

# PACIFIC

The background image shows two graduates from behind, walking down a long, modern hallway. The graduate on the left is wearing a black cap and gown, while the one on the right is wearing a red gown with a green stole. They are walking away from the camera towards a bright light at the end of the hallway, which creates a strong lens flare effect. The architecture features high ceilings and large windows on the right side.

New academic structure  
brings disciplines together

Fulbright scholar  
from Ukraine spends  
spring on campus

New basketball  
coaches hired

*Moving on...*

## sidebar

MESSAGE FROM THE EDITOR

### Traveling light, taking what matters

"Have we got everything?"

Around my house we don't leave home without saying that phrase. What with Mom, Dad, two boys and often a grandma or two cramming into the Caravan for trips to school, church and—Oh happy day—the beach, those are the last words on our lips as our glance lingers to see if we left behind anything we'll need down the road.

There's a lot of moving around Fresno Pacific University these days. We graduated another class. We're embarking on a new academic structure. We're launching a new logo.

With this much action, stress is natural as we look—time and time again—to make sure we don't forget anything as we change how we do things and, for many, where we do them: You can't change an organization without creating new titles and moving offices.

"Have we got everything?"

Change is necessary so that we may meet the future, rather than be overrun by it. But the things we carry forward are more than luggage, they're the tools we'll need to flourish in that future.

Our alumni know this; they've already taken all they learned at FPU to a variety of professions and locations. And our new grads are learning fast as they pack for new, and largely unknown, challenges.

"Have we got everything?"

Well, let's see. Here's our passion to challenge students to prepare them to make a difference in their professions and communities. Here's our commitment to learning together for a lifetime. Here's our foundation in Christ.

We've got what matters.

—Wayne Steffen



## Remodeling systems and buildings prepares both for new opportunities

This issue of *Pacific* introduces the university's new academic structure built around four schools: the school of business, the school of natural sciences, the school of education and the school of humanities, religion and social sciences. After two years of planning, FPU is realigning its academic departments and divisions by discipline. This transformation will help us continue our tradition of preparing students for careers in business, education, social services and ministry in the church.

Let me use Alumni Hall as an analogy: In the early 1960s, students, alumni, friends and supporters helped [then] Pacific College build Alumni Hall, which subsequently served as a cafeteria, theater, concert hall, lounge, classroom and practice room. It hosted banquets, concerts, operas, plays, memorial services, wedding receptions, graduation parties and food fights. (Speaking of the food fights, we know who you are and there's a report in your permanent records.)

When the new cafeteria in Steinert Campus Center was completed, we began the renovation of Alumni Hall. In April we rededicated this beloved landmark for its new career as a coffee shop, lounge, book store and mail facility. Built on the original foundation, the building preserves and incorporates the stately wooden beams, beautifully stained ceiling and distinctive brick fireplace. But old walls and aging utilities were removed to make way for a new cappuccino machine, comfortable lounge chairs and a convenient campus store. Students will be able to catch up on email on the wireless network, order a steaming latte or Frozen Explosion and check campus announcements and world news highlights on a plasma screen. While celebrating the past, we serve in new ways.

In the same manner, the academic reorganization builds on the achievements of our history to position the university to take advantage of future opportunities. Please read about it in this issue of the magazine. Also, come and enjoy a cappuccino in Alumni Hall!

Fresno Pacific University exists to prepare students for faithful and wise service through excellence in Christian higher education, and to strengthen the church and improve society through scholarship and service.

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# New structure enhances university standing

## Staff changes offer better support

BY WAYNE STEFFEN

*Restructuring such a complex creature as a university requires a large amount of time, expends great effort and ruffles a few feathers. So why?*



Collaboration, efficiency, growth and clarity, answers President D. Merrill Ewert. Though Ewert embraced the change in his inauguration speech in March 2003, the mandate came to him loud and clear when he interviewed for the presidency and in meetings with community and professional leaders. “I kept hearing, ‘In 1997 we changed the sign (from college to university). Help us become what we say we are,’” he said.

To do that FPU is putting in place a new academic structure, with four schools based on areas of study—business, education, natural sciences and humanities, religion and social sciences—rather than three schools based on student population: the old undergraduate college, graduate school and school of professional studies, for working adults completing bachelor’s degrees. The board approved the plan in March to be implemented by fall 2005.

Schools organized by discipline allow faculty in similar fields to better work together on teaching and research and present students with a clear career path. “Students know much more about where they’re going in a school of business or a school of natural sciences than an undergraduate college,” Ewert said.

Students will continue to be served through enrollment management offices. Traditional students will still work with their admissions office, while graduate and degree completion students will work with admissions staff at the location—the main campus or centers in Bakersfield, Visalia and North Fresno—where they take their classes.

Creating the structure involved every level of the university. In September 2003 Ewert convened the Securing Our Future Task Force (SOFTF), comprising himself; Provost Patricia Anderson; all vice presidents: Mark Deffenbacher (advancement and university relations), Norm Rempel

## NEW DEANS



**Will Friesen, interim dean,  
school of humanities, religion,  
and social sciences**  
**Jo Ellen Misakian, interim dean,  
school of education**



**Janita Rawls, dean,  
school of business**  
**Lorin Neufeld, interim dean,  
school of natural sciences**

(chief information officer and registrar) and John Ward (finance and business affairs); deans Janita Rawls (college) and Wendy Wakeman (graduate and professional studies); faculty representatives Karen Neufeld, Joe Taylor, Richard Unruh and Stacy Hammons; and staff representatives Jeff Jones, John Navarro and Cindy Steele. Members examined FPU's beliefs and goals, looked at other universities and studied books such as *Good to Great*, Deffenbacher recalled. "It's been a very intensive and time-consuming process," he said.

"The task force drew the map for the conversation," Ewert said.

The conversation was carried on by faculty, who were charged with creating and naming schools and laying out departments within each. Search committees of faculty from each school interviewed dean candidates for their school and forwarded a candidate to Provost Patricia Anderson.

Proposals also came through the president's council, made up of the provost, vice presidents, deans and representatives from faculty, student and staff executive committees. The executive committee of the board of trustees was included, and the full board approved the new structure in March 2005.

An accompanying staff reorganization was overseen by the Administrative Realignment Team (ART), made up of

Wakeman; Sue Kliewer, human resources director; and staff members Stephanie Dueck and Dave Richert. Consistency and function were the goals. "Basically we were designing an administrative support structure for the four schools," Wakeman said. ART began meeting in March 2005 and made final recommendations in May. In between were meetings with staff as individuals and departments and presentations to SOFTF, the administrative faculty, president's council and staff caucus.

Leading the staff changes will be two new offices. The office for spiritual formation reports to the provost and consists of the campus pastor, director of outreach ministries and College Hour coordinator (who had all been under student life) as well as assistant dean of multicultural affairs, a new position. The office for new educators will be a one-stop center

for anyone wishing to get their initial teaching credential.

The work is not over. While happy with the level of board, faculty and staff support, Ewert knew not every decision would be unanimous. Comfortable or challenging, change was needed. "Doing nothing was never an option," Ewert said. "The question is, can we do it in a way that clarifies for the world who we are, that helps us tell our story and that helps faculty work together. We believe that answer is yes."

## Board reorganizes to take new view Another facet of becoming a university

Broader representation and increased independence are the heart of a reorganization by the Fresno Pacific University Board of Trustees.

The board of 30 now includes 10 community representatives, up from eight. "The concern is to strengthen the engagement of FPU with the Valley," Board President Larry Martens said. Student and faculty members, formerly counted among university appointments, become non-voting representatives and a non-voting staff representative was added. The Pacific District Conference of Mennonite Brethren Churches will name the other 20 board members. Terms of members will be limited to a maximum of 12 years (as of the end of current terms) and more explicit expectations were set regarding standing in the community, previous board experience and the ability to support FPU and/or mobilize others to do so.

The changes create a more independent board, in the spirit of federal laws in the wake of business scandals such as

Enron and WorldCom. While legislation does not yet apply directly to non-profit corporations, it lays out guidelines and the likely direction of future rules, President D. Merrill Ewert said. The plan is also in line with most institutions in the Council of Independent Colleges.

The reorganization was approved unanimously in March and went into effect June 1. This was the culmination of a process that began with proposals from board members and continued with a March 2004 retreat. Speaker Robert Andringa, president of the Council of Christian Colleges and Universities, said a board must focus on overall policy and hold the administration accountable for the daily operations. "That's what this does," Ewert said.



## FPU JOINS EFFORT TO EXTEND HIGHER EDUCATION IN REGION

### UC Merced, others in program

A group of colleges and universities are making higher education more accessible to deserving students—and FPU is part of that effort.

The Central Valley Guaranteed Transfer Program provides qualified students at 15 participating community colleges admission to any of six four-year Valley universities. The program is the product of the Central Valley Higher Education Consortium, a group of colleges and universities including FPU. Funding comes from The James Irvine Foundation.

"We are proud to be partners with other colleges and universities that share our commitment to create a culture of higher education in the Valley," President D. Merrill Ewert said. "This program will help students with the potential to do well in college succeed even beyond their goals, and do it right here in the Valley."

Students must complete specified courses and maintain the required grade-point average—2.8 for FPU, University of California Merced and University of the Pacific and 2.4 for California State University campuses at Bakersfield, Fresno and Stanislaus.

The Central Valley Higher Education Consortium, founded in 2000, promotes higher education in the San Joaquin Valley, a region with some of the highest poverty rates and lowest college graduation rates in the United States.

## Janzen lecturer turns a new eye toward Paul and Christian mission

### Ties in view of North America, the world

**A** new way to look at Christian mission and Christ's best-known missionary were explored in the first Janzen Lectureship in Biblical Studies January 27-28.

Nancy Heisey, chair of biblical studies and church history at Eastern Mennonite University and president of Mennonite World Conference, gave two presentations: "Thinking Again About Paul's Mission From Romans 13," Thursday at Mennonite Brethren Biblical Seminary, and "Canon Outside the Canon: Lucien Legrand and Non-Pauline Mission," Friday in Butler Church. The second talk was part of the FPU College Hour chapel series.

Her theme, Heisey said in an interview, was New Testament missiology: The study of the theology and practice of mission, what to teach and how to teach it.

The evening lecture looked at Romans 13, verses 1-7. The passage begins, "Let every person be subject to the governing authorities. For there is no authority except from God, and those that exist have been instituted by God." (RSV)

"If you think Paul when he said this was thinking about his mission, and if you think Paul when he said this was thinking about how Christians need to live in the coming of the new age—then you have to read Paul 13 as a challenge to the powers, not as an accommodation of them," Heisey said.

"We're not being asked to simply bow down and roll over, we're being asked to find ways to let the power of love overcome whatever other calls on our allegiance there may be," she said. "We're not called to say, 'That's the way it is,' we're called to find ways to do something about it."



In her College Hour talk, Heisey broadly translated the ideas of French author Lucien Legrand, whose book *Paul: Apostle to the Nations?* focuses on the Galatians passage where Paul divides missionary duties between himself, Peter, James and John. The fact that there was more than one missionary is crucial, she said.

"Most of us, when we think about missions in the New Testament, we think of Paul," she said. This leads to the common view of Christianity as a Western-first religion that came to Rome, then to Europe, then the New World and only then to Africa, Asia and beyond.

The road to Rome was not Christianity's only route, Heisey points out. Peter, for example, went to Antioch, the gateway to the East and started churches in Asia Minor (Turkey). James is harder to chronicle since most of what we know is his martyrdom in Jerusalem. So there is conjecture, Heisey said. "(But) we know that Christianity emerged in Babylon. We know that Christianity emerged in Egypt. Somebody had to take it there," she added.

The annual Janzen Lectureship in Biblical Studies promotes biblical scholarship and Christian witness and honors Edmund Janzen, who served FPU for 35 years as president and faculty member.





## Forum speakers say ‘A New Kind of Church’ must listen and adapt

### Second annual event draws participants from Canada and four U.S. states

**A**lan Roxburgh’s credentials as a speaker at the 2005 Ministry Forum come from his childhood in the first postmodern generation.

World War II left Liverpool in the late 1940s a blasted shell of a once busy port. “Most of the places I played were bombed out, in a culture that didn’t make sense,” Roxburgh told about 330 pastors and lay leaders at the forum, February 24-25 at FPU and Mennonite Brethren Biblical Seminary. Roxburgh said he still often feels like the outsider street kid he once was. But he’s not sorry. “It gave me the gift of seeing culture and the world in a different way,” he said.

That different way is needed if Christians are going to live the forum’s title: “A New Kind of Church for Changing Times.” Roxburgh and Brian McLaren shared the stage February 24 in the Special Events Center. McLaren, senior pastor of Cedar Ridge Community Church, Spencerville, Maryland, is author of books such as *A Generous Orthodoxy* and *More Ready Than You Realize*. Roxburgh is president of Missional Leadership Institute, North Vancouver, British Columbia, Canada. His books include *Reaching a New Generation* and *Leadership, Liminality and the Missionary Congregation*.

FPU, MBBS and the Presbytery of San Joaquin, Presbyterian Church (USA) hosted the forum. The Pacific District Conference of Mennonite Brethren Churches, One by One Leadership, Link Care Center, Uncle Harry’s Bagelry and Coffeehouse, California

Plan of Church Finance, Inc., and Lorne and Jeanine Friesen and Adrian and Julie Block, Kelowna, British Columbia, Canada, were sponsors. Participants came from Canada, California and three other U.S. states.

The church is in ruins in the minds of many, especially the young and those from outside North America and Western Europe, who identify Christianity with empire and oppression, according to Roxburgh and McLaren. To rebuild, the church must listen to those it would reach.

After his family immigrated to Canada, Roxburgh led an urban ministry in downtown Toronto. He got out of his office and into coffee shops, restaurants and stores. Roxburgh called this pitching your tent beside the other. “You’re listening to the narratives of your community,” he said.

Later he went beyond listening, to inviting people to church—not to listen to a sermon or get charity from a food bank—but to a meal where university professors and poor single men living in basements ate together off the good china and silver. “You can’t begin to imagine what popped out of those conversations,” Roxburgh said.

Among McLaren’s offerings were tips for leaders to stay effective and refreshed:

- Keep learning, your morale and vitality are among your church’s greatest assets.
- Get people in your church to go with you on the journey. The church is always moving, McLaren said. “You can go for a generation

and the movement seems imperceptible...Then the movement is so fast it’s inconceivable.”

- There is no shortcut around the great commandment. “First Corinthians 13 is not just for weddings anymore,” McLaren said. “It’s a church passage,” he said.
- Realize that more is at stake than careers, churches and denominations. “If Christians around the world are loving and just, the entire world benefits.”
- See yourself on a life journey, not on a distasteful task to finish.
- Get out more. Join something, throw parties and have fun. Listen without judgment and resist the desire to fix things.
- Return to first-order principles. Prayer is more important than a theology of prayer.

On February 25 the forum moved to the MBBS chapel, where Roxburgh explained “Liminality,” a concept that comes right out of his life among Liverpool bomb craters. “Liminality is living inside ambiguity,” he said. It’s uncomfortable, “but the gift of the uncomfortable place is that we might find others...on a level playing field,” he said. Finding answers is actually counterproductive. “Because an answer reduces ambiguity and leads to a place...which is usually more of the same,” Roxburgh said.

The Bible is not a series of propositions to be mastered. “It’s a story. A story can mess with your mind and change you,” he said.

## faculty & staff FOCUS



**Ted Nickel**, psychology faculty emeritus, is among the authors of *The California Subject Examination for Teachers: Multiple Subjects*, first edition.

This CSET coaching

and study course is by the Research & Education Foundation and comes with a comprehensive review and three full-length practice exams that focus on all subject areas of the new CSET. The other authors are Michelle DenBeste, James L. Love, Melissa Jordine, Maire Mullins and Jin H. Yan. They hold positions including faculty at California State University campuses; Richland College, Dallas; and co-editor of the journal *Christianity and Literature*.

**Janette Erickson**, adjunct music faculty, will present at the National Flute Convention in San Diego August 11-14. She will also conduct the 10 pieces she has edited and published from the Russell S. Howland Flute Choir Library. The convention is sponsored by the National Flute Association, the largest flute organization in the world. Erickson teaches flute and piano and directs the annual International Flute Choir Festival at FPU as well as Flautas Pacificas, the university flute choir. She is principal flutist of the Fresno Philharmonic Orchestra and has a private music studio. Howland was professor emeritus at California State University, Fresno. Erickson is editing Howland compositions for publication.

**Sandra Mercuri**, language, literacy and culture faculty, and **Denise Rea**, teacher education faculty, published "Reframing ESL Learning," in the March 2005 *Language Magazine: The Journal of Communication and Education*.



**Cary Templeton**, executive director of traditional undergraduate enrollment, received an award from the Association of Independent California Colleges

and Universities in March. The AICCU honored 50 people as part of its 50th anniversary. Templeton was honored as a distinguished Californian for activities including advocacy for independent higher education and access for financially disadvantaged students.



**Breck Harris**, professional studies faculty, gave a presentation in March at the 18th Annual International Lilly Conference on College & University Teaching-West

at Cal Poly Pomona in Los Angeles. The presentation was titled "Learning to be a Servant-Leader with Learners."



*Axis* magazine was a winner in the Twentieth Annual Admissions Advertising Award competition in February. The annual publication received silver (second place)

in the publication/external category for schools with 2,000 or fewer students. *Axis* is put out by **Cary Templeton, Suzana Dobric-Veiss, Grace DePledge and Ali Sena**. For more information, go to [www.hmrpublicationsgroup.com](http://www.hmrpublicationsgroup.com).



**Ron Claassen**, director of the Center for Peacemaking and Conflict Studies, was a guest speaker in January at Boalt Hall School of Law at the University of Califor-

nia, Berkeley. The school initiated its first restorative justice course and Claassen was invited to present an introduction on restorative justice and the Victim Offender Reconciliation Program. Later that month Claassen was keynote speaker at the first Restorative Justice Conference for inmates at San Quentin State Prison. He spoke on the principles he wrote that were adopted by the United Nations Working Party on Restorative Justice in preparing its "Declaration of Basic Principle on the Use of Restorative Justice Programs in Criminal Matters." A paper on the principles was written at the Centre for Advanced Legal Studies, Leuven, Belgium: Katholieke Universiteit Leuven, "Critical Analysis of the United Nations Declaration of Basic Principles on the Use of Restorative Justice Programs in Criminal Matters." The declaration was considered in April in Bangkok by the members of the UN International Crime Congress. The paper can be found at: <http://www.restorativejustice.org/rj3/UNBasicPrinciples/JNFinalUN2000.pdf>.



**Duane Ruth-Heffelbower** and **Jill Schellenberg** represented the university at the American Society of Victimology's third annual symposium in Fresno April 28-30. Ruth-Heffelbower and Schellenberg are with the Center for Peace and Conflict Studies, where Ruth-Heffelbower is director of training and services and Schellenberg is adjunct faculty. Schellenberg presented research on community preferences for restorative practices and Ruth-Heffelbower presented research on refusals of victim offender mediation. For more information go to the CPACS website at <http://peace.fresno.edu/docs/VORP%20refusals.pdf> (Ruth-Heffelbower)



and [http://peace.fresno.edu/rjp/Schellenberg\\_Executive\\_summary.pdf](http://peace.fresno.edu/rjp/Schellenberg_Executive_summary.pdf) (Schellenberg). Ruth-Heffelbower was also elected to the ASV board.

**Mary Ann Larsen-Pusey**, education faculty, and **Hugo Zorrilla**, biblical and religious studies/Spanish faculty, were named faculty emeriti by the FPU Board of Trustees in March. Wes Braun was named board member emeritus.



The Multimedia Arts Center staff, (above from left) **John Warkentin**, **Bernie Esau**, (standing) and **Alden Poetker** received a Virtual College Tour Award for April from CampusTours.com. The virtual tour and a review were featured all month at <http://www.CampusTours.com>. The tour incorporates students and faculty as video tour guides, as well as panoramic images, explanatory text and an interactive campus map. "Fresno Pacific University has done an exemplary job of constructing a tour that is both informative and enjoyable, and the depth of the tour is quite impressive. Visitors are free to wander randomly through the campus clicking from stop to stop or navigate using the campus map," the review stated. The tour is on the FPU website: [www.fresno.edu](http://www.fresno.edu).

Author, consultant

**Patrick Lencioni**

to headline

2005

**BUSINESS FORUM**

Past speakers include **Ken Blanchard**, **John Wooden**

**P**atrick Lencioni, a leader of the new generation of business thinkers, will be the speaker at the 2005 FPU Business Forum.

The event begins at 7:30 a.m. Wednesday, September 28, at Fresno Convention & Entertainment Center.

The last two business forums, featuring *One Minute Manager* author Ken Blanchard and coaching legend John Wooden, drew sold-out crowds of more than 1,000 business and community leaders. Blanchard has said that "Lencioni is fast defining the next generation of leadership thinkers." Lencioni is the author of *Death by Meeting* and other bestselling books and founder and president of The Table Group.

"The purpose of the business forum is to bring to Fresno the best business minds to encourage success and strong values in business and other organizations," said Stephen Varvis, director of business and civic relations at FPU and organizer of the business forum.

Organizations succeed because they are smart and healthy, according to Lencioni. Smart organizations have superior strategies, marketing plans, financial models and technology. Healthy organizations have less politics and confusion and higher productivity, commitment and morale.

Believing that success starts at the top, Lencioni founded The Table Group in 1997 to help companies build stronger leadership teams. His other books include *The Five Dysfunctions of a Team*, *The Four Obsessions of an Extraordinary Executive* and *The Five Temptations of a CEO*. His work has been on bestseller lists in *The New York Times*, *BusinessWeek*, *The Wall Street Journal* and *USA Today* and featured in *Fast Company*, *INC Magazine*, *Entrepreneur*, *Drucker Foundation's Leader to Leader* and *The Harvard Business Review*.

Known for sound theories and a humorous and engaging style, Lencioni has been featured at international conferences, conventions and management retreats. His clients include Microsoft, Sam's Club, Visa, Charles Schwab, New York Life, AT&T, Amazon.com and the U.S. Chamber of Commerce.

For reservations and more information, contact 559-453-2110 or see [www.fresno.edu/business/](http://www.fresno.edu/business/).

## Students, faculty both learn during national conference



### Hmong seek to participate in American society

Understanding a new culture and being in the minority, even for a few hours, were two benefits Fresno Pacific University students and faculty brought away from the 10th Hmong National Conference April 8-10.

"It was an immersion in the story, the culture, the questions of the Hmong," said Linda Hoff, head of the university teacher education division.

The conference, the first in Fresno, was put on by Hmong National Development, Inc. "The Hmong American Experience: Celebrating 30 Years of Progress," was designed to reflect the transformation of Hmong people from refugees to participants in America. Triumphs were personalized by the appearance of the first Hmong medical doctor in the United States. Hardships include the plight of those still in resettlement camps.

"The conference allowed faculty and students to learn more about the Hmong experience, Hmong history and some of the challenges Hmong of different generations face," said Scott Key, education faculty. Faculty and student participation was funded through two mini-grants from the James Irvine Foundation.

Similarities and differences struck student Sheryl Holder. Hmong teens, many born in the U.S., share issues with other adolescents, she

said. Yet "The War Widow's Story," a video by some Fresno high school students, brought the differences home. "It provided a lot of personal insight from their mouths," she said.

The Hmong supported the U.S. military in Laos, from 1963 until the U.S. left in 1975. Persecuted after the war, they started escaping to the U.S. and other countries through camps in Thailand. There are 7-8 million Hmong people in the world. The U.S. has the largest population of all Western nations with 200,000-250,000. California has the second largest Hmong population in the United States.

Reports about conditions in Thailand from a group of Hmong and a representative of the U.S. State Department led to a lot tension. "You could see the concern, anger and frustration among the Hmong," Key said.

The 21 students and four faculty were among the few non-Hmong in the group of more than 800 conference participants at Radisson Hotel & Conference Center. (One faculty also attended a pre-conference session.) "Being in the absolute minority was an experience in itself," Hoff said. When a stranger offered to translate, "it was just a beautiful moment," she said.

## STUDENTS EARN THIRD IN NATIONAL COMPETITION



The FPU Students In Free Enterprise Team came in third in its category at the 2005 SIFE USA National Exposition May 22-24 in Kansas City (Mo.). This is FPU's first national ranking. The university has participated in the nationals annually since 2002. The five-member team competed against eight other schools. In all 4,500 students from 165 four-year colleges and 42 two-year schools participated. Teams are judged on projects that teach principles of free enterprise and make a difference in the community. FPU activities included Wiseopoly, a life-size board game that teaches credit, and Poise, Polish & Style, a dinner event stressing etiquette and professional dress. SIFE is active on more than 1,700 campuses in 42 countries. FPU members are, above, left to right: Karl Strube, Melissa Arnold, Kate Turpin and Christina Maule (co-presidents) and Dean Gray, accounting faculty and faculty advisor.

# Fulbright scholar, educational leader in Ukraine comes to FPU

## Sergei Sannikov teaches, researches Menno Simons

by Wayne Steffen



## LOVE AT FIRST SIGHT.

Someone new seems like someone you've always known, and your future seems changed forever. Do you go with that person, immediately, whole-heartedly, risking job, spouse, children?

What if that person were Jesus?

That was Sergei Sannikov's question. His answer led to, among other things, a Fulbright Scholarship at Fresno Pacific University.

In 1978 the Soviet Union was in full flower and Sannikov was a philosophy professor at Odessa State University. "The department was called the Marxism, Leninism Philosophy Department," he recalls, smiling at the definition of academic freedom he lived under. His green eyes dance but his humor, at least in English, is sly.

A friend, Nicholai, handed Sannikov a New Testament. "He said, 'This is a book we both need, you and I,'" Sannikov says. Then, like someone giving the participants in a blind date time to get to know one another, Nicholai vanished. "He didn't know how I would respond. Maybe I would report him to the authorities," Sannikov says.

Religion was just one more university subject to Sannikov, who was raised an atheist. He had never read the New Testament. "It was very fresh," he says.

The story spoke to Sannikov and his wife, Tatiyna, even with no one to interpret the fine points. "I always searched

to find out who I am. I can't find out," Sannikov says. "After three or four weeks I realized I was already believer."

After a few months Nicholai returned and told Sannikov he was a Baptist. "I was shocked. I heard at this time that Baptist people did bad things—they killed children," Sannikov says. "I was in very high position and I believed this."

When he attended Odessa Baptist Church, Sannikov found the speakers articulate beyond their education. "Even our professors can not preach this way," he says. After three or four services he decided to join, eventually becoming a pastor and teacher in the 1,300-member congregation.

Soon Sannikov's university superiors would call him in to see why he was going to services and eventually force him to resign. Colleagues first expressed optimism

about his finding a new post, but nothing happened. He joined his brother as a plasterer for seven years, becoming part of the underground economy as well as the underground church. Ironically, he made more money than he had as an academic. "My wife was very pleased," Sannikov says, the smile again stirring his brushy gray beard.

In 1985 Sannikov returned to teaching through the Moscow Correspondent Institute, which brought groups of pastors from all over the Soviet Union for short-term courses. Four years later he was named founding president of the USSR's first theological seminary, also located in Moscow.

*"I always searched to find out  
who I am. I can't find out."*

*continued on page 22*



## *Zorrilla and Larsen-Pusey live what they teach*

by Kristin Deffenbacher

### **ALMOST 40 YEARS AGO**

Mary Ann Larsen-Pusey, a Midwest farm girl, arrived in Colombia on her first of three Fulbright Scholarships. While in Cali, Larsen-Pusey attended a Mennonite Brethren church whose senior pastor was Hugo Zorrilla. That one moment, when Larsen-Pusey's international travels and education crossed Zorrilla's commitment to ministry and service, was the start of a recurring and ultimately lasting connection between these two retiring faculty.

Though the starting points of their journeys to Fresno Pacific University were vastly different and their personalities are polar opposites, Larsen-Pusey and Zorrilla share many gifts: versatile and enthusiastic teacher, respected writer and speaker and most of all passionate advocate for social justice.

**F**or Zorrilla the trek began in the 1960s as a pastor in Costa Rica and his native Colombia. He then spent 10 years at the University of Costa Rica in roles ranging from professor and director to dean and registrar. Later in Spain, he was the first non-American/Colombian Mennonite missionary to serve in the country and the first non-Catholic to receive a doctorate in theology at Universidad Pontificia de Salamanca.

As biblical and religious studies and Spanish faculty at FPU since 1989, Zorrilla proved his flexibility by teaching more than 40 different courses. "I am passionate about all the classes. I prepare my classes with a lot of enthusiasm. I give thanks to God for allowing me to touch the lives of students. They taught me that human sensitivity is important," he said. Zorrilla remembers fondly the laughter and tears that filled his office over the years as an educator, mentor and confidant to students.

Already a contributor to many publications, Zorrilla plans to keep writing. Projects include a critical prelinguistic New Testament using romance languages, a fourth book of poetry and continued work with the International Bible Society, a group he assisted in translating a new version of the Spanish Bible.

Zorrilla describes himself as a quiet river that runs deep. Underneath his gentle exterior stirs much passion when it comes to social injustices. "When I see things that are not the right thing to do...I smile, I'm quiet, I don't shout about injustices, I'm polite, I don't want to hurt anybody. I want injustices to be fixed. I believe what the Bible says. When I see the message of the Bible I see an enormous contradiction between people who say they are Christian and then take the life of another. I am passionate about (giving) the good news to other people and justice," he said.

# of COMMITMENT



16  
YEARS

HUGO  
*Zorrilla*

MARY ANN  
*Larsen-Pusey*



15  
YEARS

If Zorrilla is a quiet river that runs deep, then Mary Ann Larsen-Pusey is a course of whitewater rapids. She echoes Zorrilla's ardor for social justice and she walks her talk, literally. Each morning Larsen-Pusey goes on a three-mile walk, collecting bottles and cans to recycle. In the same way, she has traversed the globe looking for new challenges and international experiences.

Larsen-Pusey's voyage to FPU had many twists and turns. When she went to Colombia in the late 1960's she believed she would never return to the United States. She was hurt by the shootings at Kent State University, the assassination of Martin Luther King, Jr., and the devaluing of foreign languages in the educational system. During the 1970's, however, the environment in Colombia turned hostile and universities began to shut down. During the 1980's Larsen-Pusey taught in California while working on her Ph.D. at Claremont Graduate School. When her old acquaintance Zorrilla sent her a letter about a teaching position at the university she took the job.

Grateful for the change she was allowed during her 15-year tenure, Larsen-Pusey has savored teaching graduate courses in education as well as undergraduate classes in the social sciences and humanities. "I was not going to be one of those teachers that did the same thing over and over and over again for 20 years. I need a change fix

about every four years. The first year it's a challenge, the second year I'm tweaking it, the third year I'm coasting and the fourth year I'm champing at the bit to have something different," she said. In her classroom she is forthright and blunt, qualities many students respond to.

Some consider Larsen-Pusey a radical and she doesn't disagree with that label because she thinks Jesus was a radical in His challenging of the status quo. Larsen-Pusey makes it a point to ask, "Could things be better? Could things be more just?" These questions are rooted in her personal experience of growing up as the daughter of an immigrant and not knowing where she fit in. "All through school my friends were the international students, the minority students, or those who were in some way different," she said. Her early awareness of biracial and bicultural issues was intensified through teaching and studying abroad, marrying an Afro-Colombian man and raising biracial children.

The horizon holds many new challenges, with plans to build a house on the Caribbean island where her husband was born and raised, offers to teach at a few universities in Colombia, plans to write and an interest in massage therapy. Always, Larsen-Pusey's life and travels enriched her enthusiasm for social justice. "I've got a unique set of experiences that not very many people have had," she said.

# ALUMNI OF FPU

Where  
they are...

BY WAYNE STEFFEN

*Where are the alumni of FPU and what are they doing?  
Everywhere and everything.*

**W**e're not sure if anyone is researching nuclear fusion in Kathmandu, but variety certainly seems to be the spice of life for graduates and former students.

Surprises jump from the records of places people live and occupations they pursue. While education leads among the professions, those who own businesses or manage for-profit and not for profit organizations occupy two of the top slots. The full list includes all fields, with accounting (94) and computer technology (76) also strong.

The university's commitment to its region is illustrated in the large number of alumni living in California. Every state in the nation, however, as well as the District of Columbia, has at least one alum. And of the 40 other nations alumni call home, the top five alone cover Asia, Europe, South America and North America, with more than a dozen spread across Africa.

All in all, when we say 11,000 active alumni—meeting challenges and making a difference wherever they are and whatever they do—we're not kidding.

## Countries outside the U.S.

Canada 70

Japan 40

Brazil 15

Germany 8

Paraguay 5

Thailand 5

## Employment

Education—teachers 1,982

Education—administrators 400

Ministry 255

Medical/Nursing 160

Business owners 129

Office 128

Management 115

## States

**California 9,650**

**Oregon 211**

**Washington 199**

**Texas 98**

**Arizona 83**

Alaska 27

Alabama 4

Arkansas 9

Colorado 70

Connecticut 4

Delaware 2

Dist. of Columbia 2

Florida 26

Georgia 19

Hawaii 15

Idaho 31

Illinois 43

Indiana 23

Iowa 16

Kansas 62

Kentucky 2

Louisiana 7

Maine 3

Maryland 11

Massachusetts 13

Michigan 21

Minnesota 25

Mississippi 6

Missouri 34

Montana 27

North Carolina 17

North Dakota 4

Nebraska 10

New Hampshire 1

New Jersey 12

New Mexico 19

Nevada 41

New York 21

Ohio 15

Oklahoma 22

Pennsylvania 27

Rhode Island 1

South Carolina 8

South Dakota 7

Tennessee 20

Utah 26

Vermont 1

Virginia 23

West Virginia 1

Wisconsin 11

Wyoming 10

**Total 11,000**



# Where they're going...

Our newest alumni already excel in the arts, sciences and professions. They've studied across the United States, Europe and the United Kingdom and earned academic awards and honors. We asked a group of graduates from December 2004, May 2005 and December 2005 where they plan to go and how they plan to use the academic, ethical and spiritual experiences they've gathered at FPU. Their answers are as varied—and as exciting—as their future plans.

**natural science**  
**pre-health science emphasis**

**You plan to attend dental school and someday do missionary dental work abroad**

This fall I will attend Loma Linda University School of Dentistry. I plan on being a general dentist and eventually owning my own practice. I would also like to do some missionary work abroad, but I don't know when or where as of now.

**Most influential class at FPU**

(Campus pastor) Rod Reed's Christian Leadership and Administration. We really focused on serving others as a method of leadership and focused more on who we were as people and leaders than on what we did. Rod also made the class a lot of fun.

**Most influential faculty**

One professor who stands out is Steve Pauls. I had Steve for two semesters of calculus. He gave me a lot of encouragement when I was deciding whether or not to change fields of study and the direction of my future career. The other person who was very influential was Steve Varvis (history). His classes were tough, but he made me want to do well. He also said at a dean's convocation that college students should view their studies as an act of service to God. This was a profound statement for me.



**Christopher Wood**

## psychology

**You work with disabled people and plan to earn a doctorate**

I will be pursuing a doctorate in clinical psychology, with an emphasis in child psychology, using an eco-systemic approach to include all systems that are involved in a child's life: school, peers, parents, etc.

**Most influential class at FPU**

The class that was the most influential was Psychology of Personality, taught by Ted Nickel. Ted made the subject matter extremely interesting by weaving his own personal insights and life experiences into his lectures. In Ted's class, there was never a dull moment.

**Most influential faculty**

I would have to say that Ted Nickel's encouragement and enthusiasm were the most influential. He had the ability to bring out the best in me, and he's the type of person who leads by example.

**Most influential experience outside class**

Going to chapel was where I found my place of serenity while at FPU. I believe that taking the time to worship was well worth it, and it helped me to get my priorities back into focus.



**Sandra Denham**

## history

### Most influential class at FPU

Both Roman and Greek history, together, were my most influential classes. Exploring the beginnings of western civilization as a starting point for our modern history was highly enjoyable and enlightening.

### Most influential faculty

Richard Rawls (history, philosophy), for giving me constant support of all kinds, inside and outside of the classroom. As a mentor and a friend, Richard epitomizes the sort of professor FPU is known for and special because of.



Mark  
Peterson



David Bacci

**After a summer with the Council for Christian Colleges and Universities American Studies Program, you're on staff with the House Committee on International Relations**

I feel as though I'm a jack-of-all trades in my job. The bulk of my duties center on the committee's hearings. In any given week, I can expect one full committee hearing and three to six subcommittee hearings. My job is to ensure that the rooms are set up for the hearings. During full committee hearings, I also handle security and crowd control. I also continue to work press. I wrote the release announcing the contributions of committee chairman Henry J. Hyde (R-Ill.) to the 9/11 Commission recommendations bill—it was picked up by newspapers internationally.

## communication

### Most influential class at FPU

The class with the single greatest impact had to be oral communication. As a second semester freshman, I had no desire to take that class. I hated speaking in front of others. That class, though, opened my eyes to the importance and joy of communication. Based on that class, I decided to major in communication. I don't know what it is about the topic, but I can't help but be excited. Had I never taken that class, I never would have discovered that passion.

### Most influential faculty

Billie Jean Wiebe was the most influential. Had it not been for her, I'd have graduated with a degree from another university. After I took oral communication and decided to major in communication, I decided to leave FPU and transfer to a school with an established communication department. I decided to swing by Billie's office just to see if there was anything FPU could offer. That quick chat turned into a dialog that continues to this day, over three years later.

She made herself available to affect my life. That's what's great about FPU. For that I'm both changed and grateful.

### Most influential experience outside class

My CCCU semester was most influential. Of course, getting a job was important, but this program was life-altering. I learned how to be an adult, not a child who is being a student part time and toying with adulthood. I learned how to integrate faith and work through experience. That semester taught me more about who I am—and whose I am—than any other time in my life.

### Other significant FPU influence

Concert Choir and drama. It's the same phenomenon as sports: What you learn on the court carries over to your life. I learned how to be a team player in choir. Personal squabbles must be worked out and set aside. If one person is off they can pull down the whole group. The principles of unity, leadership and hard work are part of my life every day.



## art

### You plan to pursue a master's degree

The graduate programs I am looking into are the University of Colorado, the University of Chicago or Bristol University in England. There are two options that I am looking into: one is a graduate program to receive my master's in fine art, the second to attend the International Art Institute in London and study architectural design.

### Most influential class at FPU

I would have to say that Drawing and Design 1 would be the most influential. It was the first art class that I had ever taken, and I enjoyed the projects and work flow. This is where I began to pursue the arts.



Amy Ehoff

### Most influential faculty

Robin D(olarian) because he is my teacher as well as mentor, and he was very supportive and pushed me in the direction of art.

### Other significant FPU influence

The opportunities that I have been given such as playing soccer for the women's team for two years, being able to work for the Information Technical Services Office, and studying abroad in England, as well as the support and help from all of my professors, have truly prepared me for the next step in life.



Rebekah Morgan

### You plan to pursue a doctorate at UC Riverside in cell, molecular and developmental biology

Cell, molecular and developmental biology is related to the study of genetics. Some of the labs I am looking into are involved in researching the genetic causes of cancer and Alzheimer's disease. I

am interested in the different factors regulating gene expression, the relationship of different cellular components to various processes such as cell motility, apoptosis and telomere maintenance.

### Most influential class

Ancient Philosophy was the most influential. In this class we studied primary sources, learning to analyze the authors' main purpose and what events of the time may have influenced their writing. This class will prove useful in my ability to study and think on my own.

## biology

### Most influential faculty

Chris Brownell was very encouraging during my first years. I was in his calculus class and was failing miserably. Chris encouraged me to try the class again and not to insist upon being so self-sufficient. One year later I re-took Calculus 1 and, with the help of other students and Chris himself, I did quite well. From that I learned that learning with others can be very beneficial and that the professors at FPU were actually very interested in their students—they want to know my struggles and to help me through them.

### Most influential experience outside class

I have worked in several laboratories, both at UC Kearney Agricultural Center and the U.S. Department of Agriculture. This has helped me to see how graduate research can be accomplished.



## English literature emphasis

### You've been accepted at Leeds University, England, for graduate work in English literature

It's really somewhat odd how I got into medieval literature; I first was introduced to it by way of J.R.R. Tolkien's writings. I found out Tolkien's career was in the Old English language, so when I studied abroad at the University of Oxford, I took a tutorial called Old English Literature in Translation. I loved it so much I decided I wanted to do a master's degree in this literature. I chose to pursue a degree at Leeds in part because they have an institute for medieval studies, and in part because I loved the learning style of English universities.

### Most influential class at FPU

Most likely Shakespeare in the spring of my sophomore year. This was my first

upper-division English class, and it freaked me out at first. There were so many English majors that I looked up to in that class, but I started to realize that my opinion on the literature was as important as anyone else's. The class showed me how fun and interesting literature was for me, and gave me confidence to declare myself an English major.

### Most influential faculty

Definitely my mentor, Eleanor Hersey. She has not only superbly taught me, she has taken the time to talk to me in her office, or go out to lunch with me when I needed someone to listen to me during tough times as I have applied or got accepted or rejected from studying abroad or graduate schools. I respect her for pushing me to do things I wouldn't normally do academically, and for showing such enthusiasm and dedication.



Sara Sharpton

### Most influential experience outside class

My semester studying abroad at the University of Oxford has been most influential in my professional and academic career. I had a chance to meet people from many different cultures who loved literature as much as I did, and while learning about the similarities between varying cultures, I also understood how scarce my Christian faith was in England. It is still amazing to think of all the opportunities I had to show Christ's love in the midst of the jokes, sarcasm and debate I had with the highly intelligent British students, many of whom were either agnostics or atheists.



Douglas Sumi

## music-performance/ composition

### You have been accepted at Manhattan School of Music

I plan to work on my master's in classical accompanying with Warren Jones. He was my number one choice to study with and he had only two spots so I am excited. I will be col-

laborating with other vocalists and solo instrumentalists as well as doing some chamber music work. Afterwards, I would like to collaborate with students at a major university or conservatory. I really would like to be an accompanist/vocal coach for an opera company. Also, I'll probably have my own private studio.

### Most influential class at FPU

Lyric Diction seems to be the most applicable to what I want to be doing. Studying song literature and four or five Western languages' pronunciations and grammar has been absolutely

essential. Also, because our professor, Deborah Sauer-Ferrand, is so educated in the field as well as having performed in opera for over 20 years, she knows soooo much!

### Most influential faculty

Arlene Steffen (piano) has been the main inspiration for pursuing music. She has helped me recognize my God-given gifts and to use them to the best of my ability. Her passion for music has been so contagious. I can't imagine my FPU experience without her in it. What an amazing music educator.

### Most influential experience outside class

Studying abroad to Salzburg, Austria, was one of the most eye-opening, dream fulfilling and musically exciting experiences of my life. Being around teachers and students from Juilliard, Manhattan School of Music, New England Conservatory, etc., stretched me so much. And the fact that I had the opportunity to do it in basically the capital of classical music was an enormous blessing.

## psychology

**You plan to do psychology research at an orphanage in Ukraine, join the Peace Corps and pursue a master's degree**

I am hoping to eventually become a professor of psychology and conduct research. Many of the children at the orphanage in Ukraine suffer from disorders such as depression, ADHD, conduct disorder and reactive attachment. My team of 12 other psychology students and our professor, Cosette Choeiri, (FPU psychology) will



**Alicia Richards**

be given the opportunity to help the children. Upon graduation I am planning to submit my application to join the Peace Corps. Certain universities give volunteers reduced tuition and scholarships to their master's program.

### **Most influential class at FPU**

Introduction to Psychology: Before this class I knew nothing of psychology. As the course unfolded I was introduced to all of the different areas in which psychology plays a role. I was fascinated by the theories and studies that were conducted and how the results impacted our thinking and understanding of ourselves and others. With the encouragement of Ted Nickel I eventually became a psychology major.

### **Most influential faculty**

There have been two faculty members who were most influential in my academic career, Ted Nickel and Phil Collier. Both have been wonderful teachers, mentors and bosses. (I have worked as an assistant and TA for the

psychology department for the last three years.) They have guided me, challenged me, encouraged me and given me many opportunities, such as tutoring, teaching classes and learning to create and grade quizzes, tests and papers.

### **Most influential experience outside class**

My semester abroad. Going alone to New Zealand, to a public university and living with four people I had never met before was definitely a stretch for me. I returned with a passion for travel and the desire to experience other cultures, which has been my main motivation in joining the Peace Corps. My membership in CAKE (Cultural Awareness and Knowledge Enrichment) also gave me a better appreciation and understanding of other cultures.

## Natural science pre-health science emphasis

**You plan to attend medical school and head a Christian medical mission**

Many non-industrial or "third world" countries lack much of the quality medical care those of us in developed countries take for granted. I have been on a few inner-city and international missions trips and have been witness to this incredible need.

### **Most influential class at FPU**

Cell and molecular biology: I know it sounds like a mouthful and not all that exciting, but on the microscopic level the way a cell functions in the human body is marvelously intricate. The way the Lord can time, create, manage and account for every process, every gene, every enzyme and coordinate

them into the orchestra of life is simply amazing.

### **Most influential faculty**

I have grown to respect and admire David Alan Thompson. He always encouraged investigation, hard work and independent, common-sense thought. I admire the way, although Harvard-educated and remarkably intelligent, he never takes himself too seriously or fails to admit his mistakes. He always learned from students as we learned from him.

### **Most influential experience outside class**

For me, an admittedly social person, the campus activities have been the most lasting memories. The trips to



**John Posten**

theme parks, dances, midnight bowling, module events and even study times were really the times college is meant to give us. (They helped me answer the questions:) What does it mean to live away from parents? Will the right choice be made even when no one is looking? When I choose my classes do I make them easy or hard?



## ALUMNI PROFILE

Terry (FS '74)  
WOHLGEMUTH

Photograph courtesy Mission Aviation Fellowship

## Pilot not a stranger to missions in Indonesia

BY DONALD E. COLEMAN

Adapted from a story in The Fresno Bee and reprinted with permission

**T**erry Wohlgemuth's vacation wasn't spent on a sandy beach, a floating cruise ship or the ski slopes but in flying tsunami relief supplies to isolated regions of Indonesia.

For Wohlgemuth, a corporate pilot for Gottschalks, the three-week venture was a return to his roots. He spent a decade doing missionary work in Indonesia and 10 years as the son of missionaries in Japan.

"When the tsunami hit, most people felt helpless," he said. "I told my wife I really felt I could do something. I said, 'I really need to go.'"

Wohlgemuth contacted Mission Aviation Fellowship (MAF) in Redlands, where he worked as a missionary from 1983-93 in Indonesia. He cashed in two weeks of vacation, and Gottschalks gave him leave time. "Terry has a history there. He knows the culture and the language," says Kevin Swanson, president of MAF.

For the Wohlgeomuths, Indonesia has been a way of life. Their oldest son, Craig, 21, was 2 months old when Wohlgeomuth and his wife, Shelley, first went there. Scott, 19, and Rachael, 18, were both born in a "jungle hospital," Wohlgeomuth said. Craig is currently a student at FPU.

From his bird's-eye view, Wohlgeomuth could see that this excursion would be different from the last.

"I remember seeing pictures of Hiroshima, and that's what

this reminded me of," he said. "There was flat cement where a house normally stood. Sixty miles of coastline was gone."

The estimated tsunami death toll is about 170,000. The number of missing is believed to be as high as 128,426, with most presumed dead.

Wohlgemuth and fellow pilots flew daily in and out of the airport at Meulaboh, about 60 miles from the earthquake's epicenter in an area he said was the worst-hit. The small Cessnas had little trouble landing or taking off from what volunteers called Malibu Beach after failing to properly pronounce the name of the city.

The trouble would come when trying to land in places where a bicycle, sewing machine or other objects were left in the landing path, Wohlgemuth said.

MAF delivered small boxes filled with a sarong, a bag of rice, sugar, two cans of sardines, a toothbrush, soap and other hygiene supplies.

"The plane would be mobbed by people," said Wohlgeomuth, who also took soccer balls for the children that were bought with money donated from friends. "They were like gold. Their faces would light up."

### Students head for the tsunami region

FPU will send six students and one staff member to help rebuild homes in southeastern Thailand. The team will leave July 5 and return August 13 and will work with alumni Ricky and Karen Sanchez (see related story).

**TO HELP**, contact Andi Daier, at 805-459-4751 or [abb@fpu.edu](mailto:abb@fpu.edu), or Terry Maldonado, at 559-453-7153 or [trm@fresno.edu](mailto:trm@fresno.edu).





Ricky and Karen Sanchez are missionaries with Mennonite Brethren Missions and Service International (MBMSI). They are part of Team 2000, a group that made a 10-year commitment to Thailand.

**TO LEARN MORE CONTACT**

**MBMSI AT:**

1-888-866-6267

(toll free USA)

[www.mbmsinternational.org](http://www.mbmsinternational.org)

## ALUMNI PROFILE

### Ricky (BA '92) & Karen (Huebert BA '89) SANCHEZ

## 100 DAYS AFTER THE TSUNAMI

# Sanchez family helps turn the tide in Thailand

BY RICKY AND KAREN SANCHEZ

**D**ecember 26 is the equivalent to September 11 in Asia. I can still remember getting home from church that evening here in Chonburi City, on the eastern seaboard about two hours from Bangkok, Thailand's capital, and hearing my friend say, "there have been some big waves in Phuket (a southern island) and hundreds are dead!" I hung up the phone and quickly began to pray for the Thai people. As the days unfolded I found myself like many: shocked, saddened, angered, glued to the TV, newspaper and Internet and wondering what it all meant. The biggest question I asked God was "why?"

Instead of staying there I began to ask God, "How can we help?" After several days of praying and keeping updated through the media, I felt God say, "Start with something practical," so I decided to give blood at the local Red Cross.

It was there that the Lord took over and I was able to meet the Governor of Chonburi who was at the district offices, across the street from the Red Cross, for a press conference about the tsunami devastation. He said he would help Team 2000 and the TREK team (a Youth Mission International short-term group) find a place to serve. He called the Governor of Phangnga, north of Phuket, and told him we were ready to help and the Governor said, "When can you come?" We were on a plane three hours later, headed south for the unknown.

God knew what He was doing even though at times we wondered what we were doing. He sent us to the hardest hit area in all of Thailand: the Takua Pa district of the province of Phangnga. It was there on the grounds of Wat Bang Muang temple we spent one morning putting 1,200 bodies (700 were foreigners) into body bags and then into coffins. We tried desperately not to gag with each breath, even through multiple face masks. In Takua Pa 4,500 people died. Overall approximately 10,000 people perished in Thailand, with about 4,500 more still unaccounted for and presumed dead.

My only outlet was to pretend I was in the gym lifting weights as we hauled bodies to their final resting place. I called Karen soon after this experience and told her it

was the hardest thing I have ever had to do in my life. But a few moments later there lay a dead baby no older than my two-year-old daughter, Aree, and I lost it and wept like a baby. I asked God "WHY!" The Lord spoke to me that day and asked me, "Do you still trust me and believe that I am in control?" After a pause I said "yes Lord," and with that came an overwhelming sense of peace. At that point I knew that God was calling us to more than just hauling bodies.

## OPERATION REBUILDING LIVES

In my dream I remember seeing a village and there was a community that had been completely wiped out by the tsunami. I saw a group of people helping restore houses and sharing their lives with the Thai people. Many had died and I knew through this dream that God was calling us to bring hope where there was no hope.

I spoke with our director, Randy Friesen, about this dream and within three days there was a press release given to all Mennonite Brethren churches in North America calling for people to donate to Operation Rebuilding Lives (ORL). The goal was to raise about \$30,000 US and bring four teams of 12-16 people to rebuild 10 homes on the island of Koh Kho Khao in Phangnga. Our hope was to start a church in this area not yet penetrated by the Gospel.

Within 12 days, on January 17, MBMSI had formed team one with 16 members ready to serve for two weeks. On April 5, 2005—100 days after the tsunami—MBMSI completed home 10 and announced plans to build five more homes. That construction started April 22, 2005.

There is still much to be done. All the reporters and cameras and many of the foreign volunteers are gone. Yet the devastation and hopelessness still lingers on. MBMSI has made a long-term commitment to see hope restored to this island. What better way to do this than with the Bible in one hand and a hammer in the other?

Email Ricky and Karen at: [sierrasanchez@hotmail.com](mailto:sierrasanchez@hotmail.com)

## GENERAL NEWS

**Lori (BA'69 Duerksen) Wall** retired in June 2004 after 34 years of teaching. She is now tutoring and substituting.

**Pakisa Tshimika (BA '78)** and several colleagues formed Mama Makeka House of Hope, a non-profit organization dedicated to promoting, advocating and supporting health, education and community organizing in Africa, the Caribbean and the Central Valley. The Fresno-based organization was created in honor of Tshimika's mother, who died about three years ago in Congo due to poor health care services. Learn more at [www.mmhhope.org](http://www.mmhhope.org).

**Adrienne French (BA'87)** recently returned from Iraq, where she served as a physician with the United States Marine Corps.

**Mark (BA'91) and Elizabeth (FS'91 Miller) Sims** have two children. Casey Allen was born on his father's birthday, September 15, 1999, and Cameron Riley was born on March 18, 2003. Cameron weighed 8 pounds, 12 ounces. Mark is an assistant principal at Baldwin Park Unified School District and Liz teaches second grade at Sellers Elementary in Glendora.

**Jonathan (BA'94, MA'04) and Amy (BA'92 Utley) Janzen** announce the arrival of Amelia In Yung Janzen. Amelia was born on September 29, 2003, in South Korea. She joined the Janzen family May 14, 2004. She joins big brothers Ethan, 7; and Noah, 4. Jonathan is an instructional consultant for the Tulare County Office of Education.

**Marietta Dalpez (BA'96)** left the *Fresno Bee*, where she served as a human resources recruiter, to join CBS47/KGPE-TV, a Clear Channel Television station, as a national sales assistant and support staff supervisor. In December 2004, Marietta completed a master of arts in mass communication and journalism from California State University, Fresno, where for her master's thesis she surveyed 41 of the nation's top 100 daily newspapers to determine the most effective human resource strategies for retaining top minority journalists.

**Anna (BA'99 Katon) Gates** and husband Joe own and operate Catano Winery. They produce a dessert wine made from Portuguese port varietals that sells in 32 stores all over northern California. The winery is in the basement of their house with the vineyard in the back yard.

**Terry Anderson (MA'99, TC'04)** is the principal of Laton High School. He and wife Debby have five children and live in Kingsburg.

**Carolyn Carroll (BA'99)** and husband Paul moved to Texas. They are originally from Houston but lived in the Fresno/Clovis area for 35 years.

**Susan Gremminger (BA '00)** graduated from San Joaquin College of Law and passed the California bar examination in 2004. She practices law with husband Richard Hemb.

**Mindy (BA'02 Del Giorgio) Ramos** left her job teaching high school music to become a financial analyst with husband Andre.

**Sarah Bergen (BA'02)** finished her master's in education at University of California, Davis.

**Elizabeth Renee Goularte (BA '03)** won second place in the 2005 William Saroyan writing contest. She wrote about growing up in the Hanford-Lemoore area and the annual summer festas that celebrate the Portuguese traditions and Catholic heritage brought over from the Azores Islands. This is her seventh second-place finish; she placed third the first time she entered in 1996.

**Hanna Nielsen (BA'04)** is pursuing her master's degree in voice at California State University, Fresno.

## MARRIAGES

**Jeffrey England (BA '82)** and wife Melody announce the marriage of daughter Jaime on December 29, 2004.

**Bethany Gilliatt (BA'97)** married Gary Grainer on July 27, 2003, in Oakhurst. Bethany is a resource specialist (RSP) teacher in Madera working in grades kindergarten through seven.

**Julianne Jones (BA'02)** married Fritz Mayer in 2002. Daughter Jenna Louise was born November 23, 2003. The family resides in Twin Oaks.

**Brett Wilkinson (BA '02)** and Chrissy Wilkinson were married on December 11, 2004, in Fresno.

**Elizabeth Anne Whiteley (FS'02)** married Steven Estes of Reedley on June 12, 2004. The couple now lives in Fresno.

**Joni Borges (BA'03)** married Jeff Garner on December 27, 2003.

**Deborah Bradford (BA'03)** married Bill Dotson on February 20, 2005.

**Heather McCraig (BA'03)** married Sean Wood on October 9, 2004. Sean is a full time staff member at Sugar Pine Christian Camp.

## BIRTHS

**Ron Thiesen (BA'82)** and wife Bonny announce the birth of their fourth child, Charissa, on December 30, 2004. Ron and Bonny (a graduate of Wheaton College) are on an educational sabbatical, studying at Covenant Seminary in St. Louis. Ron will receive a master's of divinity degree and Bonny a master of arts in theological studies. Both plan to graduate in December 2006, then return to the foreign mission field, most likely in India.

**Michelle (Heinrichs BA'90) Carty** and husband Curtis announce the birth of Sindey Grace on July 6, 2004. She weighed 6 pounds, 2 ounces and was 20½ inches long. For more, visit [www.cartyfamily.com](http://www.cartyfamily.com). (Month of birth corrected from *Pacific*, Vol. 18, No. 1.)

**Tanya (BA'91 Karber) Adams** and husband Christopher announce the birth of Alexis Joyce on February 3, 2005.

**Matthew Poppen (BA'95)** and wife Lisa announce the birth of their first child, Samuel Henry, on March 10, 2005.

**Scott Johnson (BA'95, MA'03)** and wife Malisa announce the birth of Emily Grace on March 7, 2005. She weighed 7 pounds, 10 ounces and was 20½ inches long.

**Vanessa (BA'97 Allen) Kennelley** and husband Steve announce the birth of their

second child, Steven Glenn, on September 21, 2004. He weighed 8 pounds, 2 ounces and was 21 inches long. He joins sister Grace, 2.

**Benjamin (BA'97) and Wendy (BA'96 Haley) Wilson** announce the birth of Philip Michael on January 31, 2005. He joins Elizabeth and Caleb.

**James (BA'98) and Mary (BA'99 McKinzie) Konow** announce the birth of Ainsley Catherine on November 29, 2004. She weighed 8 pounds, 10 ounces. The Konows live in Sacramento, where Mary is a stay-at-home mom and James is a high school math teacher working with students in mathletes and Mathematics Engineering and Science Achievement (MESA).

**Chad (BA'98) and Trista (BA'99) Boucher** announce the birth of Taryn Teresa on June 27, 2004. She weighed 5 pounds, 10 ounces and was 18 inches long.

**Shane (BA '98) and Melissa (Hull BA'92) Ham** announce the birth of Aubrey Renee on September 9, 2004.

**Ray (BA'00) and Kelly (BA'02 Watney) Winter** announce the birth of Emma Jane on February 23, 2005.

**Kori (Johns BA'00) Friesen** and husband Preston announce the birth of Micah Rytter on August 14, 2004. He weighed 9 pounds and was 20 inches long. After teaching in Selma for four years, Kori now stays at home and helps with the family business, Kustom Kitchens.

**Charisse (BA'00 Allen) and David (BA '01) Hastings** announce the birth of Emma Rose on January 18, 2005. She was 10 pounds, 5 ounces and 22 inches long.

**Victoria (BA'00 Jackson) Mendes** and husband Alan announce the birth of daughter Alana on December 23, 2004. She weighed 7 pounds, 10 ounces and was 20 inches long.

**Jason Egli (BA'02) and wife Rachelle** announce the birth of Rebekah Elise Egli on April 13, 2005. She weighed 7 pounds, 9 ounces and was 20¼ inches long.

## DEATHS

**Ralph Edward Gomas**, 69, died February 3, 2005. He was a founding faculty member in the continuing education program, which became the center for professional development. He began teaching weekend workshops in 1973 and courses by mail in 1984-85. His focus was on helping teachers teach art to students. Survivors include Barbara, his wife of 45 years, and two daughters, Jill Forster, and Ginger Rouleau, both Fresno Pacific University graduates. Jill is an art teacher and Ginger owns an organizing business. All three were involved in art courses at FPU. One brother, Roger, of Colorado, also survives. Gomas was born and raised in Fresno and graduated from Roosevelt High School and California State University, Fresno. He also served as art coordinator at Fresno Unified School District for about 15 years. Remembrances may be made to the Ralph Gomas Art Materials Scholarship Fund, Educational Employees Credit Union, P.O. Box 5242, Fresno, CA 93755.



## SCHOLARSHIP PHONATHON EXCEEDS GOAL—AGAIN

With \$54,143 pledged, the 2004 Alumni Scholarship Phonathon had another great year. In 21 nights of calling ending in December, 12 students placed more than 15,000 calls. The response was very rewarding, with 400 pledges from donors who were new or had not given in five years. Another 248 supporters increased their commitments by at least \$10 and 406 renewed pledges. Students also updated supporters on what's happening at FPU and enjoyed the recollections, prayers and dreams for the future of those they called. The effort was supervised by Linda Calandra, director of annual giving and donor relations; Nicole Linder, director of alumni and church relations; and Bonnie Smith, alumni and church relations intern.

# SAVE the date!

## HOMECOMING... October 14-15, 2005

Watch the mail and the website—[www.fresno.edu](http://www.fresno.edu)—for more information. See you there!

IN TOUCH WITH ALUMNI

NAME			
ADDRESS			
CITY	STATE	ZIP	
HOME TELEPHONE	WORK TELEPHONE		
EMAIL	GRADUATION YEAR		
OCCUPATION			
WHAT'S NEW WITH YOU? Information for Pacific Magazine:			



Take Me Out to  
the Ball Game!



FPU COMMUNITY NIGHT  
OF BASEBALL

SUNDAY,  
AUGUST 28, 2005  
6:00 P.M.

FRESNO  
GRIZZLIES'  
STADIUM

FRESNO GRIZZLIES VS.  
SACRAMENTO RIVERCATS

MEET NEW FPU  
BASEBALL COACH  
OSCAR HIRSCHKORN  
AND THE  
2005-2006 TEAM.

BRING YOUR FAMILY AND  
FRIENDS TO A BARBEQUE  
ON THE MAIN CAMPUS  
AT 4:00 P.M.

FOR TICKETS CALL  
559-453-2080

*continued from page 9*

The seminary moved to Odessa in the Ukraine in 1991 because the Russian government and Russian Orthodox Church did not welcome evangelical groups. The Ukrainian government is more open—or at least the opposition is more divided. While Russia has one Orthodox Church, Ukraine has three. This conflict opened Ukraine to Christian diversity. The 1 percent of Ukrainians in evangelical churches is a large number compared to Russia and other former republics. “So evangelicals play quite an important role in our society,” Sannikov says.

In 1999 Sannikov left the seminary presidency, though he still serves on the faculty, to become full time executive director of the Euro-Asian Accreditation Association. Also based in Odessa, EAAA is part of the International Council of Accrediting Agencies, comprising groups in Africa, Asia and Europe. Agencies test and evaluate standards and procedures for Christian schools. By the mid-1990s Christian schools were opening all over the former Soviet Union, but were giving degrees, sometimes doctorates, with no standards for curriculum, teachers and textbooks. “We determined we needed a network to support this,” Sannikov says, and EAAA was born.

Today seven of the 54 schools in EAAA are accredited. “Accreditation is long process and not easy,” Sannikov says. While numbers are difficult to come by, Sannikov guesses there are perhaps 100 Christian schools in the former Soviet Union, with most in Ukraine and Russia. About 7,000 students study in Christian schools in Ukraine.

Textbooks were a problem. “I used a book published in the 19th Century,” Sannikov recalls of his early teaching. So he wrote *20 Centuries of Christianity*, a three-volume church history of Ukraine that is the first work to combine the stories Eastern Orthodox and Western denominations. “I tried to realize a more holistic approach,” he says. The cover of Volume 2, for example, has portraits Pope John Paul II, Patriarch Pimen of the Russian Orthodox Church and Billy Graham. After 12 years of work, the volumes were published between 2000 and 2002.

Through EAAA, Sannikov met Wendy Wakeman, dean of FPU’s graduate school

and school of professional studies, who is also active in international accrediting circles. She wrote the Fulbright Scholarship proposal that brought him to FPU for the spring 2005 semester. “When I heard of this opportunity with Fulbright I immediately thought of him,” she says.

Fulbright is the U.S. government’s flagship program in international educational exchange. Proposed in 1945 by Senator William Fulbright, more than 250,000 citizens of the U.S. and other countries have received grants for university lecturing, advanced research and other activities.

Among Sannikov’s FPU assignments were teaching an undergraduate class—Religion in the Slavic Context—and serving as a resource to students and faculty. He also worked on a book on Menno Simons, whose Reformation ideas apply to the Ukraine today, according to Sannikov. “Our Baptist unions in former Soviet Union are very close to Mennonites. But when I ask people there who is Menno Simons, nobody knows,” he says.

Sannikov also helped develop FPU’s Institute for Eastern Slavic Studies. Vyacheslav Tsvirinko founded and directs the institute, which began in 2002 with a class in Russian language. Today the only place in Fresno offering Russian, the institute offers three levels of language courses as well as instruction in Slavic history and culture. About 60 students from the former Soviet Union are enrolled at FPU, and all share Russian as their first language. The institute also attracts area residents with Slavic ancestry. “(The institute gives) them an opportunity to learn more about their roots,” Tsvirinko says.

An émigré from the former Soviet Union himself, Tsvirinko spent nine years as a pastor in Fresno’s Slavic church. He also knew Sannikov from previous visits to the U.S. and was involved in the Fulbright application.

Nicholai’s spiritual matchmaking paid off for Sannikov’s family as well as his academic career.

Both children, a 24-year-old lawyer son and a 33-year-old banker daughter, belong to the same church as their parents. Tatiana is working on a doctorate and teaches Christian education at Odessa Theological Seminary and, as a special experiment, Christian ethics in a government school. “We try to prove Christian ethics is best foundation for ethical behavior,” Sannikov says.

“It’s not allowed,” he says, “but not



# COMMENCEMENT 2005

## *New alumni called to practice intellectual hospitality*

**Nearly 300 graduated May 7**

**T**he spiritual and the intellectual are both necessary to life, graduates were told during commencement ceremonies May 7. "It will always be important to analyze data carefully, to evaluate critically where information comes from, to rely on original sources and to compare one's understandings with friends and colleagues—and to do all this with Christian humility, with intellectual hospitality," speaker Rod Janzen told 299 graduates, their families and friends.

The 2005 spring commencement took place in the Special Events Center. Graduation for Fresno Pacific College, the traditional undergraduate program, began at 10 a.m. and involved 166 students. The Fresno Pacific Graduate School and Center for Degree Completion (CDC) commencement was at 3:30 p.m. and honored 64 graduate school and 69 CDC graduates.

Janzen is the university's first distinguished scholar, dividing his time between teaching and research. His publications include the books *The Rise and Fall of Synanon: A California Utopia* and *The Prairie People: Forgotten Anabaptists*. He teaches graduate education courses and undergraduate history and social science courses.

Janzen has an Ed. D. from the University of Southern California, a master's from the University of California, Santa Barbara, and a bachelor's from FPU.

The title of Janzen's speech was "Critical Thought and Intellectual Hospitality," and his Scripture passage was James 2:14-20. Intellectual hospitality comes from honest conversations—in the classroom, dorm room or coffee shop—with those who hold different views. It is the opposite of what Old Testament Scholar Perry Yoder calls "The Caveman Game," according to Janzen, "where you take a few verses from the Bible, or any important book, interpret the words in a particular way and then pound your opponent over the head."

Brandie Daher and Alicia Richards received Academic Achievement awards and Jennifer McCarty was named Outstanding Graduate. Jennifer Romero, a degree-completion student who died in December after a short illness, received the Meritorious Service Award. Stacy Hammons, sociology faculty, was honored with the Nickel Excellence in Teaching Award.





## *New, refurbished facilities celebrated*

### **Campus, supporters dedicate Alumni Hall and Haak Tennis Complex**



**Jazz filled the air and sunshine filled the sky April 1 during indoor and outdoor dedications.**

**The reconstructed Alumni Hall and new Harold and Betty Haak Tennis Complex attracted standing room only crowds of students, faculty, donors and staff at back-to-back ceremonies beginning at 11 a.m. in Alumni Hall.**

#### **Alumni Hall**

Members of the FPU Jazz Band played as people toured the reconstruction, featuring 8,177 square feet for the campus book store and mail center as well as a new coffee shop, convenience store and fireplace lounge.

The lounge, featuring photographs of the history of the campus and Alumni Hall, is named the Cecil and Janet Hill Student Center in honor of the co-chairs of the building fundraising campaign. While it's nice to have their names on the sign, the most important words are "student center," Cecil Hill said. "This is your building," he told them.

The coffee shop fulfills an inauguration pledge, joked FPU President D. Merrill Ewert. "I promised I would not rest until we could get a good cup of cappuccino on this campus," he said. The coffee shop will be named Charlotte's Corner in honor of Charlotte Steinert. Max and Charlotte Steinert gave the first gift for that portion of Alumni Hall.

Quiring General is the contractor for the \$1.2 million project. Gary Steinert and a campus committee designed the interior.

#### **Harold and Betty Haak Tennis Complex**

At 11:45 a.m. the celebration moved to Harold and Betty Haak Tennis Complex. No bands played, but the whack of the tennis ball and racket, heard on campus for the first time in seven years, was music to the ears of many. In a letter read by Athletic Director Dennis Janzen, Marian Thomson of the U.S. Tennis Association Northern California Section called the complex, "one of the finest tennis centers in the Valley."

For the dedication, John Warkentin, a member of the tennis squad in 1971 and 1972, served to Erik Grotemeyer and Megan Hanner, who will be on the new tennis team starting fall 2005.

Haak Tennis Complex honors the late Harold Haak, FPU president from 2000-2002, and his wife. The lighted complex has six courts sanctioned for USTA play and one practice court. Zaino Tennis Courts, Inc., is the contractor for the \$750,000 project.





## NEW BASKETBALL COACHES



CLARK SHEEHY



JIM HALL



### FPU THIRD AT GSAC

FPU had four individual champions and came in third overall at the Golden State Athletic Conference track and field championship April 22-23 at Azusa Pacific University. Eric Norcross, Fresno, (far left) won the men's high jump with a mark of 6' 5." Shlomi Ben Shushan (second from left), a native of Kfar-saba, Israel, won the hammer throw for the second consecutive season (181-07). Freshman Natalie Friesen, Reedley, won the triple jump with a 38-01.25. Nick Allen, Linden, (far right) won the men's triple with a leap of 43-01.75. Head coach Eric Schwab (second from right) was voted the GSAC men's coach of the year.



### 2004-2005 SUNBIRD AWARDS

Four student-athletes won 2004-2005 Sunbird Awards. Anna Horn, women's basketball, is Sunbird of the year. Marin Shilling, an All-Golden State Athletic Conference honoree in volleyball and also a member of the track and field team, is outstanding freshman. Orlando Ramirez, four-time All-GSAC soccer selection drafted by the San Jose Earthquakes, is outstanding senior. Elizabeth Burns, GSAC and NAIA scholar athlete, is scholar-athlete of the year. (From left: Horn, Shilling, Ramirez and Burns).

### SHEEHY TO COACH MEN'S BASKETBALL TEAM

Clark Sheehy is the new men's basketball coach.

Sheehy (pronounced "she-high") has been the assistant men's coach at Texas State University in San Marcos, an NCAA Division I school, for the past five seasons.

"I am very pleased that Clark will be our new men's basketball coach," Athletic Director Dennis Janzen said. "I think he is exactly what we need. He is young, energetic and motivated. His experience at the NCAA Division I level is a huge bonus. He comes to us with a terrific reputation."

A graduate of John Brown University, where his father, John Sheehy, is head coach, Clark Sheehy started his coaching career working summer basketball camps at JBU. He was an assistant coach for the JBU women's team in 1999, then served one season as an assistant coach at NCAA Division II member Texas A&M University, Commerce, while he completed a master's degree. Sheehy then moved to Texas State, joining the Bobcats before the start of the 2000-2001 season.

Jim Saia, University of Southern California assistant coach, praised Sheehy. "I consider Clark Sheehy one of the fine young coaches in the country," he said. "He is a diligent worker and recruiter. He has done a great job at Texas State and is a great fit at Fresno Pacific."

Sheehy follows Mark Yoder, who resigned March 2 after seven seasons.

"This is a great challenge for me," Sheehy said. "Having attended John Brown, I am very familiar with the NAIA and I am thrilled to be returning to an overtly Christian environment. I know the Central San Joaquin Valley is blessed with a number of FPU grads who now coach in the area. They will be hearing from me as I plan to build the program around a nucleus of local players."

### HALL TO HEAD WOMEN'S BASKETBALL PROGRAM

Jim Hall is the new women's basketball coach.

Hall has been the head women's coach at the University of Minnesota, Morris, for the past three seasons. Prior to that he was the head women's coach at Simpson University in Redding.

Athletic Director Dennis Janzen called Hall a tireless worker and a true champion. "Jim has experienced both ends of the spectrum. He has won a national championship, and he has built a program from the ground up," he said. Hall follows Diane Wiese, who resigned March 31 after 10 seasons to become the North Valley Area Director for the Fellowship of Christian Athletes in Modesto.

At Simpson, Hall took over a women's program that had never experienced a winning season. His first team finished with a 14-14 record and two years later he guided Simpson to the 2002 National Christian College Athletic Association (NCCAA) Division II national championship.

Not one to back away from a challenge, Hall moved to National Collegiate Athletic Association (NCAA) Division II UMM, a team that had gone winless the two previous seasons. The Cougars improved to 13-14 in Hall's second season (2004) as UMM transitioned to NCAA Division III. The Cougars were 10-15 this season.

Hall will also teach in FPU's kinesiology program. His bachelor's degree is from Grinnell (Iowa) College and his master's is from Northwest Missouri State University in Maryville.

"I was really impressed with the vision for FPU's future and how athletics plays an important role in accomplishing the university's mission," Hall said. "I'm going to work hard to build a program based upon integrity that the university and city of Fresno can be proud of."



## New logo honors the past and celebrates the future

FRESNO PACIFIC UNIVERSITY celebrates its reputation as a place of academic strength and professional preparation built on a Christian foundation with a logo that conveys that message in new ways.

Eye-catching and functional, the logo quickly communicates the essence of the university to prospective students and supporters and helps the viewer recognize and remember FPU. The design puts academic excellence first, yet still presents a welcoming, personal image and communicates our commitment to faith.

The circular form depicts McDonald Hall, the campus's signature building, and picks

up the hall's architectural themes: an archway reflecting Christian mission and a classic entryway as well as columns associated with learning, knowledge and ethics. The sunburst radiates energy, innovation, light, hope and spiritual growth.

The logo is a product of marketing research and artistic creativity. Input was gathered from faculty, staff, students and board members through an online questionnaire. A campus wide committee oversaw the process.

This design gets to the key of the FPU mission: challenging academics, spiritual growth and reaching out to the world.



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