

# PACIFIC

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INAUGURATION OF  
PETE C. MENJARES



# president's message



PETE C. MENJARES, PH.D.

## FRESNO PACIFIC UNIVERSITY: A HOPE-FILLED COMMUNITY

Our university theme for 2012-2013 is *Hope in Times of Change* and the verse is Romans 15:13:

*May the God of hope fill you with all joy and peace in believing, so that by the power of the Holy Spirit you may abound in hope.*

According to the Apostle Paul's prayer for the Romans, we serve a God of hope who fills us with joy, peace in believing and hope in abundance. And as a university founded on Christ, FPU aspires to be a place marked by joy, peace and hope, with the Fresno Pacific Idea framing our identity as a community of learners that is Christian and prophetic. My reflections on the Idea and experience with our community show me we are living these goals.

Allow me to elaborate.

Virginia's and my transition to FPU over the summer was a monumental event highlighted by many warm and loving expressions of hospitality, collegiality and affirmations of our call to serve the university. One example was Fresno City Councilman Sal Quintero's "meet and greet" event August 21 for community leaders and dignitaries. The many enthusiastic welcomes by members of the broader Fresno community helped set a wonderful tone to the beginning of our tenure. This welcome has given us hope in leading.

This reception has been especially meaningful to my wife and me as we moved from our native Southern California. What drew me to FPU were its mission and the growth

and progress of the university throughout the Central Valley. Our hope and goal in coming to FPU is to embrace our call to lead the university into its next chapter. The people we have met have confirmed that call.

In our short time here it is certainly clear to us that hope abounds among faculty, staff, students and alumni in what has been a time of significant change. Over the last several years enrollment has grown to over 3,500 students in the traditional undergraduate, graduate and degree completion programs. The staff and regular teaching faculty now numbers 350 dedicated and committed employees. More than 20,000 alumni are our local and global ambassadors. The regional centers in Bakersfield, Visalia, North Fresno and Merced spanning the Central Valley and the merger of the seminary with the main campus broaden our potential for impact.

I believe God has significantly blessed our university and placed us in a position of unprecedented strength. We are a hope-filled community with a heavenly purpose.

All I have seen, heard and felt ... has inspired hope in me. I look forward to working with everyone as we make FPU a leading West Coast Christian university with a national reputation and a global reach.



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**PACIFIC**  
FRESNO PACIFIC UNIVERSITY

*Empowering leaders.  
Transforming lives.*

fresno.edu

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Fresno Pacific University develops students for leadership and service through excellence in Christian higher education.

PRESIDENT  
Pete C. Menjares

ASSOCIATE VICE PRESIDENT  
OF COMMUNICATIONS AND  
MARKETING  
Diana Bates Mock  
dbmock@fresno.edu

EDITOR-IN-CHIEF  
Wayne Steffen  
wsteffen@fresno.edu

DESIGN DIRECTOR  
Gail Enns  
gail.enns@fresno.edu

PHOTOGRAPHY DIRECTOR  
Niki DeLaBarre  
niki.delabarre@fresno.edu

SPORTS EDITOR  
Jeremiah Wood  
jeremiah.wood@fresno.edu

*Pacific* is sent to alumni and friends of Fresno Pacific University and to members of the Pacific District Conference of the Mennonite Brethren Churches.

OUR MAILING ADDRESS  
1717 S. Chestnut Ave.  
Fresno, CA 93702-4709

Information 559-453-2000  
Alumni 559-453-2236  
Advancement 559-453-2080  
Fax 559-453-2033



*A higher standard.  
A higher purpose.*



Cover: Pete Menjares receives the Presidential Medallion from FPU Board Chair John Thiesen.

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Click on Faculty & Staff Focus on FPU's news website to see it all, and leave comments. [news@fresno.edu](mailto:news@fresno.edu)

Read, hear and see what's happening at news headlines.  
Customize your view at [FPULSE](http://FPULSE).

# LEARNING ABOUT FAITH AND COURAGE IN GUATEMALA

By Katherine Katie McCarthy (BA '12)



Like most travelers leaving the United States for the first time, I had no idea what to expect after we landed. What I was greeted by was some of the most stimulating and eye-catching scenery I've ever seen. Bright colors, stunning architecture, friendly people and unfamiliar territory combined to make the perfect start for a 10-day adventure. As psychology majors we were interested in studying cross-cultural differences in Guatemala. We were lucky enough to meet founders of organizations, survivors of the war and experience first-hand what life is like in this country. We were exposed to people, events and places that made us question our ways, our faith and our understanding of the harsh world we live in.

A few days into the trip we were able to explore the National Palace in Guatemala City. The palace was exquisite inside and out with large murals, handcrafted tile floors and, most notably, a statue of two hands holding a single white rose to symbolize the peace that ended Guatemala's war. Once the tour concluded we walked through the nearby streets and couldn't help but to take note of the architecture of neighboring homes and buildings. The humble structures were simple, yet the remarkable attention to detail made them beautiful.

I believe it describes the people of Guatemala perfectly, in the sense that although they lead modest lives their spiritual and joyful nature makes them exceptional. Their sense of identity directly correlates to the way they present themselves in daily life.

This trip had so many eye-opening moments, but one in particular stands out when I think about what it means to persevere through adversity: I think back to our visit to the Chontola Widow's Co-Op in Chichicastenango. These strong, beautiful women, whose husbands were casualties of the war, became self-sufficient by starting up their own business making and selling vibrant textiles. Their positive outlook on life and the way they banded together and created their own family inspired a change in the way I define community. Their hospitality and caring nature towards strangers was refreshing and unexpected. These women were willing to give the little they had to make us feel at ease. The co-op demonstrated the members' resilience and progress toward a better future. They experienced the greatest loss one can, and yet they continue to smile, be happy and help others.

Something else that brought the meaning of this trip together was the day we visited the Catholic Cathedral



in Chichicastenango. We went to mass and the passionate way the people worshipped inspired me; I could feel the presence of Jesus through their songs of praise. At times it was overwhelming to see their faithfulness, despite being faced with extreme poverty, perpetual violence and the absence of resources. It was not only in Chichicastenango that I witnessed this passion, but everywhere we visited in Guatemala. It's quite a feeling when we traveled even to the most poverty-stricken areas, where you think "How could they ever be hopeful in conditions like these?" and yet the love for our Lord is as present as ever.

Traveling to Guatemala was one of the most amazing trips I've experienced. There is an abundance of history and a warm welcome to those who are traveling through, but most of all they are a community of believers. This trip truly changed my life emotionally and spiritually for the better. At times it was extremely challenging to see these people and their children in such desperation, yet they knew that God would be there in the end. However, beyond the challenge of seeing extreme poverty, it impacted the way I look at my life and how spiritual I want to become because of all the wonderful things and opportunities that have been provided for me. Just as the women of Chontola's showed their strength by bonding



together, they also provided me with an appreciation of how valuable we all are, and how we can make our own happiness by taking the love God has given us and passing it on to others.

I came across this in one of my journals I wrote while in Guatemala and I feel it explains how much the trip impacted my life:

"All I know for sure is that I have no idea what the future holds. I am putting it all in God's capable hands and he will tell me where I need to be and what impact I need to be making on people, whether that's here in the United States or somewhere distant and unfamiliar. This trip allowed me to grow in ways I never thought possible. I learned I thrive in uncomfortable situations and have realized it is okay to challenge my own thoughts and thinking."

Katie McCarthy took this trip as a senior psychology major.

Guatemala isn't our students' only international destination. Read about a study trip to India at [blogs.fresno.edu/indiasojourn](https://blogs.fresno.edu/indiasojourn)

# FPU OPENS CLASSROOM TO THE WORLD

By Wayne Steffen

**T**he father of the California missions is having technical difficulties.

It's 9:56 a.m. Father Junipero Serra is fiddling with the wireless microphone under his priestly robes as the fifth-grade class at the Blythe Academy of Language in Greenville, South Carolina, wait. "We'll start in four minutes," he says. "Time travel is tough."

With seconds to go in the basement of Kriegbaum Hall, Father Serra is hooked up. "Are you ready to begin?" he asks the children on the other side of the continent. Then, he launches into his life story and all that it means to American history.

Welcome to "Father Serra and the California Missions: Let the Adventure Begin."

Father Serra talks about growing up in Petra, Majorca, off the coast of Spain in the early 1700s, coming to the western part of New Spain (part of the Spanish empire in North America including Mexico, California and the Southwestern states) in 1749 at age 27 and building the first nine of the 21 California missions. With a full head of brown hair and a beard, he bears little resemblance to his Wikipedia picture, yet he exudes knowledge and enthusiasm. "I'm so famous," he says.

Every time Father Serra describes a new mission opening, a bell sounds in the studio. "I love that," he says, closing his eyes and looking to the heavens. "It's my favorite sound."

Behind the lights, Father Serra sees his audience through a monitor and speaks to them through the now-functioning microphone. Hanging from the bottom of the camera are the points of his presentation—any 299-year-old could be excused for needing notes.

But this isn't a lecture. Father Serra has the children participate, such as naming the challenges he faced crossing the Atlantic. When some call out "Storms!" he says "Good answer" and behind him they see a picture of a ship riding a wave through heavy weather. A photograph of what appears to be a giant black widow appears when Serra describes being bitten by a



spider. Thanks to an overhead camera, the fifth-graders can watch as he makes adobe, the building blocks of the missions, using a Clifford juice box as a mold.

Behind the control board, Janet Adams of the FPU Office of Continuing Education matches the illustrations to the script and audience responses, choosing from 150 slides and other resources culled from sources from Scholastic Publishers to YouTube. She also gestures to Father Serra so he doesn't block the maps, paintings and photographs. For, though the students see them clearly right behind Father Serra, all he sees when he looks to the side or over his shoulder are the green walls, green ceiling and green floor of the studio.

What's going on is a videoconference—essentially a live TV show where the audience talks back. The program is the result of a collaboration of the Fresno Pacific offices of continuing education, university communications and information technology.

The project is the brainchild of Matt Gehrett, executive director of online and continuing education. His plan was for FPU to be part of the Center for Interactive Learning and Collaboration. The not-for-profit organization provides interactive resources for students from kindergarten through college, as well as professional development programs. (Find the program at [cilec.org/search](http://cilec.org/search). Type in "Father Serra.")





## "FATHER SERRA" WINS PINNACLE AWARD

"Father Serra and the California Missions: Let the Adventure Begin" received a Pinnacle Award from the Center for Interactive Learning and Collaboration. The CILC offers videoconferencing presentations from more than 200 museums, state parks, national historic sites and other organizations.

More at [news.fresno.edu](http://news.fresno.edu)

On the CILC website, visitors can search for programs by subject and sponsoring organization. Each program has a page featuring a written description and list of objectives, the grade levels it's designed for, the national and state education standards and links to the sponsoring organization. The FPU page also has a video summary of the presentation and the university.

The university is in the company of the Smithsonian Institution, NASA and more. "There are poets, there are authors, there are all sorts of people," Gehrett says.

The California Missions was a natural first program since its unique to CILC and learning about the missions is a fourth-grade standard in California. Gehrett points out, however, that the program's appeal has been wide: to the East Coast as well as the West Coast, and in retirement centers as well as classrooms. "So it's not just kids," he says.

The plan is to develop five or six presentations. Next on the drawing board are the Pony Express and the telegraph.

Putting together the Father Serra and any subsequent presentations is the job of Janet Adams, learning director in continuing education. A former public-school educator and award-winning videographer in the Valley, she joined FPU in June 2011.

When creating, Adams starts with the need. Before starting on Father Serra, Adams spent eight weeks interviewing

educators and doing research. The California missions was the most common request from teachers. "I knew this was going to be very popular," she says.

The potential for videoconferencing is huge. "This little studio right here could become FPU's live classroom to the world," Adams says.

Four years ago this "little studio" was a storage closet. Senior Media Producer Mark Royce, part of the FPU Office of Communications and Marketing, saw more than a place to keep discarded file cabinets and broken chairs. With the help of the facilities management staff, he built a green room studio, where performers can appear to share the same space as visuals—like giant spiders and ships battling storms.

"We had the studio in place and Matt brought in the videoconferencing capability," Royce says.

There followed three months of trial and error as staff members got the many components to talk to each other. "There was no pre-made plan on how to design this," Royce says, "we had to put it together from scratch."

FPU now has a broadcast-quality studio, including polyconferencing equipment linking cameras in the studio with those across the country so Father Serra and the audience can see one another, and a multicaster that switches cameras to, for example, an overhead view of Father Serra making adobe.

The tool that sets FPU apart—that creates Adams' "live classroom to the world"—is called a "bridge." Made by Vidyo, it does as its name implies, connecting to, not only other brands of videoconferencing gear, but to computers, iPads and other common, low-cost, personal devices.

Classrooms and other sites that receive the broadcast do not need costly special equipment. "It opens to us the possibilities for places all over the world to connect to us without really expensive systems," says Alan Ours, vice president of institutional technology and chief information officer. "It allows anyone with an iPad or a computer with a webcam to connect to us."

"We're producing a live TV show, and the destinations can interact," adds Royce. "We've added a higher level of value that gives the end-user a richer experience."

Its 10:56 a.m. and today's presentation of "Father Serra and the California Missions: Let the Adventure Begin" is winding down. Father Serra asks once more for questions and several fifth-graders pipe up with the same one: "Who are you?"

Maybe the students noticed the khaki slacks under the father's robe, or that the cross around his neck shone more like glitter than gold. Perhaps they're perplexed because Father Serra closes his talk with "and then, on August 28, 1784, I died." The man with the brown hair and beard comes clean. "You can call me Mr. Engstrom," he says.

When Corey Engstrom isn't pretending to be the father of the California missions, he's adjunct faculty at Fresno City College. He and wife Lissa founded and operate E & e Performing Arts, a community theater.

A couple of threads came together to tie Engstrom to the project. One was running into his old fourth-grade teacher in a restaurant. That teacher was Janet Adams. Another was the master's degree in online communication he's working on through Gonzaga University. His subject? Interactive videoconferencing and K-12 teaching. "It's been a great opportunity for me to be involved in this, especially from the ground up," he says.

Engstrom worked with Adams to research the subject and draw up a storyboard. "Once I knew the material, it was like preaching a sermon. I have a basic outline, then I have to think outside the box," he says.

Presentations are always structured on introducing a concept, building rising action, then a climax and resolution. "We really wanted to tell a story, for the kids to be engaged," Engstrom says.

Twenty-first century technology, an 18th century priest who made history that matters today and the oldest form of communication of all—a story. An adventure, indeed.



Kelly Schroeder

## LANGUAGE PROGRAM GOES INTO THE FRUIT TO IMPROVE LIVES

By Sam Kelly

Fresno Pacific University has begun working in fruit.

Not in the ground, mind you. In the rear of the second story of a massive white industrial building in the southeast corner of Reedley. The building belongs to Gerawan Farming, a Valley-based produce company with a unique idea.

On January 24, 2012, Kelly Schroeder (MA '06), instructor in the Intensive English Language Program (IELP), began teaching a beginning English class to 10 Gerawan Farming employees. An advanced class, with five students, followed February 7, and an online writing class with 11 more began February 20.

"Something is changing," says Norma Gerawan, learning and development director at Gerawan Farming and a student in the program. Until recently, Gerawan Farming's workers were primarily Spanish speakers. Now the company is beginning to experience a greater number of English-speaking employees. "We need both languages," Gerawan says.

Gerawan Farming's supervisors speak only Spanish. Many employees speak only English. According to Gerawan, the company is trying to build a bridge.

"We have many talented, hardworking and loyal employees," Gerawan Farming Operations Manager Marco Luna says. "These employees have excellent potential, but never had the opportunity to improve their English skills."

Through the English classes, the company hopes to improve both communication

in the workplace and the skills of its staff. "By offering English classes to our supervisors, we can give them the tools they need to continue advancing their careers," Luna says.

The 15 supervisors spend 16 hours a week in class—four hours per day, Monday through Thursday—in a wood-paneled conference room in Gerawan Farming's Reedley shipping facility. On one Tuesday morning, the students write out dialogues in groups. They are practicing questions and answers, using car accidents as their theme.

"Was the accident big?" Schroeder asks one student. "Yes, I was," he replies. "Not 'I'!" Schroeder says, prompting a fit of laughter in her students that is familiar to her classroom—even at 8:00 a.m. The student corrects himself: "Yes, it was big."

"Some of the most complex language we use is in informal chatting," Schroeder says. According to Schroeder, this informal kind of communication is exactly what happens in the workplace, and exactly what Gerawan Farming's employees need to learn.

Alongside their time with Schroeder, the students work four hours a week in an online component with instructor Laura Adams (BA '09). Those who complete the course receive a certificate of completion—in addition to the value of a second language and opportunity for advancement in the company.

The 11 students in the online writing class, who are working under instructor Myra Roth (BA '03), are proficient in verbal communication, but show room for improvement in their writing skills. They meet four hours a week.

For Schroeder and IELP, the opportunity at Gerawan Farming is about more than

another class. It's planting a seed. "I think this hits right in our sweet spot," Schroeder says. She believes the university is responsible to the community around it, and in the Central Valley that means responsibility to Spanish-language communities. "This demographic is the largest demographic in our Valley," she says.

Chandra Johnson (MA '01), director of the IELP, is also enthusiastic about the role FPU has to play. "Being able to help our Valley residents improve their work situations fits within the mission of Fresno Pacific," she says. "Especially with workplace English, it has a direct impact on people in our Valley in their neighborhoods."

And the work is bearing fruit. Students have been able to interact with employees in a grocery store. They speak directly with their doctors. They can communicate with Gerawan Farming's equipment technicians and upper-level management.

"Employees state that they have much greater confidence than ever before, both at work and at home," Luna says. "They have the confidence and ability to speak with others without worrying if they can get their point across."

Norma Gerawan gives the credit to Schroeder. A native Spanish speaker, Gerawan was formerly the head of a language department with 1,800 students at Universidad Internacional in Cuernavaca, Mexico. Schroeder so motivates students that some wake up at 4:00 or 5:00 a.m. to drive from Madera for a 7:00 a.m. class, Gerawan says.

"When you can have this bond with your students," Gerawan says, "you must have a teacher who is wonderful."

But Schroeder's class is worth her time. "I was looking for another alma mater," Gerawan says, "and it is Fresno Pacific."



## BEASLEY WORKING TO TAKE A BITE OUT OF CHILDHOOD OBESITY

By Wayne Steffen

*Another hard day at school, Michael thought, sipping a Sunkist Orange soda on the way home from 7-Eleven. Bad enough the kids teased him about his weight, but today Mrs. Henderson whispered something to Mr. Brian as he and the other seventh graders went to the cafeteria for a pizza lunch. Michael didn't hear the remark, but when Mrs. H. pointed at him and Mr. Brian tried not to show he was laughing...well, he could guess. Mom worked late today, so Michael would need to take care of Emily. Mom had shown him how to add Cheerios to her formula so he could get in some NBA 2K12 on the Xbox. The good news was there would be Mickey D's for dinner. That made Michael feel better—maybe he could have a shake.*



Devin Beasley

Michael and Emily are characters. But they reflect a very real problem—childhood obesity—that concerns Devin Beasley, Fresno Pacific University assistant professor of kinesiology. His presentations, aptly titled “Taking a Bite Out of Obesity,” for educators, childcare providers and parents stress the link between regular physical activity and health. He has spoken at the 2012 California Association for the Education of Young Children (CAEYC) Conference in San Diego and other events.

Before coming to FPU in 2010, Beasley saw the effects—high blood pressure, depression, social problems and higher medical costs—for 15 years as a middle school physical education teacher in Los Angeles, Bakersfield, Lamont and Delano. “Type 2 diabetes isn’t called ‘adult-onset’ diabetes anymore,” Beasley says, “because so many kids are getting it.”

As with so much else, good and bad eating habits start at home. “The family is the first area to consider,” Beasley says.

Working parents often lack the time and skills to cook balanced meals, so families eat fast food high in fat. Local convenience stores commonly carry prepared foods and many families lack the money to explore organic food stores and farmers markets. “It costs to eat healthy,” Beasley says.

School lunches, many children’s best shot at a balanced meal, may be no better, as many districts save money by purchasing cheaper, fattier, food. Physical education programs also get cut. And other students aren’t the only ones taunting overweight children. “I’ve even heard teachers refer to kids by their weight and make negative comments,” he says.

After school, kids head for video screens instead of playgrounds. Often this is due to parents’ understandable caution about safety, but children don’t seem to mind. “You look at it from a kid’s perspective, video games are a lot more fun now,” Beasley says. “Kids are quiet and parents can get their work done.”

Food can also be a babysitter, especially for infants. Give children raised on formula, rather than being breast-fed, solid food at too young an age and they are more likely to be obese by their third birthday, according to a study published in the March 2011 issue of *Pediatrics*, a journal of the American Academy of Pediatrics. Giving solid food early creates a craving for more. “It’s almost an addiction,” Beasley says.

The solution is easier said than done: eat better and exercise more. Eating better doesn’t have to mean eating organic—smaller portions, fewer fried foods and vegetables other than potatoes are all good steps to take.

Speaking of taking steps, physical activity is the center of Beasley’s presentations. He has hands-on lesson plans for all grades in any classroom. Preschool and kindergarten can focus on transitional movements like hopping, skipping and jumping from one activity to another. Games should have a constant level of activity and not focus on eliminations. Children who are “out” are no longer active, and those who need activity the most might be the first ones sent to the sidelines.

Beasley does not emphasize competitive sports in his presentations. The focus on athletic success can quickly become more about college scholarships and professional careers than health and fitness. “Some parents see sports as their meal ticket,” he says.

It’s better to encourage young people to do physical things they enjoy. “So they’re more likely to pursue being active,” he says. “We have to start somewhere to take a little piece out of the problem.”

For all the Michaels and Emilys.

**GET INVOLVED!** At Fresno Pacific, faculty are not only experts in their fields, they take learning beyond the classroom to mentor our students and improve our region. Support great teaching through the FPU Annual Fund! Go to [fresno.edu/giving](http://fresno.edu/giving), or contact Nicole Linder at [nicole.linder@fresno.edu](mailto:nicole.linder@fresno.edu) or 559-453-2058.

PETE C. MENJARES



ELEVENTH PRESIDENT OF FRESNO PACIFIC UNIVERSITY

# *Menjares Inauguration*





BETTER IS ONE DAY IN YOUR COURTS  
BETTER IS ONE DAY IN YOUR HOUSE  
BETTER IS ONE DAY IN YOUR COURTS  
THAN THOUSANDS ELSEWHERE



**“BETTER IS ONE DAY”\***—the song and the psalm that inspired it—summed up the week Pete C. Menjares, Ph.D., was inaugurated 11<sup>th</sup> president of Fresno Pacific University.

Crosswind, a student ensemble, performed the song at College Hour and the inauguration banquet. Menjares made Psalm 84 the theme of his speech at the inauguration ceremony.

Robed in a cardinal red academic gown trimmed with gold, Menjares spoke to faculty, staff, administrators, students, community leaders and guests in the Special Events Center after receiving the presidential medallion from John Thiesen, chair of the FPU Board of Trustees. In a speech titled “From Strength to Strength” and based on Verse 7 of the psalm, Menjares began with the sources of strength God has put in his life, talked about the strengths of Fresno Pacific and ended with a call for the university to use its strengths to better the world.

It is not on his strength but God’s that Menjares will be president of FPU. “My strength, my calling, my reason for being is found in him, symbolized by the reference in the psalm of longing for his house,” Menjares said.

God gives strength through people, Menjares said. “No one of us is capable enough, no one of us is bright enough, no one of us is good enough to do it on his own.”

Many of the people Menjares credited with giving him strength were in the audience. He mentioned his wife, Virginia, family and friends and those who have been part of his faith journey, including Jim Ortiz, pastor of My New Friend’s House Church, and his wife, Yolie. Menjares called Ortiz “my father in the faith.” Menjares also thanked former co-workers from Biola University, where he spent 18 years as a professor and administrator, and colleagues such as representatives of the Council for Christian Colleges and Universities.

For its strength FPU can thank those Anabaptists that founded the university and with whom it is still affiliated. “This humble group of Mennonite Brethren, speaking the German language, came to this Valley,” Menjares said. They were not content to plant seeds in fields. “Their gospel was a whole gospel that sought to fill the holes in the human condition.” The MBs sought to fill those holes through relief work, compassion ministry and the creation of Pacific Bible Institute (PBI) in 1944 and Mennonite Brethren Biblical Seminary (MBBS) in 1955. Today PBI is Fresno Pacific University, and MBBS is Fresno Pacific Biblical Seminary, a school of the university.



\*“Better is One Day” Matt Redman © 1995 Kingsways Thankyou Music



**“You don’t let your mission stop at the walls of this institution.”**

**—Ashley Swearengin, Fresno Mayor**



## WHAT OTHERS SAID

Leaders from the church, the community and higher education affirmed Peter C. Menjares, Ph.D., as 11th president of Fresno Pacific University on September 28 in the Special Events Center on the main campus. Here are some excerpts:

### **Jim Costa, U.S. Congressman, 20th District**

“The Mennonite community has carried on a proud and rich tradition for almost 78 years, of making Fresno Pacific University one of the most outstanding institutions of higher learning. This tradition has served the region and higher education, with FPU providing opportunities students otherwise would not have had.”

### **Ashley Swearengin, Mayor of Fresno**

“I’m honored to be here to represent the residents of this community...in affirming Dr. Menjares. What I think is most important and most powerful about Fresno Pacific University is that you don’t let your mission stop at the walls of this institution. For that I have to tell you I am deeply, deeply grateful,” she said.

### **Ed Boschman, Executive Director of the U.S. Conference of Mennonite Brethren Churches**

“I’m convinced God has brought you to us for such a time as this. We are counting on you here at FPU to help us train and unleash a new generation of church leaders and musicians and pastors, teachers and maybe even a few prophets, and thousands of Jesus-loving, church-loving folks.”

### **Stan Jantz, Chair of the Biola University Board and Fresno native**

**(son of Dan Jantz, former FPU trustee)**

“It’s a match that only God could arrange. Enjoy serving with this man who embraces the rigors of academia and whose heart is closely tuned to the heart of Jesus. This is God’s person for this place at this time.”





**“My strength,  
my calling, my  
reason for  
being is found  
in him.”**

**—Pete  
Menjares**

## **MENJARES NAMED FOUR STRENGTHS OF FPU:**

- Throughout its history, this institution has stayed true to its foundation—Jesus Christ. “Each generation of leaders has built upon the strengths of a previous generation,” he said.
- FPU has a clear mission, vision and identity. “That foundation has been laid, the vision has been cast and the identity is not up for grabs,” he said.
- The university has intentionally broadened its base to welcome students from 40 nations and all the diverse groups in the Valley. FPU is the first CCCU school to be named a Hispanic-Serving Institution by the Hispanic Association of Colleges and Universities. “It is a wonderful testimony to the inclusive nature of this Christian community,” he said.
- The Fresno Pacific Idea—This document calls the university to be Christian, a community of learners and prophetic.

In closing, Menjares called on faculty, deans and administrators to be experimental, innovative and creative. “Educational leaders are calling for a new renaissance, a new convergence of ideas that will be equal to the demands and challenges of the problems that plague our culture and indeed our world,” he said. “Where else can we look...than to our universities, our colleges and our seminaries?”

**“It’s a match  
that only  
God could  
arrange.”**

**—Stan Jantz,  
Biola Board  
Chair**





**WANT MORE ON INAUGURATION?**  
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## EVENTS OF INAUGURATION WEEK

PRAYER AT THE CROSS  
FOR PETE AND VIRGINIA  
MENJARES

COLLEGE HOUR

INAUGURATION BANQUET

INAUGURATION BREAKFAST

SERVICE OF INSTALLATION

CELEBRATION LUNCHEON

SCHOLARS' FORUM &  
RECEPTION

PRESIDENT'S CLOSING  
DINNER



## JAMILLAH (CHRISTIAN) FINLEY BA '99



Roberta Mason



Dalila Camiro

# Cause and effect

By Wayne Steffen

### JAMILLAH FINLEY KNOWS WHERE HER LOVE OF TEACHING CAME FROM, AND WHERE IT IS GOING

We are all links in many chains of cause and effect. Our actions affect family, friends and strangers in ways we never know:

A nurse helps save a patient's life. That patient, an auto mechanic, discovers the brakes on a car brought in for an oil change are dangerously worn and fixes them. The owner of the car, a young mother, drives off with her children, who will grow up to become...

Jamillah (Christian BA '99) Finley, 2011 Fresno Unified School District Teacher of the Year is a link in one of those chains. And she's lucky enough to be able to look forward and back.

Urban ministry was Finley's plan when she came to FPU. But Gary Nachtigall, Luetta Reimer, Wilfred Martens and Roberta Mason showed her what education could be. "Then I realized that teaching was going to be my urban ministry," Finley says.

To be a missionary as a teacher starts with caring. "It's extending myself as a servant," she says. "I feel like I just have a unique empathy with students because of my walk with God."

Born in Boston and raised in Columbus, Ohio, before her mother moved to Fresno to teach at California State University, Fresno, Finley was raised in a church, but at 18 she wondered if her faith was hers or her parents'. FPU helped make up her mind. "I liked the feeling of community, I liked the fact that I'd have a relationship with my professors and I liked that it was a Christian institution," she says.

Nachtigall's Jesus and the Christian Community course and many classes with Reimer and Martens shaped Finley and her teaching style. "Luetta and Wilfred helped me decide I wanted to be an English major," she says. Roberta Mason was another guiding light. "I owe my teaching career to her," Finley says, eyes brightening. All valued her as an individual. "I wasn't just a body in their classroom," she says.

Mason recalls Finley as always ready to ask good questions and try new things. "Jamillah impressed me with her ability to develop

relevant curriculum to get her students engaged with learning," she says.

The key to making her subject, English, relevant is for students to create something real. "I'm always thinking about what product they can produce," Finley says.

One lesson was to write a persuasive business letter. Instead of just collecting and grading the assignments, Finley had each student pick an area they were interested in as a career and invite someone from that field to school. "So grammar mattered all of a sudden because someone's going to read this," she says. The plan worked better than Finley imagined, with more than 120 professionals coming and meeting the students.

Before going to Roosevelt High School four years ago, Finley taught sixth grade and seventh grade language arts and social studies. One of her middle school students was Dalila Camiro, now a student at FPU.

"She genuinely cares about all her students and loves what she does," Camiro says of Finley. "She was willing and eager to get to know her students."

Finley encouraged Camiro to come to FPU. "She's the reason why I want to be a teacher," says Camiro, who plans to teach history in high school. "I don't think I've ever met a person like her. She deserved the award."

The FUSD Educator of the Year Award came in March 2011. Three overall honorees were named, one each for elementary school, middle school and high school. Finley was then selected to represent the district at the Fresno County Educator of the Year Awards in November.

Nachtigall, Reimer, Martens and Mason link to Finley. Finley links to Camiro. All link to the future.

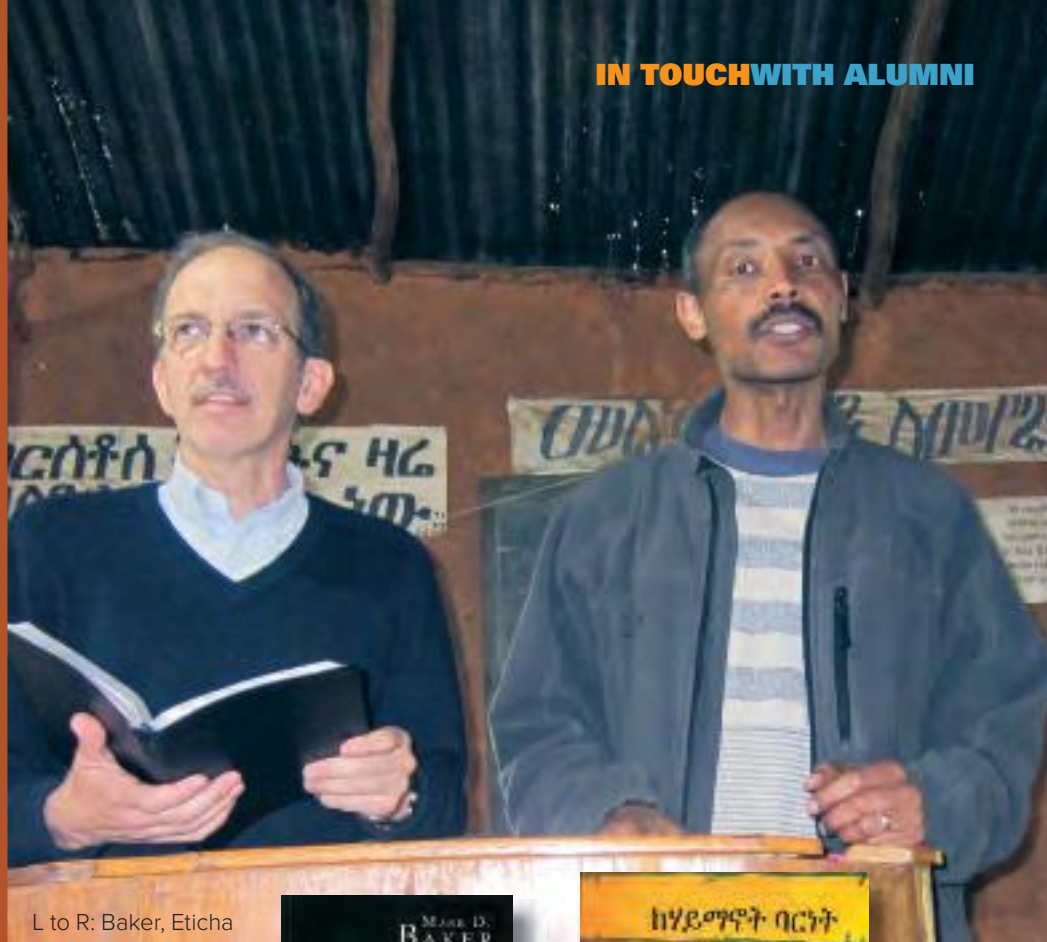
**GET INVOLVED!** Our students are leaders in education and other professions as well as their communities and congregations. Do you know a high school student who could benefit from our mix of strong academics, professional preparation and ethical development? Send them to [experiencefpu.com](http://experiencefpu.com). Want to contribute to scholarships? Contact Nicole Linder at [nicole.linder@fresno.edu](mailto:nicole.linder@fresno.edu) or 559-453-2058.



## SEMINARY GRAD AND PROF COMBINE FOR BOOK

By Angela Maninno

*The desire to tell people what it means to fully experience God's grace and the freedom of the Gospel led to a book by a professor and alumnus.*



L to R: Baker, Eticha

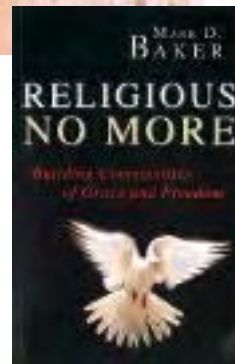
Mark D. Baker, Ph. D., associate professor of mission and theology at Fresno Pacific Biblical Seminary, and his student, **Kefalew Dinsa Eticha (seminary '06)** wrote *Freedom Gospel* (Addis Ababa: Baranna, 2011). The book is Baker's and Eticha's adaptation of *Religious No More: Building Communities of Grace and Freedom* (InterVarsity Press, 1999), which Baker published based on his doctoral dissertation.

*Freedom Gospel* is more than just a word-for-word translation from English to Amharic, a language of Eticha's native Ethiopia. It makes Baker's book relevant to life in the African nation.

In *Religious No More*, Baker researched half a dozen congregations in a Honduran barrio that preached salvation by faith but lived as though salvation comes through works. This practice, according to Baker, leads to legalistic and judgmental practices that focus on deciding who is "in" and who is "out." Baker proposes a reading of Paul's Letter to the Galatians that confronts this tendency and shows how God's saving action through Jesus Christ makes these boundary lines wrong and unnecessary.

"When I read Mark Baker's book, I felt like I was reading my own story, my experience of evangelical church," Eticha said. He felt freed from the legalistic version of Christianity he had experienced in his society. Eticha said he was "transformed and empowered by reading the book."

Eticha's love for God and for his people shined throughout this process, Baker said. "As my student, he was passionate about his experience of God's liberating grace. He also passionately desired to share what he learned with others in Ethiopia. This new book was his idea and it is a reality today because of his hard and persistent work.



But the work hasn't stopped with publication. In June, Eticha and Baker traveled to Ethiopia in response to an invitation from Eticha's denomination, Meserete Kristos Church (MKC), numerically the largest Mennonite Church in the world. Eticha was there for a month and Baker for 10 days, preaching in churches in Addis Ababa and in the Wollega region.

Baker led seminars on Galatians for pastors and church leaders in that region. "The teaching was timely because it helped us to come out of the bondage of religion and live by depending on the grace of God," said Getachew Fufa, a regional leader of the MKC. Temesgen Ayana, a regional office coordinator, added, "I learned from Kefalew's life that with Jesus there is hope, joy and a better future despite the challenges."

While in Ethiopia Eticha and Baker met with Kebede Bekere, who oversaw publication of *Freedom Gospel*. Plans are to translate the book into Oromo, another major language in Ethiopia, so that others might benefit from the message of Galatians they believe Paul had in mind all along.

## IN THE NEWS

**Douglas Noll (MA '02)** was featured in *The Business Journal* in April 2012. Noll won the 2012 California Lawyer Attorney of the Year Award for his pro bono project, Prison of Peace. Prison of Peace provides communication, mediation and peacemaking skills to inmates at Valley State Prison for Women, a maximum-security prison in Chowchilla. Doug is also the winner of the International Peace and Justice Book award for his groundbreaking work in *Elusive Peace: How Modern Diplomatic Strategies Could Better Resolve World Conflicts*, and was the keynote speaker at the 20th Orange County Mediation Conference March 16, in Tustin, and Vision Magazine's Boomerang conference March 17 in San Diego. The article is available at [thebusinessjournal.com](http://thebusinessjournal.com)

## GENERAL ANNOUNCEMENTS

**Paul (BA '74) and Linda (Hansen BA '74) Sheldon** are proud of daughter Christine and husband, Mike Clifton, who have two young daughters. Their son Stephen was married to Brittany Arbuckle and is working on a master's degree in Phoenix. Paul and Linda attend Grace Bible Fellowship.

**Eric Thiessen (BA '89)**, a science teacher at University Prep High School, Visalia, is a proud coach of the school's Science Olympiad Team. In its first year of competition, the team finished fifth in the Tulare County Science Olympiad Regional Competition and earned the right to compete in the Northern California Science Olympiad competition. UPHS, with about 130 students, finished its third academic year and graduated its first class in 2012.

**Stan Carrizosa (MA '90)**, former superintendent of Visalia Unified School District and superintendent of Burbank Unified School District, has been named superintendent and president of College of the Sequoias.

**Marlon Hall (MA '97)**, Ph.D., is the new superintendent and president of Lassen Community College in Susanville, CA.

**Jeremy (TC '01) and wife Marcy (Walters BA**



**'02) Pusey** and their family moved to Black Forest Academy, Germany, in June 2012. Jeremy is serving as a fifth grade teacher and Marcy as a counselor to staff and students. To follow their adventure visit [theverticalview.wordpress.com](http://theverticalview.wordpress.com)

**Darren Duerksen (seminary '02, faculty)** graduated from Fuller Theological Seminary with a Ph.D. in missiology.

**David Eagle (seminary '02)** passed his exams and is working on his Ph.D. dissertation, "Sociology of Religion," at Duke University.

**Gaston Cignetti (BA '05)**, New York Life agent, was elected chairman of the board of the Fresno Area Hispanic Chamber of Commerce. As a member of the board, Gaston was actively involved with the opening of the Downtown Business Hub in June 2011.

**Mark Petersen (BA '05)** received his Ph.D. in political science from Purdue University in August 2012, where he is teaching international relations and American politics.



**Immanuel Jacquez (BA '09)** will attend Indiana University's School of Medicine in the fall of 2012.

**Cathleen Lawler (seminary '09)** received her Ph.D. in transformational leadership from Bakke Graduate University. She is the ministry advancement director at TEAM, Fresno.

**Lee Herr (BS '05, MBA '10)** won a First 5 Fresno County's Hands-On Hero Award. The award recognizes individuals for work on behalf of children from birth to age 5 and their families. More at [vimeo.com/40776113](http://vimeo.com/40776113)

**Yevgeniy Runkevich (BA '05, seminary '10)** has been admitted to start the master of theological studies program at Harvard Divinity School in the fall of 2012.

## WHAT'S GOING ON?

It's so easy to let your classmates and friends know what's happening in your life. Send your news—job, marriage, children, new address, awards—to alumni updates.

Please include your graduation year(s) with your update. Photos must be 1 megabyte for digital files and at least 3x4 inches for prints.

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Fresno Pacific University  
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Fresno, CA 93702

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(attention: alumni updates)



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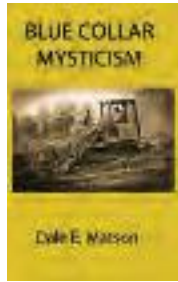
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- ▶ Each child receives a membership card and t-shirt.
- ▶ Every year they get a birthday card, and on select birthdays a special gift.
- ▶ During high school, *The Flock* members will begin receiving information from the FPU Admissions Office.

Gifts include: T-shirts, piggy bank, children's book, lunch tote, drawstring backpack, sports bottle, ear buds, FPU events pass

## FACULTY

**Father Dale Matson, Ph.D.**, emeritus School of Education faculty, has published his seventh book, *Blue Collar Mysticism*. This book is written as an encouragement and comfort to those individuals who have been blessed to hear the still small voice of God (1 Kings 19:11-13) and is available at amazon.com



## WEDDINGS

**1 Kathryn "Katie" Hendrix (BA '99)** married Shawn Farmer on January 21, 2012. Katie is the supply chain coordinator with Bell Carter Packaging in Modesto. Shawn is the manager of solutions engineering at Voltage Security in Cupertino. They reside in the Modesto area with Shawn's two children, Tyler and Whitney.

**2 Matthew Jacobs (BA '00)** married Douangchanh "Kathy" Myrassamy (attended '95) on June 2, 2012.

**3 Daniel York (BA '04) and Hanna Nielsen (BA '04)** married on August 3, 2012.

## BIRTHS

**4 Dolores "Dee" (Gaede attended '70) Patrick** announces with her son, **Jonathan Patrick (attended '95)**, and his wife, Sarah, the birth of son Benjamin Riley on June 13, 2011. Dee and her husband Roger now have two grandsons and five granddaughters. Dee works at First Mennonite Church, Reedley, and Grace Community Church, Sanger. She also volunteers at the Mennonite Quilt Center, Reedley, and is the Quilt Chair for the West Coast Mennonite Relief Sale.

**Sherra (Kelley BA '72) Garabedian** announces that her son and daughter each had their first child this year. Her first grandson, Logan Holiday Flynn, was born on May 30, 2011. Her second grandson, Samuel Robert Garabedian, was born October 25, 2011.

**5 Steve Prieb (seminary '94)** announces the birth of his first granddaughter, Alice Piper Keathley, on May 8, 2012. She is the daughter

of Andra and Chris Keathley. The family lives in Rogers, AR.

**6 Daniel McDowell (BA '95)** and wife Christine announce the birth of son Declan James on February 10, 2012. He joins brothers Aidan, 8; and Liam, 4.

**7 Matthew (BA '95) and Jana (Klassen BA '98) Reed** announce the birth of son Nathan George on November 2, 2010.

**8 Roslyn "Roz" (Hamman BA '97) Moes** and husband Graham announce the birth of son Abner Jameson on January 7, 2012. He joins brother Gideon, 8; and sisters Hannah, 5; and Samantha, 2. Roz completed her fifth year as the International Student Advisor at Central Washington University in Ellensburg and celebrated her 10th wedding anniversary in September.

**9 Timothy (BA '98) and Jennifer (Fransen BA '99) Gould** announce the birth of Dorothy Marie on October 2, 2011. She joins sister Beatrice, 3.

**10 Phillip (BA '03) and Tiffany (Fabbian BA '03) Kopper** announce the birth of son Maxwell Nicholas on October 6, 2011. He joins sister Camdyn, 5.





**11 John (BA '03) and Katie (Fast BA '04, TC '05) Wiebe** announce the birth of son Charlie Aaron on June 20, 2011. He joins brother, Henry, 3.

**12 Jimmy (BA '04, MA '10) and Jennifer (McLoughlin BA '04, MA '10) Loomis** announce the birth of son Andrew James on March 9, 2012. He joins sister Rachael.

**13 Becky Bradley (Kruse BA '06, FPU staff) and husband Jerrod** announce the birth of daughter Kendall Elyse on May 23, 2012.

**Jesse (BA '08) and Nayely (Arreola BA '08) Carlos** announce the birth of son Elijah Ace on July 22, 2012.

**14 Brandi (Young BA '08, TC '10) Travis and husband Kyle** announce the birth of son Reid Grayson on June 6, 2011.

**15 Chris (BA '09) and Mandie (Hardy BA '10) Wall** announce the birth of son Kai James on April 6, 2012.

**Ivan (BA '09) and Sandra (Sinner BA '06) Petrich** announce the birth of son Donald Paul on May 17, 2011. He joins sisters Elisabeth, 5; and Yuliana, 3. Ivan began medical school in August at Kirksville College of Osteopathic Medicine—A.T. Still University.

**16 Thou Yang (BA '10, TC '12) and wife Susan** announce the birth of son Mark Yong on April 13, 2012. He joins sister Alene, 2.

## ADOPTIONS

**17 Doug (BA '96) and Brenda (Davis BA '96) Round** announce the birth of daughter Elizabeth Danielle on June 28, 2011, and her adoption in December 2011. She joins sisters Liana and Jayna.

## DEATHS

**Robert Warkentin, Ph.D. (BA '75)** died April 3, 2012, after an illness related to a stroke. Robert, 59, was a professor of educational psychology at Georgia Southern University.

**Clara (Meyer BA '77) Eberly** died May 5, 2012. Clara, 83, was a registered nurse and became an instructor, and then director, of the licensed vocational nurse (LVN) program at Hanford Adult School.



11



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**Susan Lee (Houtby TC '81) Lawrence** died June 26, 2012. Susan, 62, was a special education teacher for the Montesano School District for 30 years. Susan had a deep commitment to her students and made a difference in many lives.

**Gary Allen Hernandez, Sr. (MA '89)** died February 26, 2012, from pancreatic cancer. Gary, 57, taught special education and coached football, track and rugby at Clovis West, DeWolf and Bullard high schools.

**Teryl (Reichenberg BA '90) Gilliam-Keller** died March 19, 2012, from cancer. Teryl, 55, joined the California Department of Corrections after graduation and served many inmates through her career as vice principal in the School of Education at Valley State Prison for Women, Chowchilla.

**Monica (Soares MA '92) Deal** died March 5, 2012, from cancer. Monica, 55, was a resource specialist and taught at Pleasant School from its beginning. She was also a Missionette leader, inspiring young girls for many years.

**Judy Ann Zinser (MA '99)** died June 26, 2012. Judy, 66, was a science teacher at many locations, including Liberty Middle School, for 18 years. She dedicated her life to her family while managing to reach out and share her gifts with the greater world and her students.

**Candelaria "Candy" Pardo (MA '00)** died February 17, 2012, in her sleep. Candy, 66, began her teaching career at Vermont Elementary in Los Angeles; she also taught in Fresno Unified School District for 15 years. She believed that children were entitled to reach their full academic potential regardless of circumstance and will forever be known as an advocate for quality education.

**Andrea Leigh (O'Connor BA '08) Parten** died July 3, 2012. Andrea, 26, leaves behind her parents, David and Pat O'Connor; her brother, Kyle; her husband, Joe Parten; and her precious son, Connor.

**George Leroy Franz**, 67, died at home September 29, 2012. He attended Mennonite Brethren Biblical Seminary from 1970-1972 and Fresno Pacific College in 1972-1973. He earned a B.A. from Tabor College in 1968. Surviving are his wife, Judy, and two sons, Chris (BA '04) and Dave (BA '07). Memorial gifts may be made to Fresno Pacific University and Tabor College.

## ROBERT FRIESEN (AA '63)



Robert Friesen, right



**R**obert Friesen (AA '63) has connections to all that has become FPU. His father was business manager for Pacific Bible Institute. Friesen was baptized in the pool when the campus was the old YWCA building. His wife, Carol, earned her AA from Pacific College in 1962. Their children, daughter Tiffany (BA '92, MA '00) and son Todd and his wife, Sarah, (both BA '97, MA '03) all have degrees from Fresno Pacific College and Fresno Pacific University. He has also served on the boards of OASIS (Older Adult Social Services), the Fresno Pacific Service Corporation (which he founded), the FPU Board of Trustees and the Alumni Advisory Board.

Friesen is also a fine art photographer. Following what Friesen says is his last large-scale solo exhibit, June 1 to July 1 at Spectrum Art Gallery, Fresno, he looked at what the art means to him.

### What interested you in photography?

I started serious photo activity as photographer for the Clovis High School Year Book. I continued my interest as yearbook photographer for Pacific College. Pacific did not have a dark room or processing equipment, so I brought my enlarger, medium-format camera and associated equipment to a closet in the new Hiebert Library. When I graduated I left my dark room equipment behind.

### How did you train?

I learned about form, perspective and the relationship of lines in a junior high art class. As a result I had some of this information to rely on when I started taking pictures. The daunting task was learning the physics of light and the function of the lens and shutter on the camera. Most of my training came from failure (trial and error and re-try), added to careful study of other successful photographers. I also signed up for workshops with professionals in the field.

### What do you look for as you compose a photograph?

The contrasts of light and shape are essential. The quality of light often determines the time of day I take a picture. Generally the first three or the last three hours of daylight are the best time to capture images. There are also considerations of haze or fog and clouds. The second important consideration is framing the image, what is included and what is excluded from the image.

### Travel seems to be a theme

I have visited 39 countries, plus taken regional trips in North America. Photography helps me to be an involved observer of the new things I see as I travel. Travel has given me the opportunity

to explore and observe many cultures and vistas new to me. I continue to be amazed at the patterns and colors I experience. In my practice of photographic art I have become more aware of the beauty and detail of my surroundings. This adds to the depth of my travel experiences.

### What do you get from the art?

One of the pleasures of photography is that it is not boring. There is always something new: a new vista, a new detail not seen before, a feature of Photoshop not tried before, learning a new feature on the camera.

### What do you want people to take away from your photos?

Art is a form of communication. For some, like me, it evokes a memory or a series of events that brought a great deal of pleasure. For others it may be the joy of anticipating future interaction with a foreign culture.

### What does your work say about you?

Clearly my body of work indicates that I love to visit other places and cultures. It also indicates my interest in patterns, whether in a representative image or the light and shadow in a grand landscape. It demonstrates my patience in waiting for the perfect light or the set of waves I hope will communicate my observation and feelings at the moment. With my art I can capture the sense of the temporal. My art has captured images that no longer exist and have passed into history.

### Why is this your last show?

In addition to capturing images, presenting a show like this takes a lot of time and money. I worked on selecting images and processing the images for five months. My work will continue to show in smaller settings, including Spectrum group shows. I also have new work in Spectrum's Rotating Members Space and I will continue to participate in Spectrums Traveling Show. I will also continue to publish cards, notes, portfolios and am also anticipating publishing more "coffee table" books of my work. My art is also shown in other venues, including All Things Fresno in the Warnors Center for the Performing Arts.



## STEVE FRIESEN (BA '76)



**S**teve Friesen (BA '76) occupies the Louise Farmer Boyer Chair in Biblical Studies at the University of Texas (Austin). He has an M.Div. from Fuller Theological Seminary and a Ph.D. in the study of religion from Harvard University. Friesen also spent three years in Bucharest, Romania, with Mennonite Central Committee.

### What was your plan when you came to FPU?

I came in thinking I was going to be an elementary educator. It was in taking courses in biblical studies I learned there are other ways to study the Bible than the devotional methods I learned in church and youth groups, and they also interested me. I've never been able to get free of it.

### So how did you choose higher education?

I realized I liked to study, so I decided to keep doing that.

### What themes run through your work?

- **What archeology can tell us about biblical times.** There is no direct archeological record of Christians in the early centuries because the members were poor and lived physically like all the other poor.

While I was in doctoral studies my advisor got me interested in archeological materials. People tend to not do a good job with the archeology. Not pay attention to that. Archeology tends to reflect the upper classes since it was to them that the big buildings and monuments that survive were dedicated. Christianity took root at a different level. You have to be indirect.

- **Poverty and economic inequality and its effect on the early church.** While many assume there was a wide spectrum of wealth among the first Christians, as there is today—lots of middle class, some lower class, some upper—before the Industrial Revolution there was no middle class. Well over 90 percent of the people were poor.

That's the one that tends to get people upset. Just in general, when you start talking about money, emotions rise. What does the last supper mean as a ritual to people who have little food? When Paul collected money for the poor in Jerusalem what does it mean that largely poor people gave money for the poor? It turns out that they (early Christians) look more like Uganda than us.

- **Teaching the Bible in public schools.**

Very few high school teachers have training in academic biblical studies. It's always been legal to teach about the Bible—the question is how you do it. You can teach about religion, you don't force people to practice a particular religion. The courts have said the state may not sponsor a religion. California standards lay out guidelines for an elective on world religion.

### What and who were your influences at FPU?

This is where I became interested in biblical studies. (My favorite teachers include Devon Wiens, Edmund Janzen, Elmer Martens, Larry Warkentin and Wilfred Martens.) I met my future wife in Wilfred's class, so I owe him something there. One big influence was learning about my Anabaptist heritage and Mennonite history. It's sort of in the culture in MB churches, but I don't remember a lot of education about that.



L to R: Chester Walls, Daren Stemwedel and Sam Brar

## FPU GRAD ON WINNING TEAM

An FPU alumnus was part of the team that won Best Brief at the 2012 Roger J. Traynor California Appellate Moot Court Competition April 15 at U.C. Berkeley.

**Daren A. Stemwedel (BA '08)** wrote the brief for the San Joaquin College of Law team. The Clovis resident graduated from SJCL May 26, 2012.

Stemwedel was on the staff of the *San Joaquin Agricultural Law Review* at SJCL for two years, and served as executive editor for the 21st volume, published in 2012. Only the top 20 percent of a class can be invited to join the *Review*, which is the oldest agricultural law review in the United States and has been cited by the California State Supreme Court. Stemwedel is also treasurer of the Student Bar Association and dean of Delta Theta Phi law fraternity.

In moot court competitions, teams of law students take part in simulated court proceedings, including drafting briefs and oral arguments. The Traynor competition, among the most prestigious in California, uses cases from the California Court of Appeal, and teams comment on both sides.

First developed by the California Young Lawyers Association of the State Bar of California, the Traynor Moot Court Competition is today conducted by the Witkin Legal Institute and Thomson/West. Roger J. Traynor (1900-1983) served as Chief Justice of the California Supreme Court. He received the highest award of the American Bar Association, the ABA medal.

Participants included Hastings College of Law (University of California), Concord Law School, McGeorge School of Law (University of the Pacific) and the schools of law at UC Davis, UCLA and the University of San Francisco. Prizes were also given for Best Oral Argument (Hastings) and Excellence in Appellate Advocacy (Berkeley).

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Contact Charity Brown at [charityb@fresno.edu](mailto:charityb@fresno.edu) or 559-453-2236.



## PAULS STEPS DOWN FROM HARVARD DIRECTORSHIP

**David Pauls (BA '66)** stepped down as director of the Psychiatric and Neurodevelopmental Genetics Unit in the Massachusetts General Hospital and Harvard Medical School. He remains a member of the psychiatry (genetics) faculty on a 25 percent schedule.

Prior to coming to Harvard in 2001, Pauls was the professor of psychiatric and neurobehavioral genetics in the Child Study Center at Yale University for more than 20 years. For more than 25 years, his research focused on the underlying genetic mechanisms important for the expression of human behavior, particularly the disorders Gilles de la Tourette syndrome, obsessive compulsive disorder (OCD), high functioning autism/Asperger's syndrome and specific reading disability.

A natural science and math major at Fresno Pacific, Pauls graduated summa cum laude and received the Outstanding Graduate Award. He taught biology, genetics, statistics, biochemistry and mathematics at Fresno Pacific from 1971-1977 and earned a Ph.D. in genetics and cell biology in 1972 from the University of Minnesota, Minneapolis.

Among the faculty Pauls remembers as influential were Dan Isaak, biology, and Arthur Wiebe, mathematics. "The education I received in natural science and mathematics was invaluable in my graduate education," Pauls said. The emphasis on Anabaptist theology also had an enduring impact.

Pauls was the youngest of 10 children in a Mennonite Brethren family from just outside Dallas, Oregon. His siblings include **Adonijah (PBI '59, BA '66)**, **Melvin (PBI '52)**, **Vernon (PBI '53)** and **Deloris (Pauls PBI '60) Mulder**.

Plans for the future include spending more time with sons Scott and Jonathan (Jed) and their families, as well as avocations such as gardening and carpentry.

See and hear an interview with David Pauls at [vimeo.com/38576643](https://vimeo.com/38576643)





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### NEW EVENTS

Enjoy soft drinks and appetizers before selected games in either a private room or at a tailgate party. Some events will feature visits by coaches. Open to all members at the Coach level (\$1,000 and up), new members at the Blue level (\$500) and anyone who refers a new member.

### SAME GREAT SUNBIRDS

Memberships and other support help finance specific programs and general operations such as travel, equipment, scholarships and capital projects. You can designate how your gifts are used.

Contact Nolan Yoder, associate athletics director for advancement, at [nolan.yoder@fresno.edu](mailto:nolan.yoder@fresno.edu) or 559-453-5694. Or check the Sunbird Association button at [fpuathletics.com](http://fpuathletics.com).

### NEW WEBSITE, NEW FEATURES—MORE SUNBIRDS

FPU athletics has a new website! In addition to the game coverage, team rosters and other information you love, new features do even more to help you keep up with your Sunbirds. Check out:

- ▶ More video and access to up-to-the-second social media updates right on the home page.
- ▶ A weekly video show. Go to the Sunbird YouTube channel or the athletics website for game highlights and interviews with players and coaches.

IT'S ALL AT [FPUATHLETICS.COM](http://FPUATHLETICS.COM)



### FIRST IN SUNBIRD HISTORY

Junior track and field star Milika Tuivanuavou has been named the 2011-2012 Capital One Academic All-American Women's Track & Field athlete of the year. Tuivanuavou, who won national championships in the triple jump and shot put this season, also holds a 3.68 GPA in kinesiology.

The Academic All-American team, voted on by the College Sports Information Directors of America (CoSIDA), recognizes the nation's best combination of academic and athletic success. Tuivanuavou is the first FPU athlete to receive this honor.

Arguably the most versatile athlete in the history of Sunbird athletics, Tuivanuavou took home the outdoor NAIA national championship in the triple jump (39' 8"). Earlier in the year she captured the NAIA indoor national championship in the shot put (48' 2.5"), setting the national record for her homeland of Fiji.

Tuivanuavou will return for her senior season to lead the Sunbirds into the NCAA Division II Pacific West Conference.



# GIFT OF HOME REFLECTS HEART

## SMITHS HONORED FOR GENEROSITY

Ted and Joyce Smith received the 2012 Outstanding Philanthropist Award from the Association of Fundraising Professionals (AFP) San Joaquin Valley Chapter. AFP was founded in 1960 and has 30,000 members. The award was presented at the Valley chapter's National Philanthropy Day Luncheon November 8.

A house is a building—people make homes through the lives they lead. Ted and Joyce Smith have led a life of faith and are giving the home they created to FPU.

The gift will be a presidential residence. “The Smiths have given us a great example of what it means to create a home, not only for a family, but for God,” President Pete Menjares says. “Virginia and I look forward to building on that example for the benefit of the university and its mission.”

Fresno natives Ted and Joyce moved to the Sunnyside home in 1970. The 48-year-old, two-story ranch was originally 2,200 square feet. A 1999 remodeling brought the house to 4,546 square feet, including a new guest house.

The expansion was a gift from Ted to Joyce, though he had to work for her acceptance. After their four children were on their own, Ted wanted to build Joyce a new house, but she didn't want one. “I was content,” she says.

Reflecting the determination he showed in spreading his business to 35 countries, Ted did not take “no” for an answer. “So I started

inviting over an architect, a contractor and an interior designer every Tuesday,” Ted says. “When I was at Bible study,” adds Joyce.

Today the Smiths' favorite places include the master suite, with a brook and redwood trees outside and the fireplace inside, and the dining room, useful for celebrations, gatherings and entertaining.

Every room has a view to the outdoors. “When we built this house, we wanted to bring the outside in,” Ted says. His love of gardening shows in the yard, which features a gazebo, koi pond and 100 rose bushes.

The couple met through InterVarsity Fellowship and married August 18, 1956, while Ted was a U.S. Air Force pilot. He later served in the California Air National Guard and flew his own plane.

After the Air Force, Ted worked for his father's truck repair company. The business became TSE Brakes, manufacturing truck air brake chambers. Other interests included a Mack Truck dealership, a truck leasing franchise and a property management company.





## GUNTHER SCHMITT GIFT BENEFITS FPU

### *A physician's generosity lives on*

The university will share in a \$4.7 million estate gift from Gunther Henry Schmitt, M.D. Nine ministries and organizations are benefiting from the funds, which are under the care of the MB Foundation. The expected income to FPU is about \$50,000 per year.

"This wonderful gift will enhance the work of the university and seminary," said Mark Deffenbacher, executive director of the FPU Foundation. "We deeply appreciate what Dr. Schmitt has done."

The son and grandson of German missionaries, Dr. Schmitt was born May 21, 1931, in Kudus, Java, Indonesia. He was the second child of six to Herman and Helene (Klaassen) Schmitt.

After Dr. Schmitt's father and grandfather were taken prisoner in 1939, early in World War II, and died at sea, the family women and children lived in China until 1947, when they joined extended family members and other Mennonite Brethren in Reedley, CA. Dr. Schmitt learned about generosity from relatives, friends and relief agencies.

Dr. Schmitt attended Reedley College; the University of California, Berkeley; and UC-San Francisco School of Medicine. He practiced pharmacology, internal medicine and radiology with Kaiser Hospital for more than 30 years and lived in San Bernardino.

Among Dr. Schmitt's charitable interests were mission work and education. He also established a scholarship at FPU, and was interested in Mennonite/Anabaptist history and German heritage.

# FOR MINISTRY

By Wayne Steffen

By the time Ted sold TSE to Warren Buffet four years ago, he and Joyce had been to Russia, the United Kingdom, Sweden, Germany, France, Australia, New Zealand, China, South Korea, Japan, Spain, Canada and Mexico. These trips often combined business and ministry.

Faith and work are one for the Smiths. "I have a strong belief that God called me to be a Christian businessman," says Ted, who thanks God in good times and turns to God in hard times. "The whole business belongs to the Lord," he adds.

Joyce has led Bible studies for 40 years and is a frequent conference speaker. She has taken short-term international mission trips and from 1973-1995 wrote Bible studies for Tynedale House that were translated into several languages.

Ted and Joyce see their home as part of their faith, and donating it to FPU—where it will continue to be a place of ministry—is the next step in stewardship. "It's part of our legacy," Joyce says. That legacy has included hosting Bible studies, student groups and visiting missionaries, and will continue. "With his pastor's heart, President Menjares will open this home to a new chapter of hospitality," says Mark Deffenbacher, executive director of the FPU Foundation.

Celebrating 56 years of marriage in August, the Smiths say life has never been better. "We're just delighting in the Lord and loving each other more than ever," Ted says.

**GET INVOLVED!** All gifts to FPU support our mission to "develop students for leadership and service through excellence in Christian higher education." That means our graduates are prepared—academically, professionally and ethically—to make a difference. To learn more about supporting the FPU Annual Fund, contact Nicole Linder at [nicole.linder@fresno.edu](mailto:nicole.linder@fresno.edu) or 559-453-2058. Interested in planned giving? Contact Mark Deffenbacher at [mdeffen@fresno.edu](mailto:mdeffen@fresno.edu) or 559-453-2239.



# Burg offers five laws FOR THE "Go-Giver"

**G**iving and getting are not opposites, they are two sides of the same coin—and people who flip their focus from the “get” side to the “give” side will actually receive.

“Shifting one’s focus from getting to giving is not only a nice way to live life, but a profitable one,” said Bob Burg at the 2012 Business Forum, hosted by FPU. Lest the approximately 800 business and other leaders gathered October 24 at the Fresno Convention & Entertainment Center chuckle over their morning sausage and eggs, Burg means what he says. “Not only is it not naïve, but it’s quite practical,” he said.

Taking a page from his own book—literally—Burg based his talk on his best-selling *The Go-Giver*, which defines giving as “constantly and consistently adding value for others.” This parable, written by Burg and John David Mann, has been translated into more than 16 languages.

At the center of Burg’s message are his Five Laws of Stratospheric Success:

- 1 The Law of Value**—“Your true worth is determined by how much more you give in value than you take in payment.” Money is an echo of value, but value comes first. In a true free-market exchange, each side comes away better off.
- 2 The Law of Compensation**—“Your income is determined by how many people you serve and how well you serve them.” Satisfied customers increase your reach through word-of-mouth, becoming “an army of walking ambassadors,” Burg said. The focus should be on total value, not price, since low price often comes with less service. “Selling on low price is a race to the bottom that nobody wins,” he said.

**3 The Law of Influence**—“Your influence is determined by how abundantly you place other people’s interests first.” This does not mean being a martyr or a doormat; simply that people do business with people they like, know and trust.

**4 The Law of Authenticity**—“The most valuable gift you have to offer is yourself.” Each of us must live from our own core of strengths in order to be known, liked and trusted.

**5 The Law of Receptivity**—“The key to effective giving is to stay open to receiving.” Here’s where the two-sided coin comes in, or breathing. Breathing out is giving, breathing in is getting. “You’ve got to breathe in and out,” Burg said.

True to his own philosophy, Burg gave his audience value. In addition to an animated delivery that used the entire room-length stage, he presented a sixth law: The Law of Left Field. “The most valuable gifts will come to you at moments and from places you least expect,” he said. There’s no magic involved, just the profit from persistence as we each touch lives of people who touch other lives. “You can’t know where these gifts are coming from because you don’t know how many seeds you’ve spread,” he said. Burg also touched lives on the main campus, speaking at College Hour and a luncheon in Ashley Auditorium.

The FPU Business Forum is among the largest events of its kind in Fresno, inspiring the community on topics central to the university: leadership, ethics and values, creating healthy communities and organizations. Past speakers include Blake Mycoskie, Ken Blanchard, Daniel Pink, John Maxwell and John Wooden.





# 2011-2012 ANNUAL REPORT

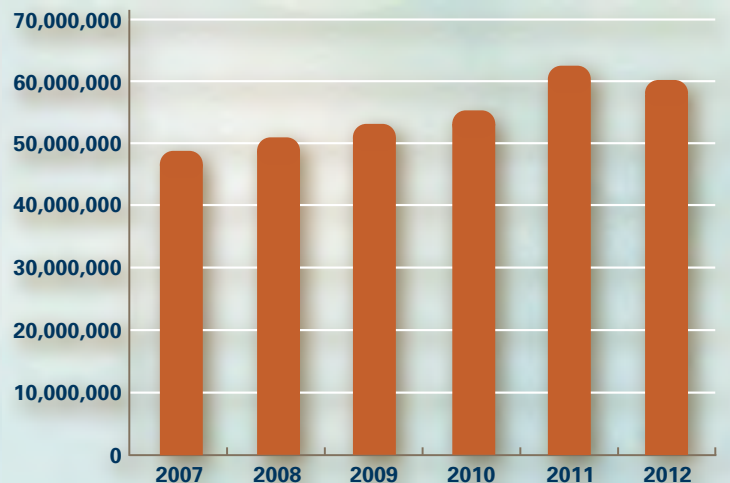
FRESNO PACIFIC UNIVERSITY

## university financial report

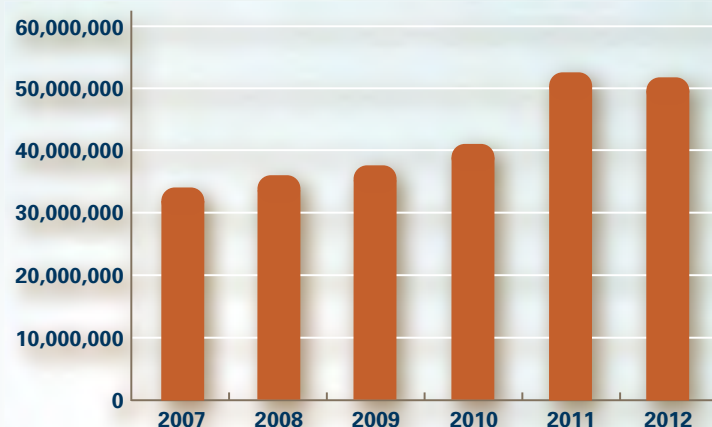
### University Summary Statement of Activities

	2012	2011
<b>Total revenue, gains, losses and reclassifications</b>	<b>52,055,229</b>	<b>52,329,388</b>
<b>Total expenses</b>	<b>49,970,549</b>	<b>46,048,598</b>
Change in net assets	2,084,680	6,280,790
Net assets, beginning of year	36,038,273	28,767,039
Transfer of assets from MBBS, US Inc.		990,444
<b>Net assets, end of year</b>	<b>38,122,953</b>	<b>36,038,273</b>

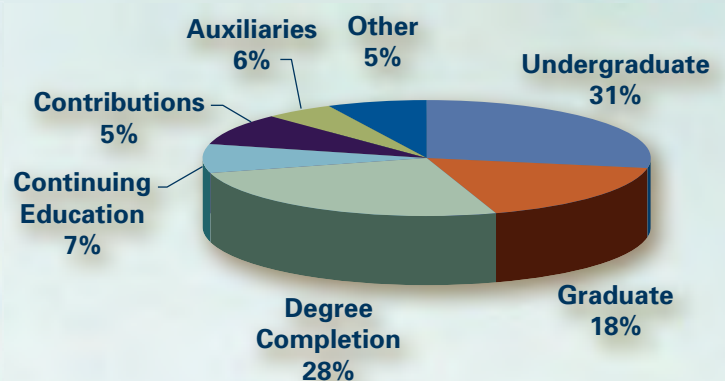
### University Assets



### Total University Revenue

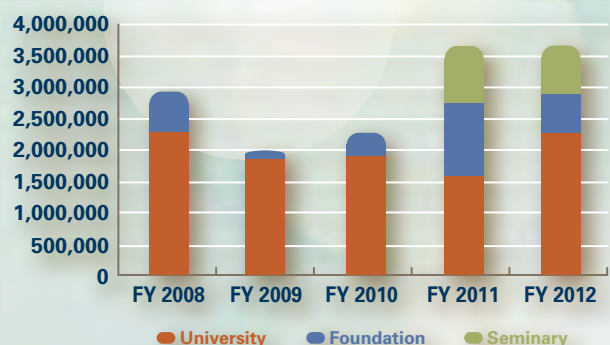


### University Sources of Revenue

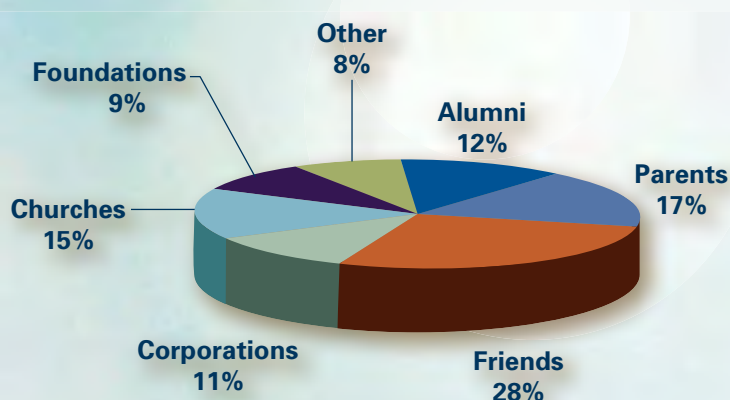


# university financial report

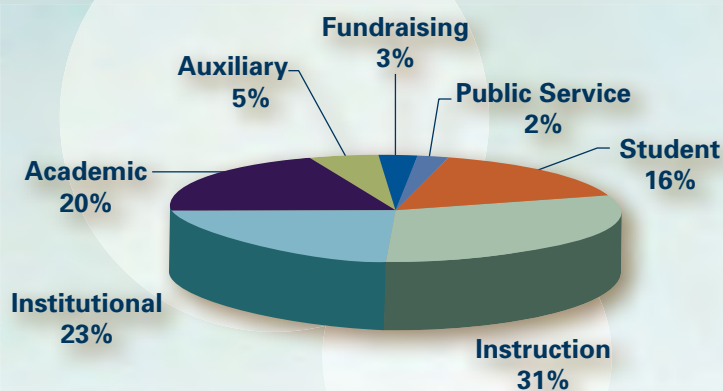
## University, Seminary and Foundation Giving



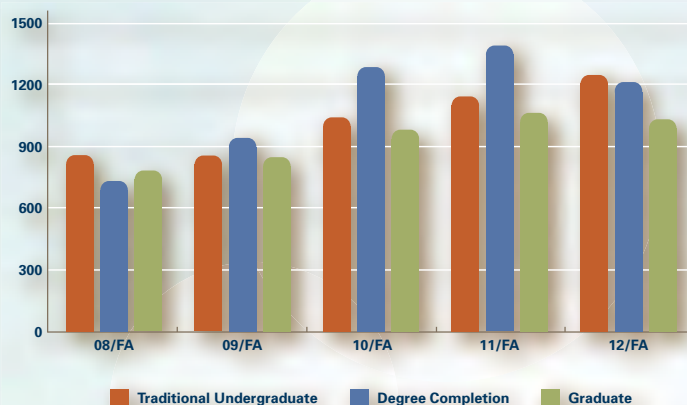
## University, Seminary and Foundation Donor Groups



## University Expenses by Category



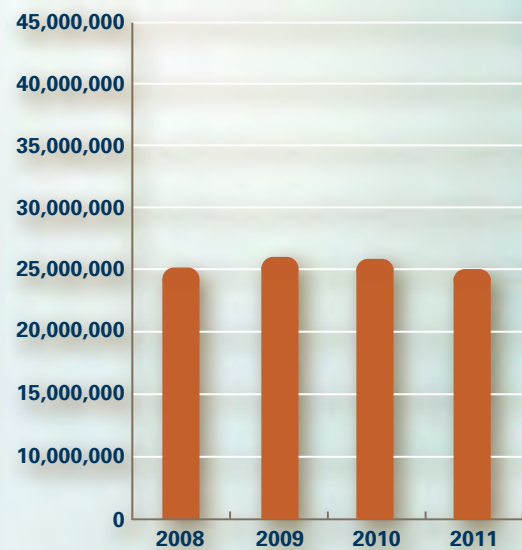
## Enrollment



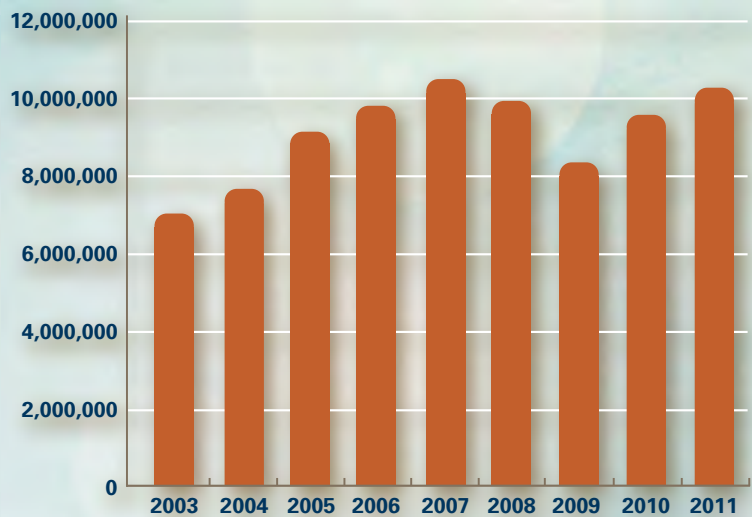


# university financial report

## Foundation Managed Assets



## University and Foundation Endowment



## Foundation Report

For the year ended December 31, 2011

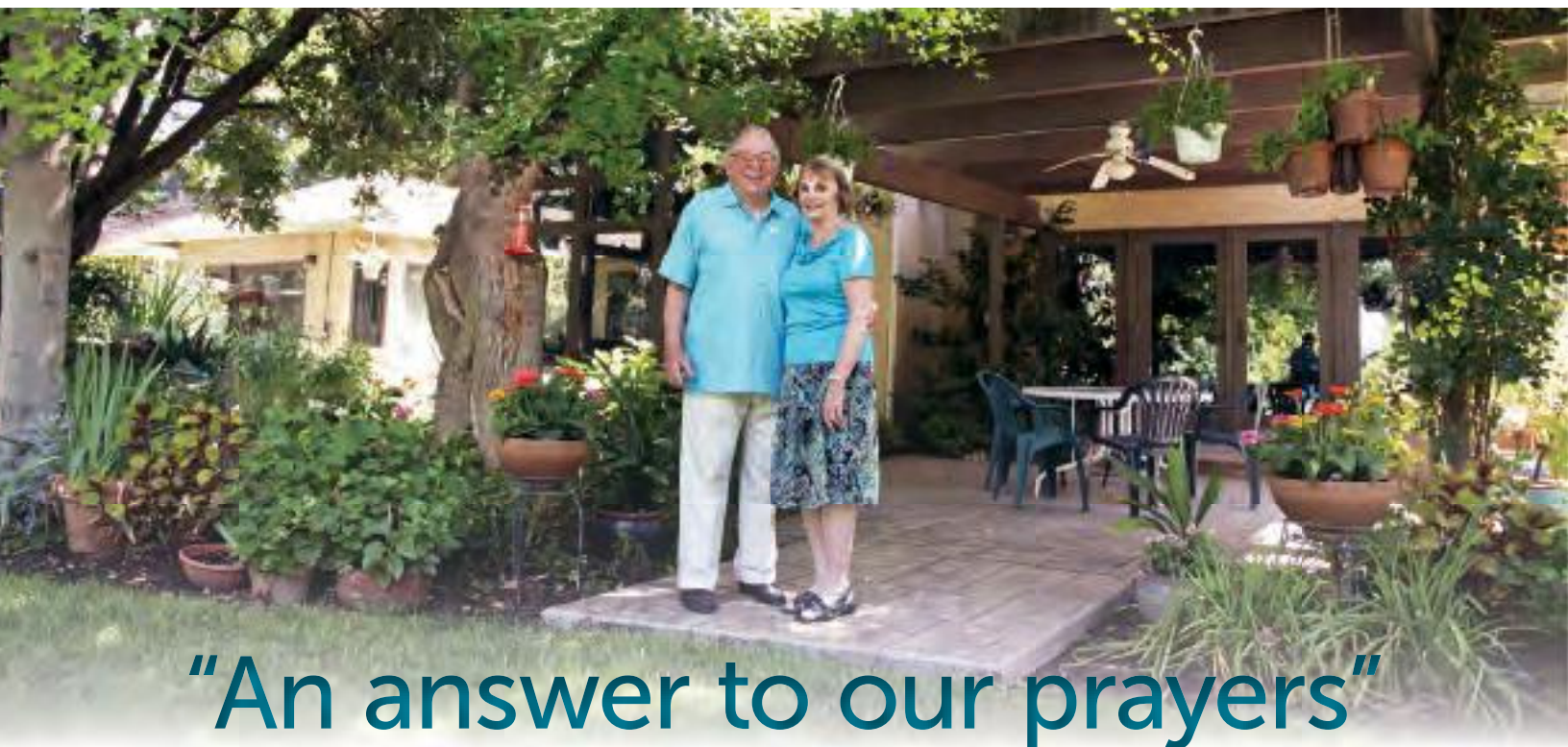
	2011	2010
Net assets at beginning of year	16,085,967	15,493,180
Net assets at end of year	15,493,320	16,085,967
Trusts/annuities/liabilities	9,403,734	9,749,913
Total managed assets	24,897,054	25,835,880

### About this report

THIS IS A SPECIAL REPORT to the supporters of Fresno Pacific University and the members of the sponsoring Pacific District Conference of the Mennonite Brethren Churches.

We have made every effort to ensure the accuracy of this report and gratefully acknowledge all contributions. Please call to our attention any omissions or errors by contacting the Advancement Office at 559-453-2080.

Financial information on the university covers the fiscal period May 1, 2011, through April 30, 2012. Information on the foundation covers the fiscal period January 1, 2011, through December 31, 2011.



## "An answer to our prayers"

Ted and Joyce Smith have lived a life of ministry for more than half a century. A key part of that life has been their beautiful Fresno residence—a place for Bible studies and international students and a home to missionaries as well as family and friends since 1970.

When Ted sold his business, TSE Brakes, and the couple decided to move to a smaller dwelling, their first concern

was that their home would continue to be a place where the Christian life is lived and modeled for the development of students. (More about the Smiths on page 24.)

Big or small, houses are wonderful gifts that benefit the donor as well as help FPU prepare students for leadership in professions, communities and congregations.

**Learn more about real estate gifts, gift annuities and other planned giving opportunities as ways to pass on your vision, while receiving:**

- additional retirement income
- professionally managed assets
- tax savings

Contact Mark Deffenbacher, CFRE, executive director  
Fresno Pacific University Foundation  
559-453-2239 • [mdeffen@fresno.edu](mailto:mdeffen@fresno.edu)  
See our video at [fresno.edu/foundation](http://fresno.edu/foundation)