BA '15)** has graduated with a Bachelor of Arts in English. Now an officer at Bob Wiley Detention Facility, Panttaja notices something different about his role in the Tulare County Sherriff's Department. His fellow officers come to him with questions—and not the type one might expect. Instead of inquiring about inmate procedures and prisoner processes, they ask about grammar, spelling and punctuation.

Wiley Detention Facility is run by officers who do more than guard the inmates, after all. A large part of the day-to-day tasks include attending to radio traffic, preparing court paperwork for inmates, reviewing medical paperwork for the infirmary staff and peer reviews made by deputies—duties that require language skills. “When I first started working for my agency and it was discovered I had obtained a degree in English, more deputies began to flock to me asking for me to review their reports before final submission to our sergeant,” Panttaja says.

While society debates the value of the liberal arts versus career and professional training, FPU sees opportunity in combining both, along with ethical and spiritual development, into a whole education.



educating the whole person



By Holly Clinard

“And” not “or”

The liberal arts predate political terms such as “conservative” and “liberal” by centuries. In the medieval European university, the seven liberal arts were: grammar, rhetoric, logic, geometry, arithmetic, music and astronomy. Modern colleges and universities include literature, languages, philosophy, history, mathematics and science as the basis of a general, or liberal, education, according to *Encyclopedia Britannica*.

Perhaps the oldest system of education in the West, the liberal arts have shaped generations of leaders. Today college and university graduates are “gainfully employed and happy,” according to a study by the American Academy of Arts & Sciences*

So a holistic education, combining the liberal arts with professional training and other development, sets graduates apart. Armed with effective communication and clear speaking and writing skills, they can analyze information and situations, represent their point of view, establish vision, model collaboration and skillfully manage systems.





While society debates the value of the liberal arts versus career and professional training, FPU sees opportunity in combining both, along with ethical and spiritual development, into a whole education.

“Business students must always have more than strictly transactional business skills to professionally communicate and succeed—they must give oral presentations and captivating business pitches, write clear and directive emails and have a variety of knowledge and skills,” says Katie Fleener, Ph.D., dean of the School of Business.

Melanie Cordova (BA '10) is another FPU English grad living the motto of a departmental brochure: “English majors can do almost anything.” With an M.A. in English from New Mexico Highlands University and a Ph.D. in English at SUNY Binghamton, Cordova is a staff writer at Cornell University College of Veterinary Medicine in Ithaca, New York. “I deal with media, government officials, stakeholders on campus and I have to thoroughly think things through before acting. I write articles, speeches, quotes for leadership, talking points, press releases and so many emails—so I use those skills every day,” she says.

Arts and skills

Liberal arts skills are completely practical in the job market, according to Eleanor Nickel, Ph.D., professor of English and English program director. “Students going into any field need to

be experts at discriminating truth from lies, facts from opinions, and liberal arts programs focus on this critical thinking,” she says. “It’s about reading situations with the same sophistication with which they can read texts.”

The performing and visual arts provide similar benefits, whatever the student’s major. “The value of music and art in education in general is looking at something through a different lens,” says Bethany Alvey, Ph.D., assistant professor of music. “When studying choral music in the classroom, we talk about the historical context, the language and the poetry. Students dissect the significance of the author and how different historical movements may have influenced the piece. All of this is integrated into our approach.”

Education at its finest combines contemporary skills with timeless knowledge. Faculty and students join the academic with the artistic, the thinking with the feeling, the judging with the perceiving—and the results are seen in fields ranging from law enforcement to business to media and the arts. 🏠



#FEATUREME

Tell us your story of alumni making a difference in the community at feature.me@fresno.edu

*From Inside Higher Education: fpu.edu/312-humanities



Service is Our Value

By Doug Hoagland

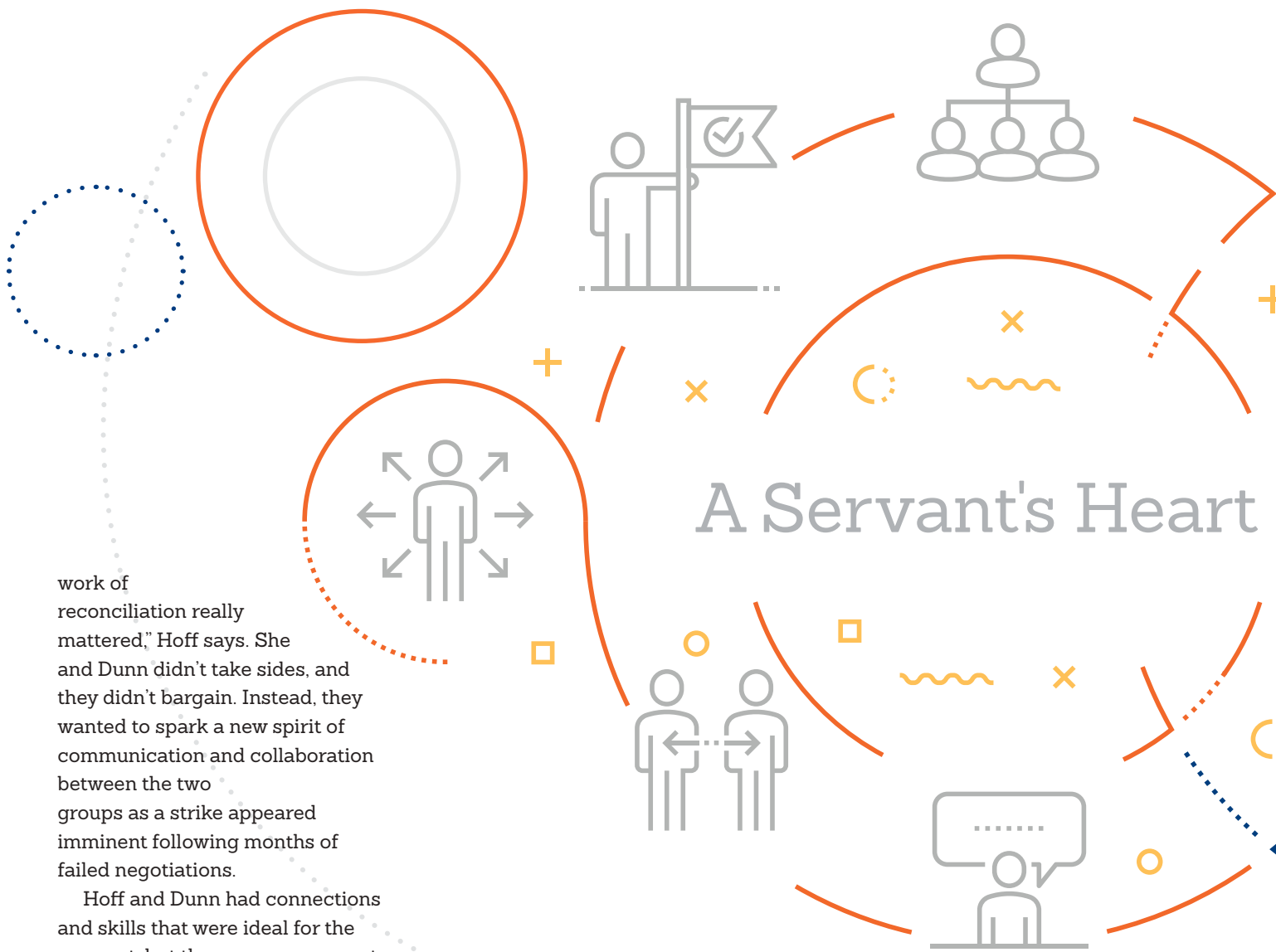
It started with a basket of chocolates. Two months later, it ended with a 4:37 a.m. text that produced tears of happiness—and relief.

In between, two Fresno Pacific University faculty helped avert a teachers strike in Fresno. In that act of community service, peacemaking and reconciliation, FPU demonstrated its distinctive place among colleges and universities in the San Joaquin Valley.

President Joseph Jones, Ph.D., wants Christian wisdom that comes through service and sacrifice to define that distinctiveness.

“It’s a commitment to do what you know God wants even if it’s not comfortable. We do it because we know it’s right for God and for our neighbors,” he says.

Even though they were invited, it certainly wasn’t comfortable for Linda Hoff, Ph.D., director of teacher education, and Larry Dunn, Ph.D., professor of peacemaking and conflict studies, to step into labor strife between the Fresno Teachers Association and the Fresno Unified School District in late 2017. “The Anabaptist history and culture of doing the



work of reconciliation really mattered,” Hoff says. She and Dunn didn’t take sides, and they didn’t bargain. Instead, they wanted to spark a new spirit of communication and collaboration between the two groups as a strike appeared imminent following months of failed negotiations.

Hoff and Dunn had connections and skills that were ideal for the moment, but there was no guarantee of success. In a gesture of hospitality, Hoff brought the chocolates to the first of several meetings she and Dunn facilitated for union leaders and FUSD administrators.

Then in January 2018, as negotiations stretched into the early-morning hours of a Wednesday, Hoff prayed through the night at her home. When she received a text that the two sides had reached agreement, she wept. Later that day at a news conference, union and school district officials praised FPU for providing decisive assistance in settling a near crisis that would have affected more than 74,000 students

Fresno Pacific is the only Christian institution of higher learning among the Valley’s more than half dozen

community colleges; its California State University campuses in Fresno, Bakersfield and Turlock; and the University of California, Merced. Benjamin Duran, Ed.D., executive director of the Central Valley Higher Education Consortium, says FPU is an “integral part” of this region’s education infrastructure, and its standards are well respected.

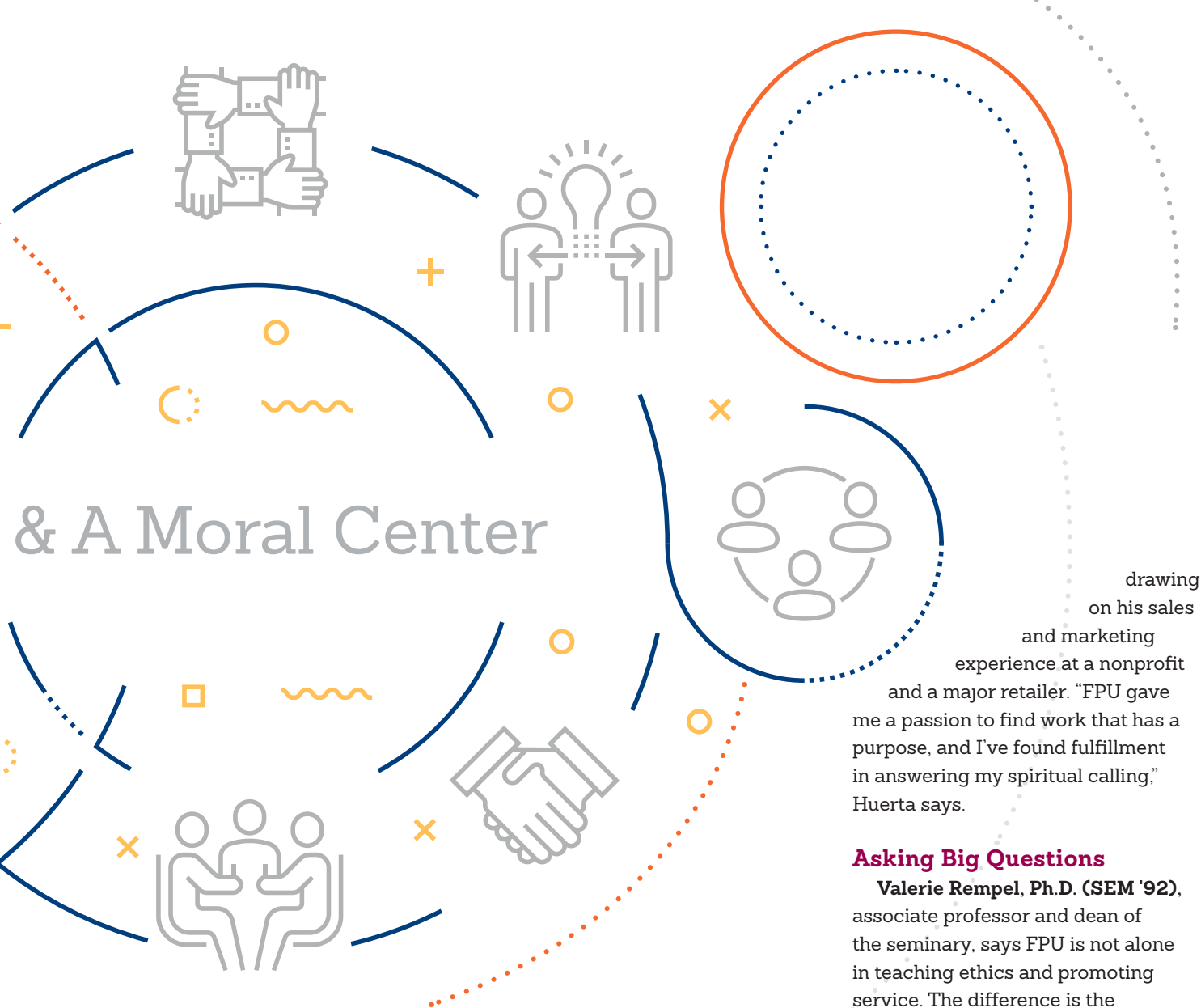
Jones says of those standards: “We teach not only by what we say and do in the classroom, but we teach by what we actually model. Then we encourage our students to apply the wisdom we’ve modeled.”

Students find those opportunities at all levels of the university.

Moral Center

At the Center for Community Transformation, Randy White, D.Min., associate professor and executive director of the CCT, says FPU has a “moral center” because it believes service to others is the ultimate objective of knowledge.

Other institutions of higher learning encourage and promote student volunteerism, and White commends those efforts. But FPU is involved at a more systemic level. The center (working with many community organizations) spearheads initiatives such as financial literacy training for low-to-moderate income communities, job-readiness, anti-human trafficking and leadership for



& A Moral Center

drawing on his sales and marketing experience at a nonprofit and a major retailer. "FPU gave me a passion to find work that has a purpose, and I've found fulfillment in answering my spiritual calling," Huerta says.

Asking Big Questions

Valerie Rempel, Ph.D. (SEM '92), associate professor and dean of the seminary, says FPU is not alone in teaching ethics and promoting service. The difference is the university's Christian worldview that asks: "How am I formed for service and ministry? What does it mean to engage in an increasingly pluralistic culture? How do I understand what is uniquely Christian and what that offers to a world that increasingly sees the Christian faith as either irrelevant or dangerous?"

Seeking answers to those questions are graduate students planning to become pastors, church planters, marriage and family therapists and more. Rempel cited one example of how the Christian worldview might help marriage and family therapists. The reality of evil explains the heinous nature of some

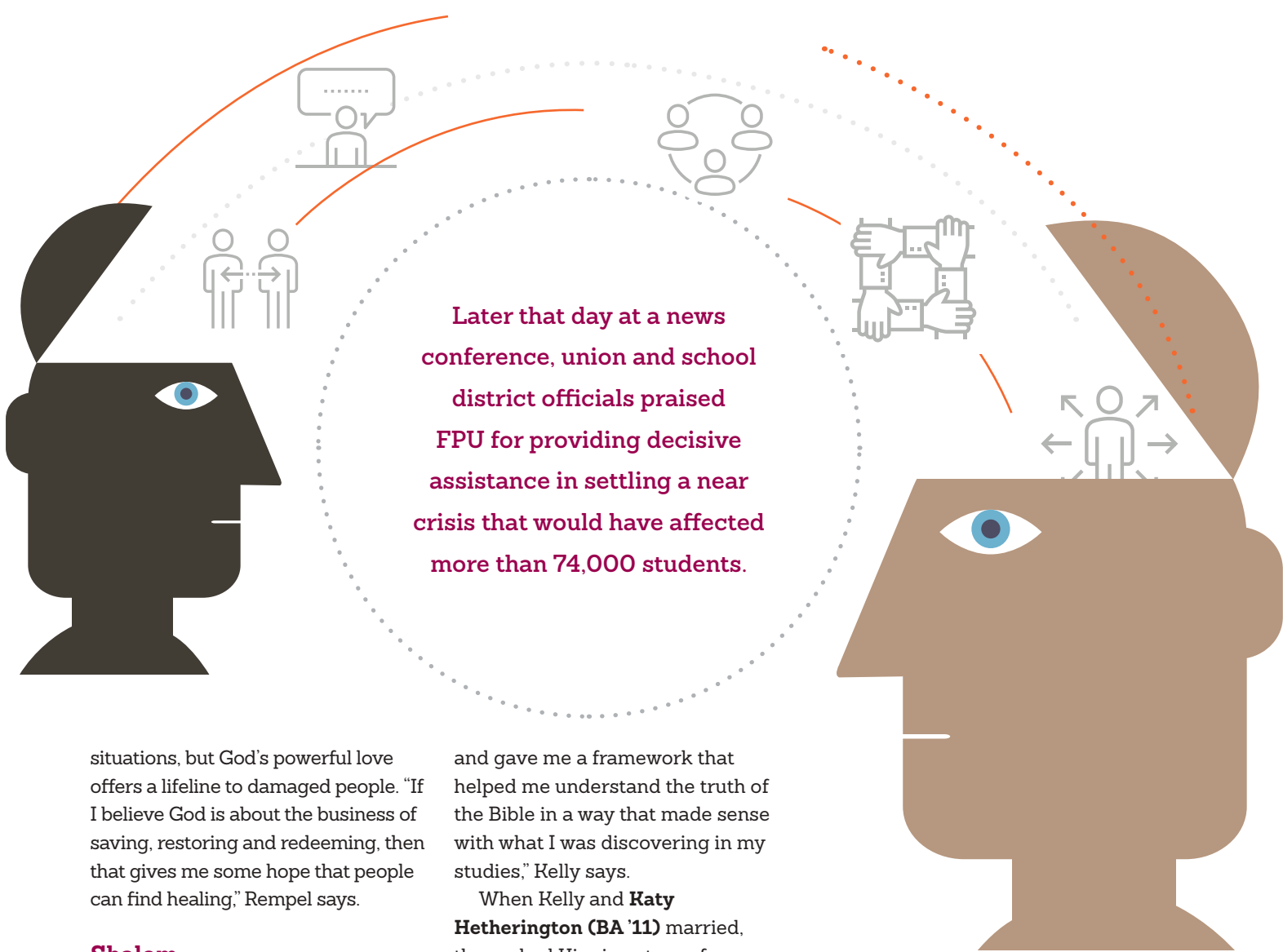
Latino pastors. FPU students serve as interns in some of these programs.

The center also helps start social enterprises, using small business practices to address problems such as homelessness and teen pregnancy. With money from foundations and donors, the center has invested \$80,000 over the last five years to help churches, nonprofits and social-minded entrepreneurs start 38 enterprises.

Awards ranging from \$500 - \$6,000 have covered some (but not all) start-up expenses. "We're providing some wind in the sails of those institutions and individuals that can actually meet the needs in their neighborhoods," White says.

Businesses include a yard service, a furniture-moving enterprise, a recycling center, a restaurant and a thrift shop. Nearly 70 percent of the businesses are still operating—double the national rate for start-ups—and in the last year they generated \$1.2 million in revenue and employed more than 100 people. Many of those people had problems that previously complicated their ability to get jobs.

To further support the people running these organizations, the center offers a four-session training program, the Social Enterprise Academy, which is the first of its kind in the Valley. **Carlos Huerta (BA '13)**, the center's director for community initiatives, helps lead the academy,



Later that day at a news conference, union and school district officials praised FPU for providing decisive assistance in settling a near crisis that would have affected more than 74,000 students.

situations, but God's powerful love offers a lifeline to damaged people. "If I believe God is about the business of saving, restoring and redeeming, then that gives me some hope that people can find healing," Rempel says.

Shalom

Students serious about their faith can find themselves having serious questions about that faith. FPU creates an environment with small class sizes and caring faculty so students such as **Sam Kelly (BA '12)** can seek answers.

Kelly wrestled in his undergraduate years with whether he could be intellectually honest and still believe that every detail in the Bible is historically accurate. "To doubt that made me feel guilty," he says.

Kelly sought counsel from Quentin Kinnison, Ph.D., associate professor of Christian ministries, and other faculty members. Kinnison was approachable. "Quentin normalized my questions

and gave me a framework that helped me understand the truth of the Bible in a way that made sense with what I was discovering in my studies," Kelly says.

When Kelly and **Katy Hetherington (BA '11)** married, they asked Kinnison to perform the ceremony, and he has stayed in contact with the couple. FPU promotes such relationships. "We're living out the faith of Jesus in such a way that we are seeking the shalom—the well-being—of our students and our communities," Kinnison says.

Hoff and Dunn sought the same shalom as they worked behind the scenes with Fresno teachers and the school district. Hoff trusted that God would lead in the same way she believes he called her into education. "I know it's my responsibility to take the first step, lean into it and see if it's honored," she says. "It's my responsibility to do what I can." 🏠

“FPU is an “integral part” of this region’s education infrastructure, and its standards are well respected.”

—Benjamin Duran, Ed.D.,



#FEATUREME

Tell us your story of alumni using their educations to serve at feature.me@fresno.edu

ACCESSIBILITY for everyone



Welcoming

THE VALLEY AND BEYOND

By Katie Fries

No two of Fresno Pacific University's more than 4,200 students step onto campus or log in online for the first time with the same background, experience, needs, advantages and disadvantages.

But they all—traditional, degree completion, graduate or seminary at any of the five campuses—want to be welcome.

The mission, history, Christian commitment and very location of FPU throughout the Central Valley drives staff and faculty to welcome students as the university grows and becomes more diverse; especially those for whom college, let alone a private college, seems out of reach.

**49%**

of students are first in their families to attend a four-year university

**67%**

of students come from families that earn less than \$40,000 per year

**98%**

of students receive financial aid for academics, athletics, music, art and theatre performance

PREPARING FOR COLLEGE

Get someone's college career started with the Parents Guide in this issue of *Pacific*. Inside are tools and contacts traditional undergraduates need to get information on everything from tests to tuition.

Let's get started!

MAKING FRIENDS WITH THE NUMBERS

Finances present a major barrier to a college education, particularly in the Central Valley, which most FPU students call home. The region is second in the nation in concentrated poverty, and only 13-20 percent of adults in its six counties have a bachelor's degree. (The statewide average is 32 percent.) At Fresno Pacific, 49 percent of students are the first in their families to attend a four-year college or university and 56 percent come from families that earn less than \$40,000 per year.

Jon Endicott, vice president for enrollment and student services, oversees a team that works with prospective

students at high school and junior college campuses, churches and workshops to introduce them to financial aid and other resources. "We understand the challenge students and their families face to even consider a private university, and we want them to know there is help," he says.

Some 98 percent of students receive financial aid. "There are scholarships for academics; athletics; music, art and theater performance; and for those going into professions such as education," Endicott says. "Our goal is that no qualified student is kept from attending FPU because of finances."

INCREASING ABILITIES

While some departments welcome students to campus, others keep that feeling alive once they arrive. Melinda Gunning, director of academic and disability support services, works to ensure all students have equal access, including those with physical, emotional and learning disabilities.

She says it boils down to one question: "If a student is otherwise qualified, once they are admitted, what do they need to make our services accessible to them?"

Thus, a student with a reading disability may use software that reads textbooks out loud. Others may have a service or emotional support animal attend classes and live on campus with them. Gunning herself has guided students with visual impairments as they learn their way around campus.

Helping comes with challenges. "Our web

team has been working to make sure our web pages are accessible," Gunning notes. "Somebody who has limited vision still needs to be able to have access to our web page."

Software that reads text aloud requires extra text to describe visual content. Adding closed captioning to all video materials for those with difficulty hearing is another undertaking. FPU is also adding more automatic doors to increase physical accessibility.

Although larger universities provide accommodations, FPU's size and focus on community gives it an advantage. "I was so pleased a few years ago when a student said she had transferred from a larger university, and that because of our small size we're more personable and are able to get to know the students. [She said] we often provide things a lot more quickly than a larger university," Gunning says.

WELCOMING ADULTS

International and adult students have different needs from traditional undergraduate students. Pam Schock, assistant dean of student development and residence life, says the International Programs & Services Office works with international students and the government. It also plans multicultural nights "to help students feel like they belong," she says.

Regional campuses work to enhance the experience of degree completion and graduate students, according to Jorge Lopez, director of regional campus operations. These are usually adults who balance coursework with families, jobs and other responsibilities.

Located in Bakersfield, Visalia, Merced and

North Fresno, regional campuses are close to where their students live and work, as well as area community colleges. Partnerships with these two-year schools "create pathways for students from the junior colleges to come to FPU," he says.

Establishing relationships with prospective transfer students early, Lopez adds, allows the university to debunk myths and answer questions about financial aid and private Christian education. There's also a push to include regional campus students by providing each location with a bookstore presence, chapel services and athletic pep rallies.





VETERANS FIT IN

Another group with considerations of its own are military veterans. David Black, FPU's regional veteran outreach representative, draws on his experiences as a United States Navy veteran and degree completion graduate to help veteran students. He partners with community college veterans resource centers.

Most vets, he says, use the G.I. Bill to finance their education, so money isn't a major barrier. But like other adults in the degree completion program, many are juggling families and full-time jobs.

The cohort, where groups of adult students take classes together throughout their program, is attractive because in some ways it emulates the military experience. "It creates a sense of camaraderie, that community engagement in the academic realm, that crosses over from serving in the military," Black says. "They have that sense of family, cohesiveness, that helps with maintaining the vision and the mission. The new mission now is education—getting that degree," Black says.


ONLINE FLEXIBILITY

Online study is another way to welcome students. FPU has 12 fully online degree programs, and many face-to-face courses offer an online component. Students enrolled in some degree completion programs may take one evening class per week at a regional campus, or complete the same coursework online. "Students will go from one to the other if situations arise," Endicott says. "Students prefer to meet face to face but because of a job or travel, if they find they don't have time for even one night a week, they have found it's easy to jump across."

Across the university, people are available to address students' emotional, spiritual and vocational needs. "It's not just about them going to class. It's about them being well and going to class. If a person isn't well, then that's going to affect their ability to learn," Schock says.

The good news is that once at FPU, students are likely to graduate. The four-year graduation rate is 53 percent and the six-year rate is 58 percent, both

highest in the Valley and well above the national averages. Student debt rate is also thousands of dollars below the national average, according to the federal College Scorecard, online at fpu.edu/312-scorecard.

An attitude of welcome and a structure of support help students meet the challenges of academics and life. "Life is difficult, and there is always some kind of thing that can buck you off of your goals," Shock says. "Part of the university's job is to help students persist in the face of adversity." 



LEARN MORE

FPU offers ways for students interested in STEM to get a head start. See fpu.edu/STEMLC



FAMILY GUIDE to Start Right

LET'S GET STARTED

Entering college is a team effort between family and students, and it's never too soon to start preparing. You know the value of good grades, homework and study skills—that's just the start! Let Fresno Pacific University guide you on the rest.



“ I feel that Natalie is getting a quality education with rigorous courses and that she is safe at FPU. The faculty and staff are making sure Natalie succeeds. FPU welcomed us as parents, as well as Natalie.”
- Sandy Del Real (mom)



FRESNO PACIFIC
UNIVERSITY

fpu.edu

Check out our two-and-four-year GRADUATION GUARANTEES



FPU's four-year guarantee offers qualified undergraduate students a clear pathway to the future. Graduating on time means you save thousands of dollars and get a head start on your career or further education.



Qualified transfer and degree completion students may be eligible for a two-year graduation guarantee, streamlining their route to a high-quality FPU bachelor's degree.



Want to know more about FPU?

ADMISSION OFFICE

559-453-2039 | 800-660-6089
ugadmis@fresno.edu



STUDENT FINANCIAL SERVICES

559-453-2041 | 866-321-7502
sfs@fresno.edu

experiencefpu.com/four-year-planning-guide



FRESNO PACIFIC
UNIVERSITY



The Right Start at the Right Time Step-by-Step

From the moment you contact FPU, you'll work with the same admission counselor until the moment classes start! You'll also get a faculty advisor to help you with academics.

“The grants, the academic awards, the transfer scholarship—all of it makes it so much more affordable to attend FPU. I know that school isn't cheap for anyone but FPU helped me realize that I could actually come to this school because they were going to help me so much financially.”
- Alexandra Green, Mathematics



9TH GRADE

FAMILY

Attend back-to-school nights and meet with guidance counselors and teachers. Help your student plan a curriculum.

STUDENTS

Talk to your high school counselor about classes that will prepare you for college. See FPU requirements at fpu.edu/admissions/undergraduate.

Broaden yourself— join clubs, play sports, volunteer, take electives like music, art or theater.

Explore careers through your counselor, family and friends.

10TH GRADE

FAMILY

Talk to your student about college and majors. Learn about financial aid, scholarships and the education needed for the careers that interest your student.

STUDENTS

Explore geometry or algebra II and college prep English.

Enrich yourself with summer workshops and camps.

Discuss academic plans with your parents and school counselor.

FINANCIAL AID

FPU can be less expensive than you think! Currently, 98 percent of FPU undergraduate students receive financial aid through scholarships, grants and loans. Each student's aid award is unique and is based on factors such as need and GPA.

11TH GRADE

FAMILY

Attend college information programs and meet FPU representatives when they visit your area.

Visit campus with your student. Develop a list with your student of what they're looking for in a college.

Help your student prepare for the SAT or ACT by reviewing test preparation books and attending workshops.

STUDENTS

Check with your counselor to make sure you are taking classes needed for admission. Good grades are especially important from here on.

Test time!

- Discuss with your counselor when to take college entrance exams—the SAT or ACT.
- Taking AP (Advanced Placement) subjects? Register to take the AP exams in the spring.

Contact FPU and schedule a campus visit.

FINANCIAL AID

Research scholarships and grants.

12TH GRADE

FAMILY

Visit FPU! Contact us at experiencefpu.com/visit-campus.

Attend local college fairs and speak with FPU representatives.

Make sure your student submits all application materials.

Important dates!

- October 1: The FAFSA application for next year opens, make sure your student completes it.
- February: California residents, be sure your student's FAFSA is on file with the California State Student Aid Commission, including their GPA. High schools must submit GPA's to be considered for Cal Grant by March 2.

STUDENTS

Review classes with your counselor to ensure you are on track for college admission.

Apply!

- Priority deadline 1: December 1
- Priority deadline 2: March 1
- Final deadline: August 15
- Early September: register for the SAT or ACT. Your counselor has registration forms and information about fee waivers.

Research and apply for scholarships from local companies and community groups.

Contact FPU at experiencefpu.com/visit-campus.

FINANCIAL AID

The Free Application for Federal Student Aid (FAFSA) is how the government determine your family's eligibility for public financial aid including Pell grants and Stafford loans. The deadline for submitting the FAFSA to be eligible for the California Resident Cal Grant program is March 2. FPU's school code is **001253**.

visit fpu.edu/college-101-financial-aid

COACHING FOR LIFE

By Katie Fries



"Go Birds!"

Katlin (Hicks BA '12) Kolb says it's not unusual to hear that cheer on pool decks around the Valley. The former student-athlete, a member of the women's water polo team for two years, is now a coach at Fresno's Royal Water Polo Academy.

"You could probably go onto any pool deck right now and there's going to be at least one person there who was an athlete at Fresno Pacific," she says. Pool deck, soccer field, basketball court—any other venue where young athletes congregate—Sunbirds nest everywhere.

In the years after graduation, many former student-athletes also find themselves in a new role: coach. Matt Mazzoni, director of athletics communications, estimates at least 100 former Sunbirds are currently coaching in some capacity.

Kolb began coaching almost immediately after graduating, sharing her expertise at local camps and later as the junior varsity and then varsity girl's water polo coach at Buchanan High School. She now coaches 12-and-under girls year-round at the club level.

Todd Brown (BA '10) and **Orlando Ramirez (MA '17, BA '06)**, who played basketball and soccer, respectively, have also embraced the role of coach.



“One of my coaches was always prepared with a practice plan. We’d stick to that plan to the minute. I try to do the same.”

- Todd Brown,
Coach, Kingsburg High School



“There’s going to be a lot of things you learn for life that you learn in water polo, and one of them is that you can’t be afraid to be great.”

- Kaitlin Kolb, Coach,
Fresno’s Royal Water Polo Academy

STAYING CONNECTED

When his collegiate career ended, Brown, the varsity boy’s basketball coach at Kingsburg High School, made the transition from player to coach to remain involved in the sport he loves. It is, he says, a way to “stick with basketball while being able to have a big impact on people’s lives.”

As a coach, he often falls back on tried and true drills his college coaches used. But he’s adopted some of his former coaches’ other habits as well.

“One of my coaches was always prepared with a practice plan,” he says. “He’d pull it out, and we’d stick to that plan to the minute. I saw how prepared my coaches were, and I try to do the same.”

He laughs about the role reversal: “As a player, you do what the coach says, but in coaching, you’re the one saying those things.”

BEING GREAT

Kolb recalls learning similar lessons while competing at FPU—in particular, how to balance athletics with other responsibilities. “That was something I didn’t know how to do before I got to college,” she says. “Being able to do my career (as campaign manager for the The Leukemia and Lymphoma Society Student Series) and coach at the same time, a lot of that is taken from my student-athlete days.”

Other lessons imparted by her older and wiser coaches also translated to life outside the pool. “Joining the team as a transfer student, I was afraid to overstep any boundaries. My assistant coach, Kelly Suhovy, told me, ‘Don’t be afraid to be great. Don’t be afraid to be yourself.’”

Now, older and wiser herself, Kolb gives the same advice. “I coach young girls,” she says. “There’s going to be a lot of things you learn for life that you learn in water polo, and one of them is that you can’t be afraid to be great.”



IN STEP WITH THE **SUNBIRDS**
fpuathletics.com



“Now, being a college coach and instructor, I share with my own student-athletes what not to do and how to prepare yourself.”

- Orlando Ramirez,
Women's Soccer
Coach, Clovis
Community College

FAMILY AFFAIR

For Ramirez, coaching is a family affair. His father, **Jaime Ramirez (BA '82, MA '96)**, has coached the university's men's soccer team since 1991 and was founding coach of the women's team. The younger Ramirez was an assistant men's coach in 2008. In 2016, he left to establish the women's program at Clovis Community College.

Growing up a coach's son helped shape Ramirez's perspective. He often came home to a house full of soccer players. "I grew up knowing college guys were going to be coming over to study or to play games or to just have barbecues," he recalls.

"That's something I've tried to continue with my coaching staff and my team," Ramirez says. "That small, close-knit feel where you know everybody feels for you helps you to be successful on and off the field."

Ramirez grew up dreaming of playing soccer professionally, playing for the San Jose Earthquakes and Fresno Fuego before teaching and coaching.

He admits he didn't take the easiest path through college. "I wanted to play professionally but I also wanted to teach someday, and I wasn't putting forth the effort I should have," he says. "Now, being a college coach and instructor, I share with my own student-athletes what not to do and how to prepare yourself." 🏠

ALUMNI COACHES

A selection of the Sunbirds coaching throughout the Valley and beyond.

MEN'S BASKETBALL

Todd Brown - Kingsburg HS
Adrian Hurtado - El Capitan HS
Joel Sligh - Lemoore HS
Tim Amundsen - Bullard HS
T.J. Jennings - Reedley College
Mike Crawley - Buchanan HS
Sam Holmes - Whittier HS
Jordan Wild - Oaks Christian HS
John Jones - Clovis North HS
Perry Huang - WNBA
Ron Adams - Golden State Warriors
T.J. Viney - Edison HS
Donnie Johnson - Fresno City College

BASEBALL

Jordan Keener - Washington Union HS
Alan Sandoval - Madera South HS
Jared Coleman - Kerman HS
Jesse Darrah - Minarets HS
Scott Laird - College of the Sequoias
J.D. Salles - San Joaquin Memorial HS
Sean Cunningham - Clovis East HS
Matt Fox - Washington Union HS
Kyle Barrett - University of Antelope Valley
Ryan Acevedo - Caruthers HS
Karian Andrews - Redwood HS
Josh Franco - Immanuel HS
Blaine Taylor - Strength and Conditioning Coach for Cincinnati Reds (minor league)

VOLLEYBALL

Karah Mitchell - Clovis HS
Montana Lowe - Selma HS
Bissie DenHartog - Granite Ridge Intermediate
Michelle (Weigandt) Miller - Granite Ridge Intermediate
Rhonda (Brown) DeRuiter - Clovis West HS
Martina Gregusova - San Joaquin Memorial HS
Michelle (Johnson) Gibson - FPU
Karah (Verwey) DeGroot - Kerman HS
Brittany (Pierce) Henderson - Kingsburg HS
Tarin (Tartaglia) Brown - Kingsburg HS
Shailey (Jones) Schmidt - Dinuba HS
Kelly (Watney) Winter - Clovis West HS
Debbie (Rogalsky) Linman - Immanuel HS
Brenda Frazier - Fresno City College (assistant coach-basketball)
Emily (Carroll) Froese - Kastner IS

SOFTBALL

Rhonda Williams - Fresno City College

TRACK AND FIELD / CROSS COUNTRY

Benny Madrigal - Madera HS

WATER POLO

Krista Loper - American Canyon HS
Gabe Calderon - Clovis West HS & Pretorian Club
Emily Marr - Clovis North HS & FPU
Sasha Ludwig - Buchanan HS & Royal 559 Club
Stephen Chaffi - Clovis North HS & Royal 559 Club
Micha Pavlovic - Sanger HS & Pretorian Club Team
Katlin Kolb/Hicks - Buchanan HS
Kevin Richey - Central HS
Matt Boogaard - Central HS & Sunnyside HS
Steven Kauffmann - Clovis HS Boys & Royal 559 Club
Roan Shaterian - Clovis HS
David Maes - Buchanan HS & Royal 559 Club
Daniel Seymour - Corona Del Mar HS & Professional Overseas Athlete
Jamison Shapland - Clovis North HS
Riley Warner - FPU & Kastner IS
Kyle Eoff - Clark MS & Royall 559 Club
Taylor Heckathorn - Royal 559 Club & Officials
Paul Seibenaler - Royal 559 Club
Emily Woodruff - Buchanan & Royal 559 Club
Julia Ponce - Rain City Club in Washington
Evan Bard - Clovis HS
Kelsey Kauffman/Harvey - Clovis HS, Royal 559 Club, SD Shores Club
Ross Cochran - Reedley HS & Mt. Whitney HS
Brian Xicotencati - American River Water Polo Club & runs his own water polo S&C business "Water Polo Strong"

SWIMMING AND DIVING

Collin Moore - Paso Robles Aquatics
Bre Abell - TNT in Selma

SOCCER

Sara Bartley - Sanger HS
Catherine Waite - Sanger HS
Orlando Ramirez - Clovis Community College
Jaime Ramirez - FPU
Eddie Gonzalez - University of Pacific
Edgardo Contreras - FPU



ALUMNI PROFILE

CARLANDA WILLIAMS

Williams Makes Teaching 'Magical'

By Doug Hoagland

With a smile that lights up a classroom and an energy that engages students, **Carlanda Williams (TC '14)** exemplifies Fresno Pacific University's credo that teaching is a calling to redemptive service. Statewide recognition has come to Williams this Year. "It's exciting, but I know God is doing all of this," she says.

A teacher in Fresno Unified School District, Williams uses Whole Brain Teaching as well as other approaches. One student excitedly nicknamed her "The Magical Teacher."

In Whole Brain Teaching, Williams communicates words and concepts with chants, inflections, gestures and movements. Students mirror her actions and reinforce the information to classmates. "In today's society—with students using so much technology and their attention spans being so short—you have to keep them moving and talking," she says.

Whole Brain was developed by California educators Chris Biffle, Chris Rekstad and Andrea Schindler in 1999. Williams first learned about it at a

conference in 2014, and began using it at Williams Elementary School in 2016-17. She continued at Greenberg Elementary School in 2017-18. Williams—who stepped into a special assignment this fall in Fresno Unified—received the district's Excellence in Education award for elementary



of *California Educator*.

Fresno Pacific prepared her well, Williams says: "It's known as the best credential program in the Valley. The professors cared about me as a person, not just as a student." Williams' faculty mentor was Lisa Keith, Psy.D., associate professor of education. "I could go to Lisa and all my professors,

and they would listen," Williams says.

At Greenberg, Williams decorated her classroom to look like Disneyland—complete with a banner depicting the Magic Kingdom's castle. In addition, strands of white lights hung from the ceiling, and the room's walls were blue with sparkles. Williams also organized a Thanksgiving luncheon for students featuring tablecloths, some traditional fixings and jazz music. "I did it because not everyone gets to experience a Thanksgiving feast like this," she says.

Students enjoyed a variety of instructional activities: a Jeopardy game, a science fair and a project in which they researched, wrote about and dressed like historical figures. At the end, the students stood like wax museum figures and were videoed in their costumes. Williams posted the video to Facebook, and it has received more than 200,000 views.

After the Greenberg student gave Williams the nickname, Williams created a Facebook page as "The Magical Teacher." Each letter in MAGIC represents an important

“It’s known
as the best
credential program
in the Valley. The
professors cared
about me as a person,
not just as a student.”

- Carlanda Williams

element in her approach: Motivation, Academic accountability, Goal driven, Inquisitive thinking and Content engagement.

“The Magical Teacher is about spreading magic in adults so they can spread magic in their students,” Williams says. “I think it’s important that students and teachers feel empowered, and spreading magic in professional development will do this.” This November she is to be the keynote speaker and receive honors for her work as The Magical Teacher at the National Celebrity Educators Awards.

While her approach to teaching is fun, Williams expects her students to think critically and to ask and answer high-level questions: “I have high expectations. If you set that bar high, students will rise to it. I’m very magical, but they know I don’t play around,” she says.

In her new assignment, Williams splits her time between helping a small group of new teachers and providing professional development throughout the district. “I’m just a vessel and [God] is using me to shine his light,” she says. “I’m really excited about that.” 🏠



LEARN MORE

See the programs that help FPU grads change lives and communities as leaders and entrepreneurs at fpu.edu/business

1965-2001

THE ORIGINAL AMPHITHEATER

By Kevin Enns-Rempel,
Director, Hiebert Library



Near the northeast corner of AIMS Hall of Mathematics & Science stands a small group of Italian cypress trees. These seven trees are the only remaining physical evidence of the original FPU amphitheater, which occupied this location from 1965 until 2001. A longer arc of several dozen cypress trees formed the backdrop to the amphitheater stage, facing toward 13 terraced rows. During its 36 years of existence, the amphitheater served as a significant campus gathering place, venue for concerts and theatrical productions and site for 18 commencement ceremonies.

The amphitheater, with a seating capacity of about 1,000, was designed by architect Ben Lippold, and construction began in spring of 1965. Work was largely completed by volunteer labor and construction costs reportedly were less than \$1,000. It was completed in time for the spring drama production *An Enemy of the People* in May 1965. The next major event was the 1965 commencement ceremony, which also was significant as the first commencement in which Pacific College granted Bachelor of Arts diplomas. Commencement ceremonies took place annually in the amphitheater until 1982, after which they moved to the Special Events Center.

Without a performing arts center on campus, the amphitheater played an important function for the university theater program. Many of the spring productions, particularly musicals that required a large stage, were performed at that location. The last theatrical production performed in the amphitheater was *Into the Woods* in the spring of 2000.

In 2001, the amphitheater was demolished to make room for the construction of AIMS Hall. Other than the old Facilities Management building east of Witmarsum Quad, it is the only major structure to have been demolished on the FPU campus. While a much smaller amphitheater was later constructed near the Steinert Campus Center, it has not served the same central role on campus as its predecessor. 🏠

From the Archives...



IN TOUCH WITH ALUMNI

GENERAL » ANNOUNCEMENTS

Michelle Holguin (BA '18) is a barista at Starbucks.

Franchesca Bawks (BA '17) was accepted to the clinical rehabilitation and mental health counseling program at California State University, Fresno. This graduate program has been ranked in the top 25 nationally by *U.S. News & World Report*. She looks forward to continuing her education and discovering how God will use her in this important field.

Elaine Yanez (TC '17, BA '13) was named Teacher of the Year at Malaga Elementary.

Christian Douangphouxay (BA '16) was selected by the Lao American Community of Fresno (LACF) Board of Directors to be one of the keynote speakers at Fresno State's Second Annual Lao American Education Conference on March 16, 2018. The one-day event hosts middle, high school and college students from all over the Central Valley.

Aaron Sanchez (BA '16) works at Grand Canyon University in Central California as a regional manager.

Elizabeth Carstens (BA '16) is a licensed mortgage loan originator at Mid Valley Services, Inc., Fresno.

Kayla (Perez BA '16) Cheney is an export group assistant and sales coordinator at Flavor Tree Fruit Company, LLC, based in Hanford.

Kyle Simkovich (MA '16) is an athletic trainer for Real Salt Lake, an MLS professional soccer team, in its development academy, in Salt Lake City.

Taylor Poisall (BA '16) is the volunteer recruitment specialist at American Red Cross, Fresno-Madera Counties Chapter.

Chale Wesson (BA '16) was honored as one of Fresno City Council's 2018 Women of the Year.

Brian James (BA '15) is an organizational development and training leader at Olam International SVI, based in Fresno.

Alan King (MA '14) is head coach for the track-and-field and cross-country programs at Umpqua Community College, Roseburg, OR.



» RAWLS COLLABORATE ON BOOK CHAPTER

Richard Rawls (BA '87), former history and philosophy faculty, and **Janita Rawls**, former School of Business dean, published a book chapter, "Intersectionality and the Spoken Word: Towards a Pedagogy Understanding of Culture," in *Engaging Difference: Teaching Humanities and Social Science in Multicultural Environments*, edited by Dovile Budryte and Scott Boyken, Rowman & Littlefield Publishers, 2017. The chapter originated out of pedagogical theories they began developing at FPU. Today both are on the faculty of Georgia Gwinnett College, where Janita is an assistant dean and associate professor of business and Rich is a professor of history. GGC is a member of the University System of Georgia located near Atlanta.

Richard Roman (BA '14) is a volunteer leader for the Peace Corps in Ukraine.

Steven Karcher (SEM '13) is an attorney at Dornan, Troia, Howard, Breitkreutz & Conway PC, a legal firm in Omaha, NB.

Jason Havay (BA '12) is a social service assistant at the U.S. Department of Veterans Affairs.

Connie Pulmano (SEM '11) is a director of social work, chaplains and pediatric hospice at Hinds Hospice, Fresno.



» ALUMNI TAKE TO THE STAGE

Ed Boring (BA '77) was part of the 2018 *New Wrinkles* production at Fresno City College that started May 24, 2018, while **Linda (Lehman BA '68) Seaberg** performed in the Golden Chain Theater production of *Oklahoma!* in August 2018. *New Wrinkles* started in 1988 at Fresno City College to give people 55 and up the opportunity perform in a variety show. Since then, the company has encouraged camaraderie while creating entertainment excellence. Golden Chain Theater harkens back to 1967, when some folks in Oakhurst decided tourists on their way to Yosemite National Park needed a reason to stop. More at fpu.edu/312-wrinkles and fpu.edu/312-theater



» GRADS SUPPORT FRESNO SOCCER

Pro soccer has come to the Valley, and FPU alumni are involved. Fresno Football Club (FFC) is the San Joaquin Valley's first pro soccer club, part of the United Soccer League (USL), one division below Major League Soccer (MLS). The club opened its first season in March 2018 and plays at Fresno's Chukchansi Park. **Jesse Beltran (MA '16)** is manager of marketing and fan development, **Jordan Wiebe (BA '07)** is director of marketing and communication, **Chris Wilson (MA '13)** is vice president of operations, **Enrique Vasquez (BA '04)** is assistant for merchandise and administration and three alumni are brand ambassadors: **Hannah Becker (BA '18)**, **Gabi Cafruni (BA '18)** and **Michaela Parker (BA '16)**. More at fpu.edu/312-fresnofc

Gonzalo Juarez (BA '12) graduated in May 2018 with a Master of Public Administration degree and Certificate in Public Policy from the Price School of Public Policy at the University of Southern California. Gonzalo has worked for a state senator, city council member and government relations consultant and has been a policy analyst with the California Department of General Services, evaluating regulations related to educational facilities. Gonzalo says he enjoys the challenge of identifying and addressing problems with existing laws and developing public policy solutions aimed at the public good. In the spring of 2018 he led a team of

five graduate students in evaluating the Sacramento Council of Governments' organizational operations related to local government collaboration and engagement, which involved a formal evaluation of the organization's structures, financial resource allocation and socio-economic environment.

Nikola Jones (BA '11) is the child development center director for Head Start Fresno.

Thomas Nixon (TC '09) is an online learning and library services manager at Fresno Unified School District.

IN TOUCH WITH ALUMNI

Krystle (Rivera BA '05) Woodward is an accountant for the city of Fowler. In 2006 she added a full-time volunteer position to her full-time paid job by agreeing to run the City of Fowler's Animal Control Office and making Fowler the only no-kill municipality in the Central Valley. In May 2010, Krystle purchased 2.5 acres to build her own sanctuary and the following year founded the non-profit Pinky Paws Search and ResQ. In 2014 she received a 40 Under 40 Award for young professionals running businesses, as well as the 2017 Diamond Award from CV LUX for non-profit work. In April 2017, a rescue went viral on The Dodo with over 83 million views worldwide, and was covered in *People*, *The New York Post*, *The Daily Mail* on Yahoo and more. In the past 12 years, Krystle has saved thousands of animals, such as cats, a kestrel, a baby owl, a ferret and injured ducks and chickens.

Megan (Roberts BA '01) Richard is a resource specialist for Cole Elementary School in Clovis Unified School District.

Kate Wentland (BA '00) taught at the national seminary in China for the last six years, serving with Mennonite Central Committee and Mennonite Partners in China. She was scheduled to move home to Southern California in August 2018.

Walt McCarthy (BA '82) is a special education teacher-autism in Clark County School District, NV.



WHAT'S GOING ON?

It's so easy to let your classmates and friends know what's happening in your life—job, marriage, children, new address and awards.

visit fpu.edu/alumniupdate

» IN THE NEWS

Gracie (Watkins BA '17) Ewert was interviewed in a February 3, 2018, story about an opera master class in the Medford (OR) *Mail Tribune* fpu.edu/312-ewert

Brittany Henderson (MA '13) is the volleyball head coach for Kingsburg High School. Brittany started all four years as a Sunbird and was part of national title winning teams in 2007 and 2008. Read more in *The Hanford Sentinel* fpu.edu/312-henderson

Benny Madrigal (BA '09) was the subject of an article in *Vida en al Valle* April 15 fpu.edu/312-madrigal

Chris Wright (MA '08) became men's basketball head coach at Our Lady of the Lake University (OLLU) in Texas on May 14, 2018. He joined the Saints in their 10th season as a member of the National Association of Intercollegiate Athletics (NAIA) and the Red River Athletic Conference (RRAC). fpu.edu/312-wright

Dorian Quezada (BA '06) was honorably discharged from the U.S. Navy in 2015. He earned several awards including: Navy Good Conduct Medal, National Defense Service Medal, three Navy/Marine Achievement Medals, the Military Outstanding Volunteer Service Medal (MOVS Medal) and the Afghanistan Campaign Medal. fpu.edu/312-quezada

Sonia Wilson (MA '05) is the director of elementary education for the Conejo Valley Unified School District. fpu.edu/312-wilson

Joey Wells (BA '96) is an assistant coach for the Southern Illinois University Edwardsville Cougars. He was a head coach and assistant coach at Indiana State University and an assistant coach and associate head coach at Lamar University. fpu.edu/312-wells

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ADVISE & mentor students
fpu.edu/Sunbirds-Can

» WEDDINGS



Kyle Madel (BA '17) and **Claire Schellenberg (BA '17)** married on May 26, 2018.



Tanner Irwin (BA '16) and **Cierra Pius (BS '17)** married on April 28, 2018.



Kayla Perez (BA '16) and **Matt Cheney** married on March 12, 2018.



Brian James (BA '15) and **Elizabeth Carstens (BA '16)** married on April 28, 2018.



Derek Kliewer (BA '15) and **Allison Frye (BS '15)** married on December 16, 2017.



Kathryn Rocca (BA '13) and **David Wilson** married on April 7, 2018. They met working for Hume Lake Christian Camps.



Anna Breslin (BA '12) and **Noe Hernandez** married on April 28, 2018.

» BIRTHS



Raquel (Lopez BA '17) Guzman and husband **Alexander** announce the birth of son **Christian** on January 22, 2018.



Valorie (Smith BA '08) Williams and husband **Kevin** announce the birth of daughter **Abigail Manae** on August 20, 2017.

Before there was email...

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LIVES TRANSFORMED

HIEN VU

Uniting People, Culture & Religion through Peace

By Kelly Lapadula

While religion is often used to divide nations, cultures and individuals, **Hien Vu (MA '05)** knows that it only takes one person touching another to expand religious freedom and human rights.

In Vu's case, meeting one FPU faculty member led her to a Master of Arts in Peacemaking and Conflict Studies and a position as Vietnam program manager at the Institute for Global Engagement (IGE) in Washington D.C. "Promoting freedom of faith requires a lot of peacemaking and reconciling work," says Vu. "If I did not go to FPU, I would not be where I am at today, personally and professionally."

As a native of Vietnam, Vu never imagined she would live in the United States and make a difference in her home country and around the world. "The first class I attended at FPU was the most impressive experience and confirmed my interest and God's calling for me in the peacemaking field," she says.

A personal connection sparked that calling. Vu attended conflict resolution

training in Hanoi in the late 1990s taught by Ron Claassen, D.Min., now emeritus professor of peacemaking and conflict studies and leadership studies at FPU. Inspired, Vu eventually accepted an FPU scholarship.

"Professor Claassen was my key mentor. I looked up to him as my peacemaking model...he showed me how peacemaking is not just about academic research or talking about it, but it is about caring for others' needs," Vu says.

After graduating, Vu worked with Hmong refugees at Fresno Interdenominational Refugee

Ministries (FIRM). From there, she gained experience working at World Vision Vietnam and then for the United Nations High Commissioner for Refugees in Hong Kong before joining IGE. "I enjoy every moment of this work because it gives me the opportunity to meet different people, face new challenges, apply peacemaking and mediation skills and especially to experience how conflicts can be transformed constructively through people working together to improve behavior, attitude and actions," she says. 🏠



#FEATURE ME

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transformed at feature.me@fresno.edu

Decade of the 70s Reunion

Spring 2019, Classes from 1970-1979 are invited back to FPU for an unforgettable reunion! See friends from your class, other classes, athletic teams and dorms, as well as some of your favorite faculty members.

For more information or to help out, contact the Alumni Office at alumni@fresno.edu or 559-453-2236.

Check out the Facebook page:
**Fresno Pacific
70s Decade
Reunion**

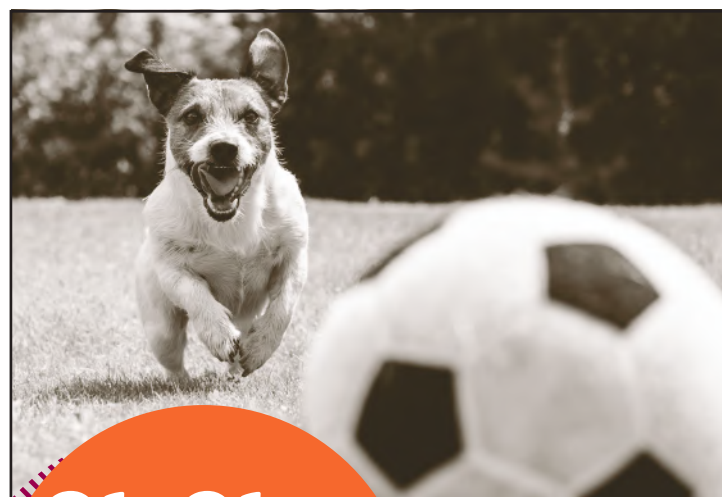
Update your contact information with the Alumni Office to receive all the details: fresno.edu/alumniupdate



WHAT'S GOING ON?

It's so easy to let your classmates and friends know what's happening in your life—job, marriage, children, new address and awards.
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**Oh Oh...
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Bounced!**

**We're trying
to catch you.**

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An Unusual Road to Advancement

Robert Jensen sees God's plan in mopping a gym floor, building a port or leading a college advancement effort.

“My definition of advancement was broader than just fundraising; it included community relations and awareness.”
— Robert Jensen

Director of major gifts and corporate relations since August 2018, Jensen comes to FPU from San Diego Christian College (SDC) by way of The Netherlands, and to higher education through the major construction and janitorial fields.

Growing up in San Diego, Jensen earned a B.A. at Biola University and an M.Sc. in Executive Leadership from the University of San Diego. He moved to The Netherlands in 1999 with wife Priscilla (now FPU women's tennis coach) and son Skylar.

There, Jensen worked for Maersk, the world's largest shipping company. “We built ports worldwide. It's a fascinating career you'd never know existed,” he said.

When his mother's illness brought him back to San Diego, Priscilla suggested he stay and help care for her. Robert had been thinking of a change. “God was working on my heart for some time,” he said.

Still, he had no job, and Priscilla and Skylar had returned to The

Netherlands. At Shadow Mountain Community Church, Jensen ran into his old youth pastor, which led to a call from the church administrator offering him a spot as gymnasium janitor. SDC, then located on the church campus, shared the gym. “A couple years back, my ego would have been too big to accept the position,” Jensen said. Now he sees it as God opening a door.

After four months cleaning the gym, SDC offered Jensen the chance to build the human resources, finance, IT and operations departments for the college as it moved to its own campus. By 2012 Jensen was a vice president and the next thing to build was advancement. “My definition of advancement was broader than just fundraising,” he said. “It included community relations and awareness.”

These roles prepared Jensen for his new position. He is passionate about FPU's commitment to vision, direction and the calling of urgency. “Now is the time; that's what I heard,” he said. 🏠



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IN TOUCH

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Tour Italy

with Steve Varvis

What better way to see and learn about Italy than with Steve Varvis, Ph.D., professor of history, and fellow alumni? Steve and wife Teri will be your guides through Rome, Venice, Assisi and Florence.



Get this on your calendar at fpu.edu/italytour



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2017-18 FPU ANNUAL REPORT

Revenue & Expenses

Numbers in millions



FY 2016



FY 2017*

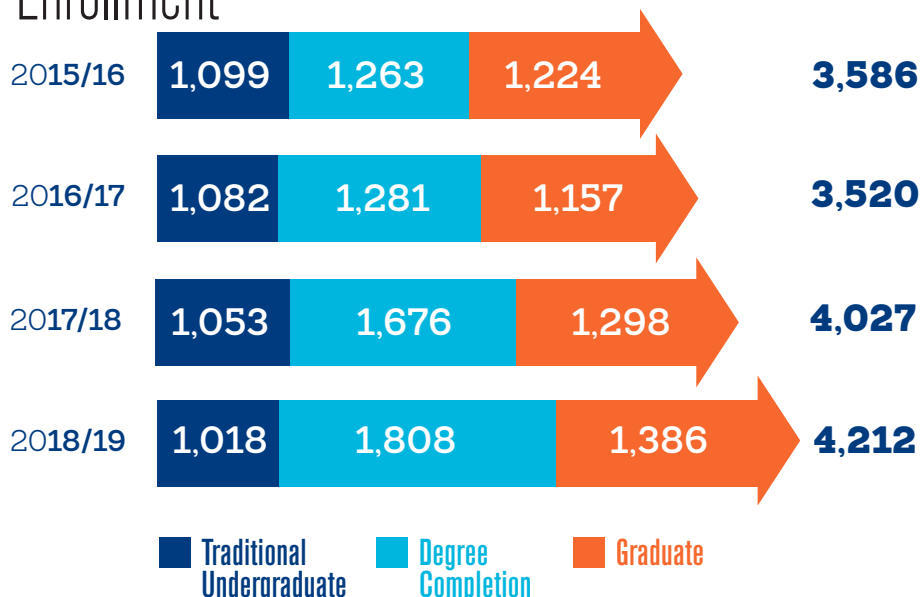


FY 2018

■ Revenue ■ Expenses

*\$1.5M one-time write-off/bad debt expense.

Enrollment

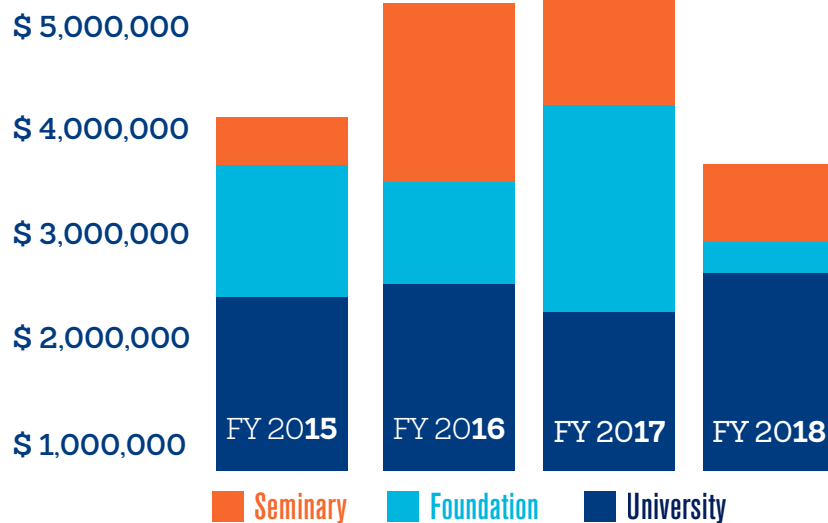


“FPU is a great community filled with people that will encourage you to pursue whatever it is you are passionate about. As a first-generation Ethiopian, I have been impacted by stories of people from different walks of life than mine. In the future, I hope to continue to immerse myself in stories and help give others an opportunity to learn from them.”

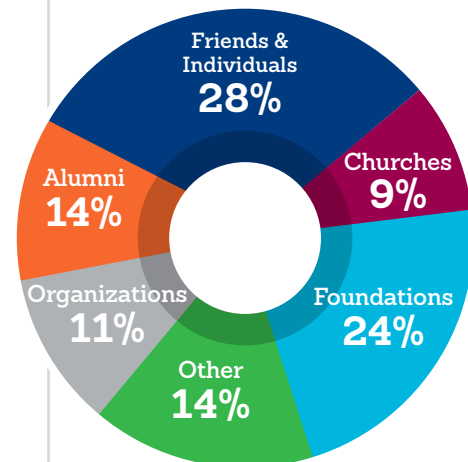
Maranata Zemedu

Communication: Media and Film Studies major and English minor

Giving



Donor Groups



Nicolas believes FPU is a gift to the Central Valley. Not only do he and wife **Britni (BA '07)** support FPU financially, he also chairs the FPU Board of Trustee Audit and Student Life committees. His service to the university is a form of worship, inspired by 1 Peter 4:10: "Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms."

Nicolas Allen, CFP®
(MA '07, BA '05)
Certified Financial Planner™





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